

Lavinia Pop

**MATH
LITERACY**

Spring Worksheets & Activities

Math worksheets include subtraction problems like $7-2=$, $7-3=$, $7-1=$, and $8-6=$, as well as number recognition activities like "How many tens and ones?".

Literacy worksheets include word recognition activities like "Write the beginning and ending sounds for each picture" and "Cut and paste the word under the correct picture".

Life cycle diagrams are also present, such as "Cut and paste the correct life cycle pictures in order".

Kindergarten ~ Prep

Thank you for downloading this product; I hope you will enjoy using it and that it will be a valuable resource for you! I value your feedback, so please don't hesitate to contact me if you have any concerns whatsoever as I will endeavour to address them. And if you like what I've done, please let me know by leaving feedback at my online store :)

Lavinia

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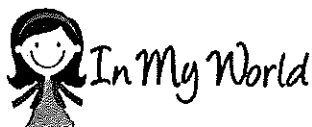
FONTS www.schoolfonts.com.au www.teacherspayteachers.com/Store/Kimberly-Geswein-Fonts

PRINTING TIP: This resource has been designed for printing on A4-sized paper. If you are printing on a different size, select "shrink to printable area" or "print to fit page" (or a similar option) in order for the contents of this unit to print correctly.

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Introduction

About this book:

This book contains a collection of Spring-themed worksheets intended for use with children in Kindergarten (Prep). They can be used with the whole class or in centers and small groups. They can also be given to children as homework or early finisher work.

Directions for use:

Following is an outline of the worksheets included in this unit and suggestions for use.

1. Spring build-a-word booklet (19 words)

Print the pages you wish to use, cut them in half and staple together. Leave letter tiles on the right intact. Children write the words of the images displayed on each page in their booklets and then build the words using the letter tiles provided. I have also included writing lines if you wish for your students to create sentences with the words. The lines can be photocopied onto the back of each page.

* Ink stamps or letters cut out from magazines can be used instead of the letter tiles included in this unit.*

2. Missing upper case and lowercase letters cut and paste

Children cut the letters from the bottom of the page and paste them in the correct space on the grid to complete the alphabet.

3. Beginning sounds:

Children colour the correct circle to show the beginning consonant sound or blend/digraph. They can also use dot paints for this worksheet.

4. Mystery CVC word:

Children start by writing the beginning sound for each of the pictures in one row. Once the row has been completed, they will have written a CVC word. Children read the mystery word, then, to demonstrate comprehension, they match it to the correct picture on the right side of the page.

6. Long vowels

Children say the name for each picture in a given row, and then circle the ones that contain the sound of the long vowel identified in the first box.

5. Word families

Children write the words for each of the pictures on the page, using the word family at the beginning of each row to help them spell correctly.

7. Rhyming cut and paste

Children say the name of the pictures in each box and find the rhyming match at the bottom of the page.

8. Rhyming clues cut and paste

Children read the clues in each box to help them find the matching picture.

9. Colour by PRIMER sight words (3 pictures)

Children used the code on each page to colour the Spring-themed pictures.

10. Mystery PRIMER sight words

Children start by writing the beginning sound of each picture in the circles underneath them. Once an entire row has been completed, they will have written a sight word. Children read the mystery sight word and write it on the line.

11. Missing PRIMER sight words

Children use the picture clues in the first box to work out what the sentence is about. They then complete each of the sentences by writing the most suitable sight word from the top box on each line.

12. Picture scramble PRIMER sight words cut and paste (3 pages)

Children cut and paste in correct order the letter and picture tiles from the bottom of the page to build the sight word indicated.

13. Match the picture to the sentence cut and paste

Children read the sentences on the page, cut the pictures out and then paste them next to the matching sentence.

14. Write the missing word

Children use the picture clues in the first box to work out what the sentence is about. They then complete each of the sentences on the page by selecting and writing the correct word on the lines.

15. Reading comprehension

Children read a short story and answer the comprehension questions by coloring the correct circle.

16. Alphabetical order

These pages can be cut in half, or left as they are. Children cut the four words on the right and paste in alphabetical order over the numbers.

17. Spring Syllables

Children say the name of each picture and show how many syllables are in each word by colouring the correct circle. Dot paints can also be used for this worksheet.

18. Label the insects and Spring kids (3 pages)

Children cut the labels from the bottom of the page and paste them in the correct spot to label the contents of the page.

19. Colour words

Children read the sentences in each box and colour the pictures accordingly.

20. Colour by number words

Children roll a die and colour the corresponding number word areas using their desired colour.

21. Count and write how many

Children count the pictures in each box and write the total in the circle.

22. Write the missing numbers (4 pages)

Children complete each of the grids by writing the missing numbers.

23. Missing numbers cut and paste (2 pages)

Children cut the numbers from the bottom and paste in the correct spot to complete the number order.

24. Spring ten frame match – 10-20 (2 pages)

Children cut and paste the numbers from the bottom of the page next to the correct ten (twenty) frame.

25. Place value

Children identify how many tens and ones.

26. Greater than, less than, equal to (3 pages)

Children write the correct sign in each of the circles.

27. Spring Subtraction

Children use the pictures in each box to help them solve the basic subtraction equation.

28. Spring Patterns cut and paste

Children determine the pattern, then cut and paste the pictures from the bottom of the page in the correct spots to finish each pattern.

29. 2-D and 3-D shapes – labelling cut and paste (2 pages)

Children cut and paste the labels from the bottom of the page and place them in the correct spot to label each of the shapes.

30. Identifying 3-D shapes in real life

Children colour the objects which have the same shape as the 3D object in the first box of each row.

31. Shape corners and sides

Children write the number of corners and sides for each shape.

32. 2-D and 3-D shape sorting

Children sort the shapes to show which ones are 2-D and which are 3-D.

33. Object sorting

Children sort the objects to show which have sides and which are without sides.

34. Categorising insect that crawl/fly

Children sort the insect to show that crawl and those that fly.

35. Telling time to the hour (2 pages)

For the first worksheet, children cut and paste the times from the bottom of the page under the matching clocks. For the second worksheet, children write the correct time under each clock.

36. Positional words (over/under/above/below)

Children colour the picture that shows the position in the first box.

37. Spring count and graph

Children count each of the objects that are the same and complete the graph to show their findings.

38. Spring sequencing –life cycle of a carrot

Children cut the pictures from the bottom of the page and paste them in correct order to show the life cycle sequence of a carrot.

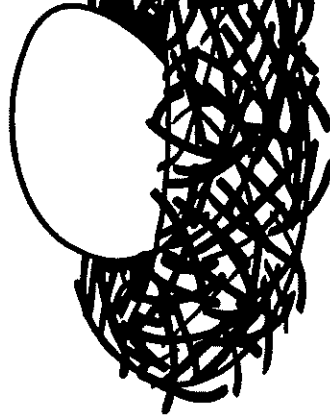
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Build-a-Word

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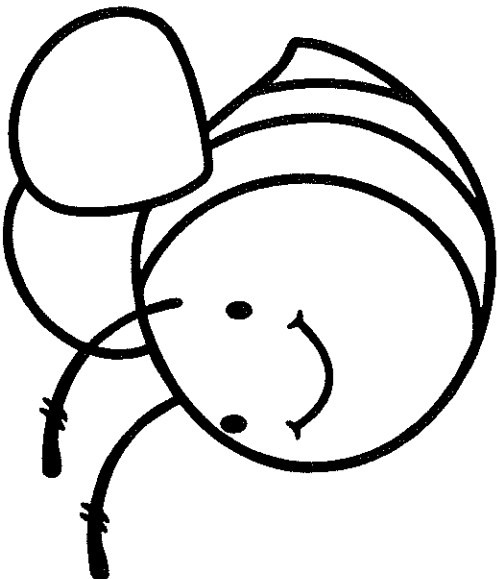
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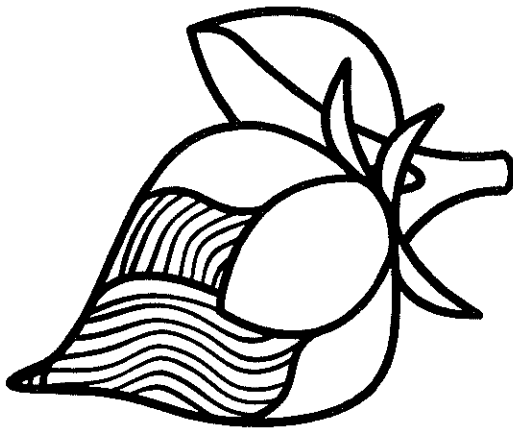
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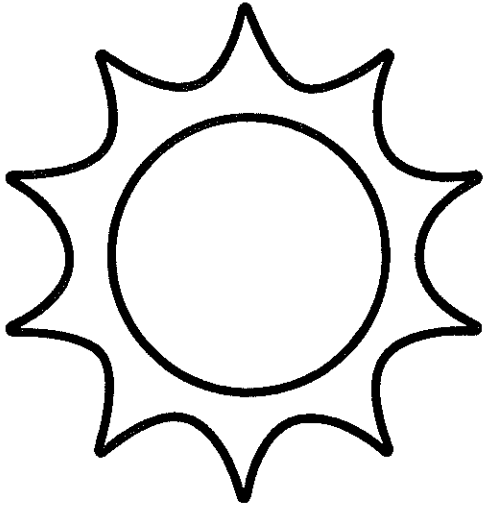


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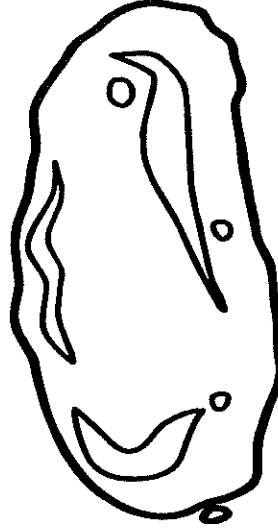
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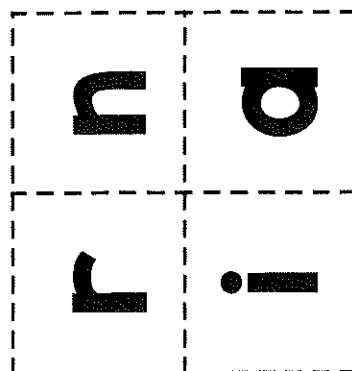
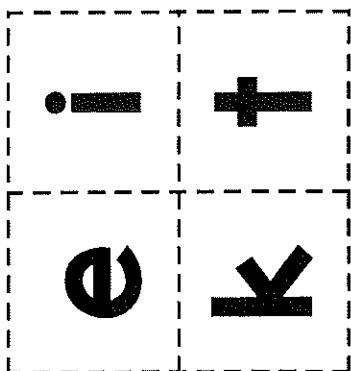
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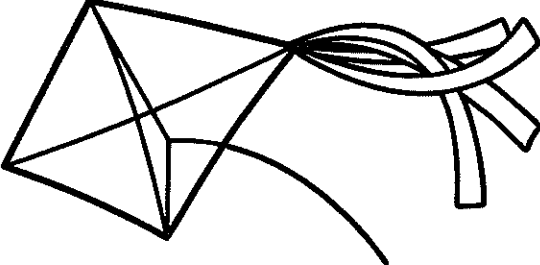


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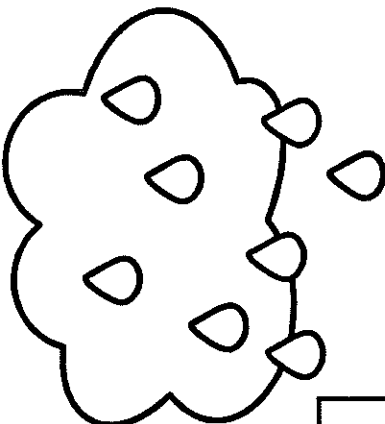


peach





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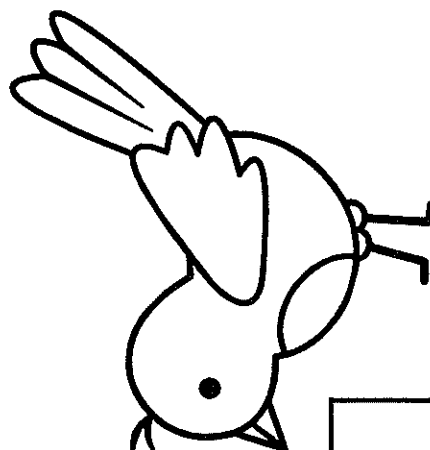
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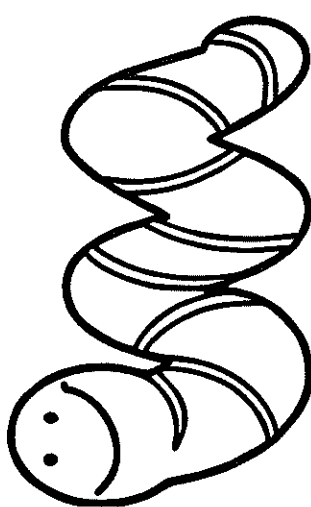


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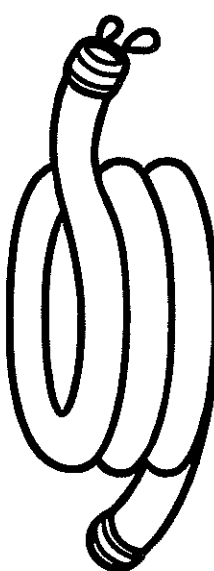
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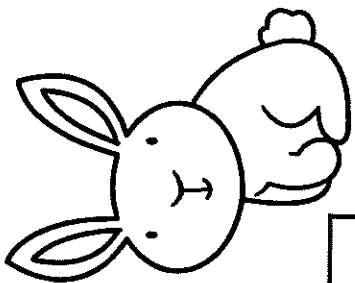
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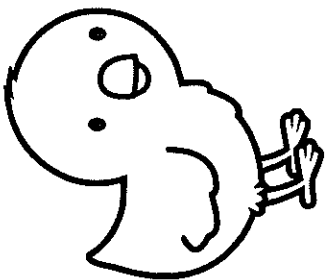
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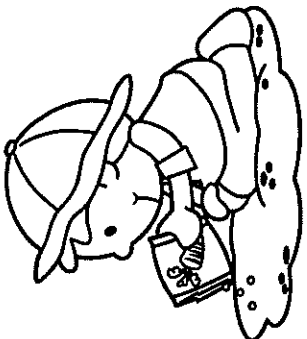
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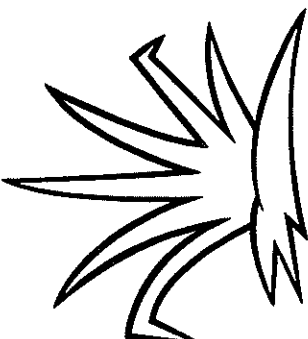
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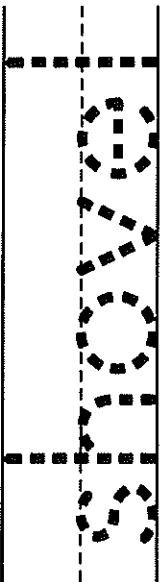
Handwriting practice lines for the word "pilot". The word is written in dashed letters on a three-line grid (top, middle dashed, bottom) for tracing.

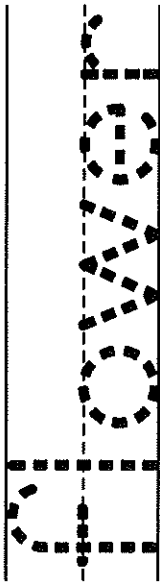
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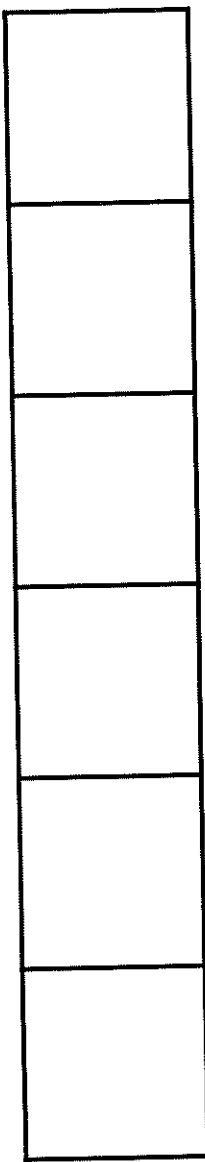
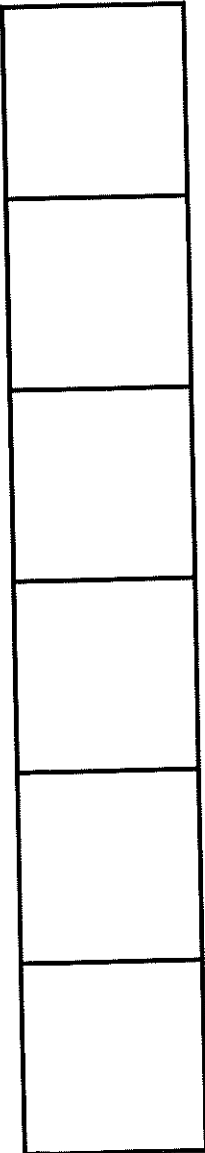


Handwriting practice lines for the word "saga". The word is written in dashed letters on a three-line grid (top, middle dashed, bottom) for tracing.

Handwriting practice lines for the word "saga". The word is written in dashed letters on a three-line grid (top, middle dashed, bottom) for tracing.



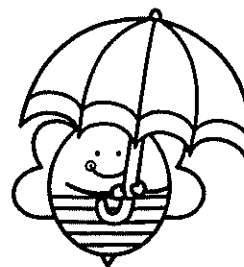




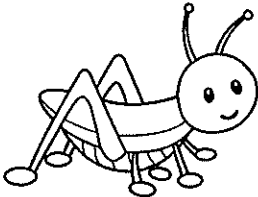
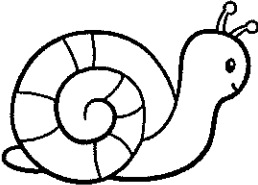
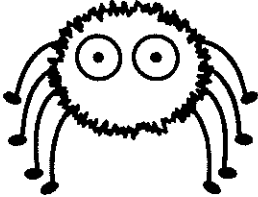
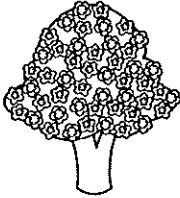
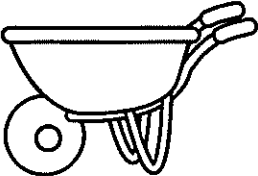
This image shows a blank sheet of handwriting practice paper. It features two identical sets of horizontal lines designed for letter formation. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. At the top of the page, there are two short, thick vertical lines, one positioned above each set of horizontal lines, likely serving as guides for capital letters or specific punctuation marks. The entire writing area is enclosed within a thin rectangular border.[illegible]

Name: _____

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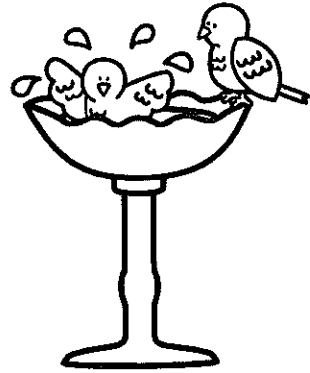


What sound do the pictures begin with?

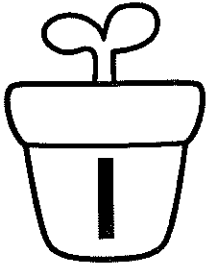
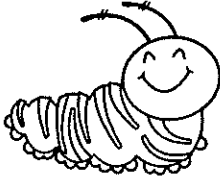
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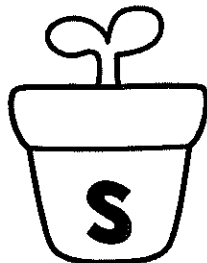
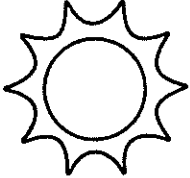
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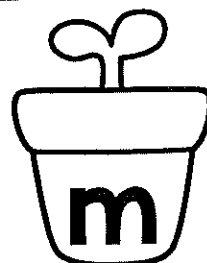
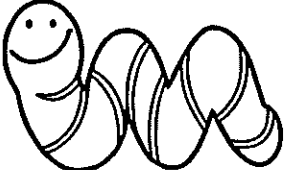
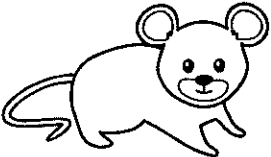
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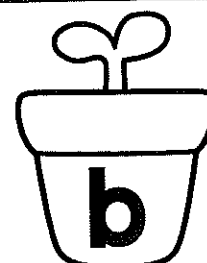
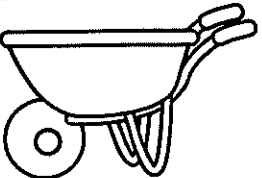
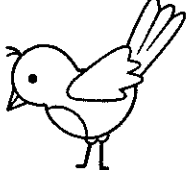


Say the name for each picture and listen for the sound at the beginning of the row. Fill in a bubble to show the position of the sound.

			
I	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐

			
S	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐

			
m	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐

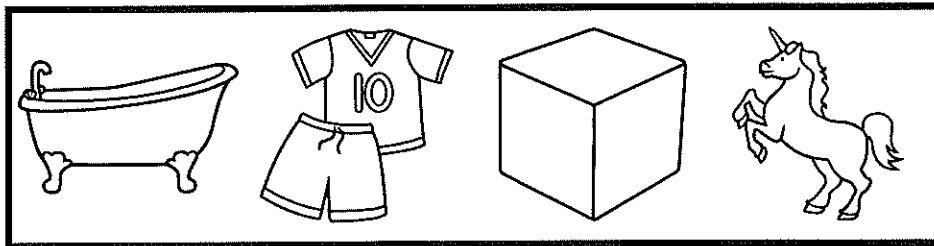
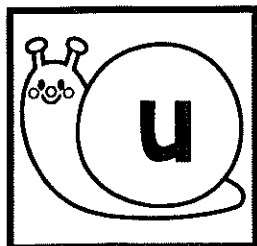
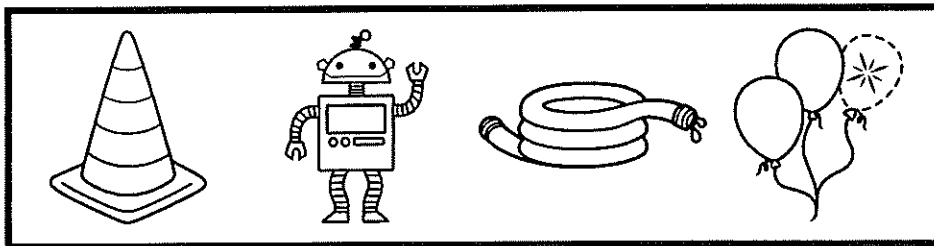
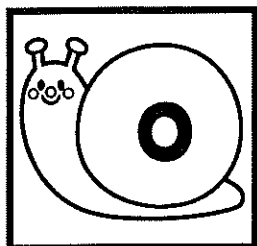
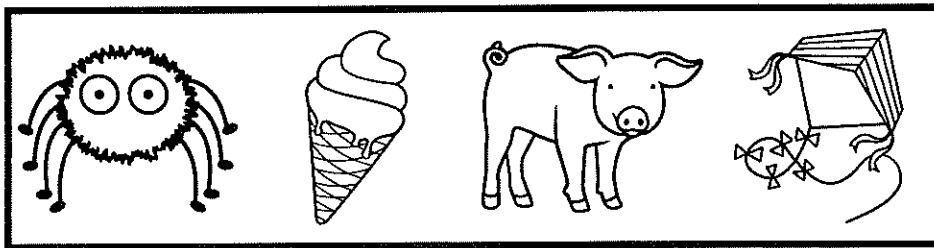
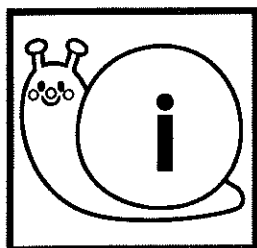
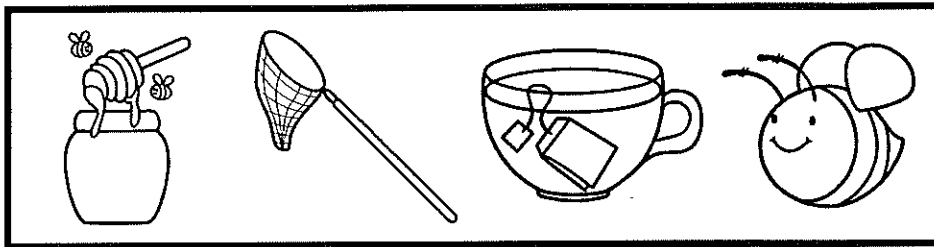
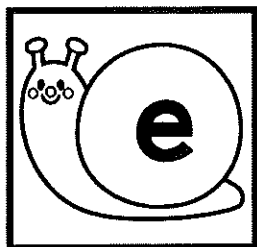
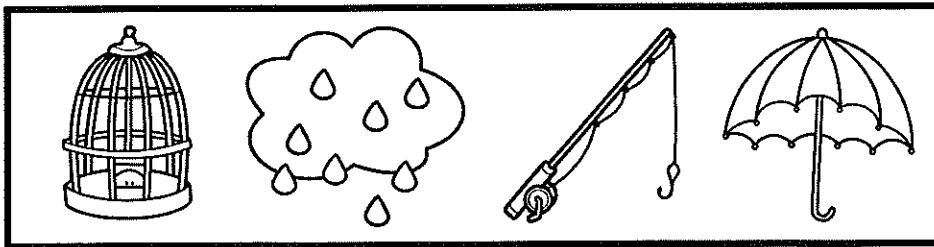
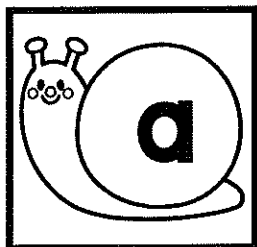
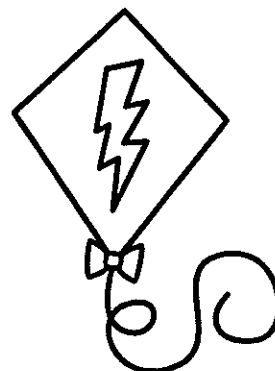
			
b	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐

Name: _____

Lavinia Pop © 2014



Say the name for each picture and listen for the vowel sound at the start of the row. Circle the pictures that contain the vowel sound.

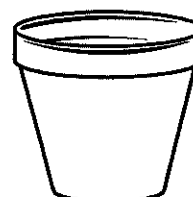
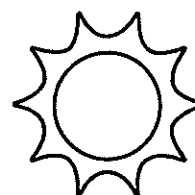
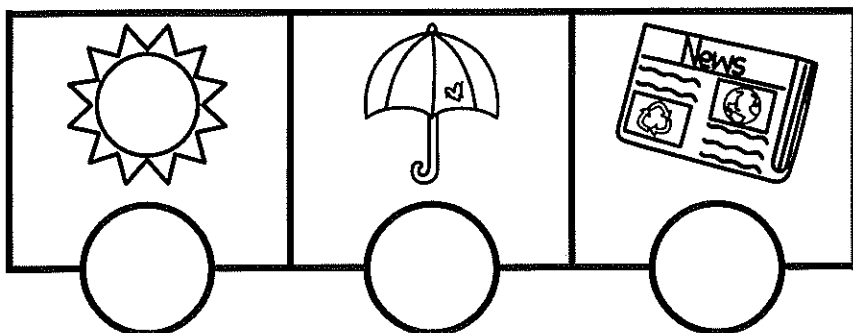
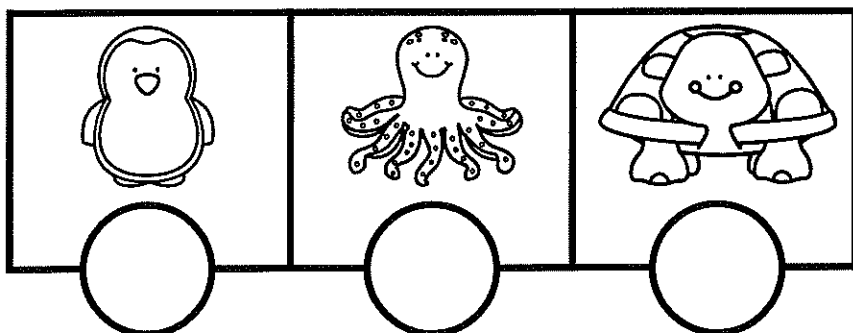
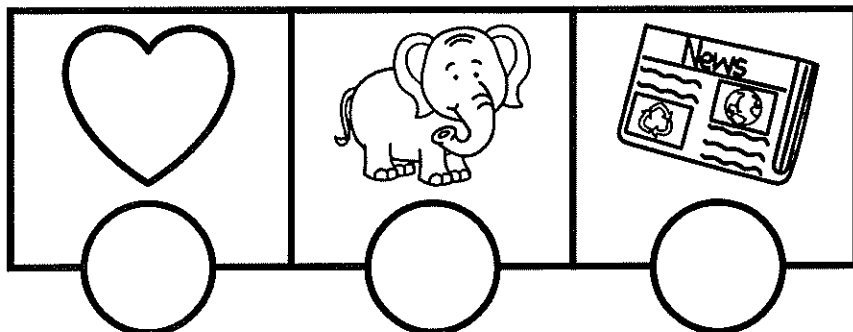
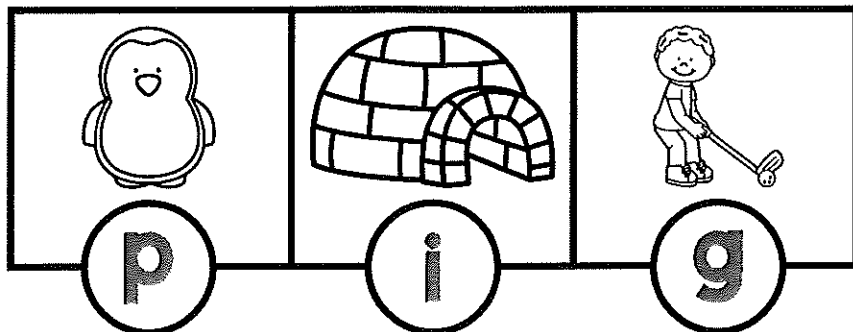


Name: _____

Lavinia Pop © 2014



Write the beginning sound for each picture. Say the new word and draw a line to match it to the correct picture.

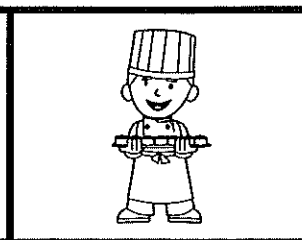
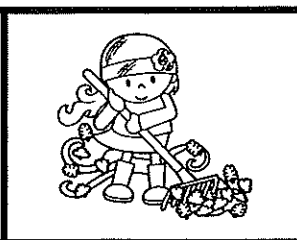
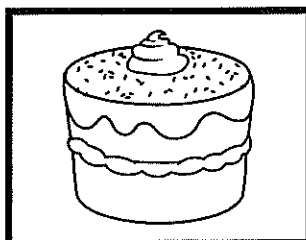
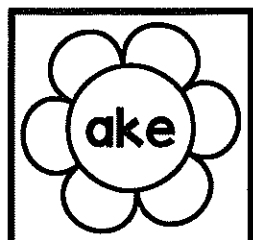


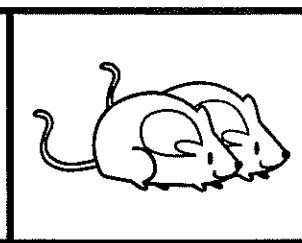
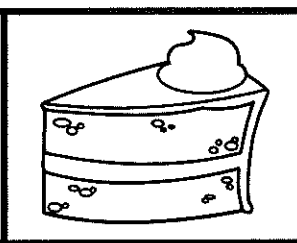
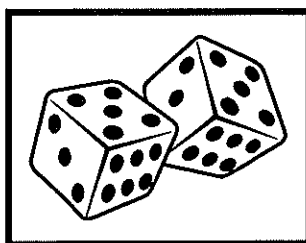
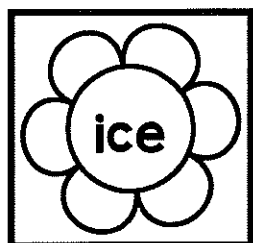
Name: _____

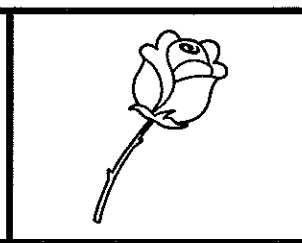
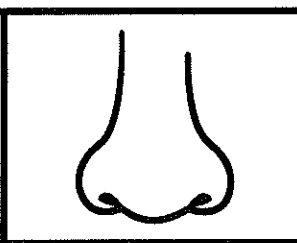
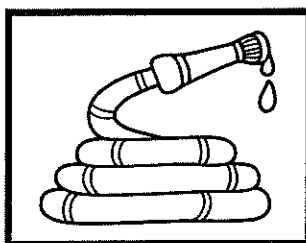
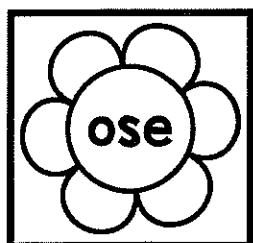
Lovinia Pop © 2014

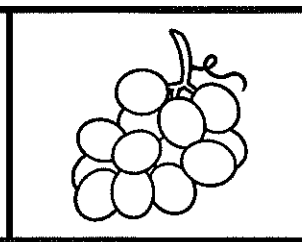
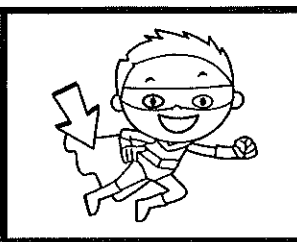
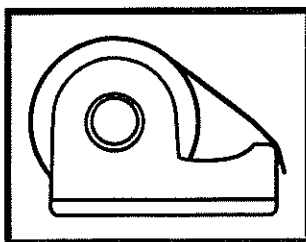
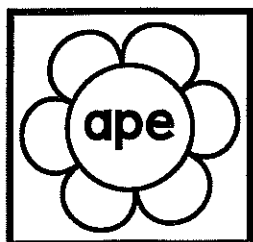


Write the words for the following pictures. Use the word family at the beginning of each row to help you spell.



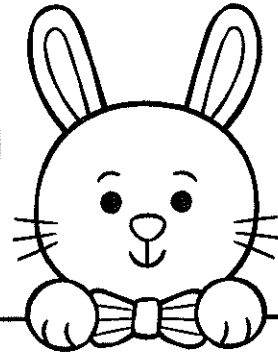






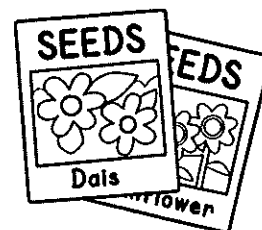
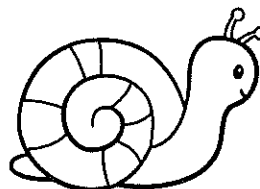
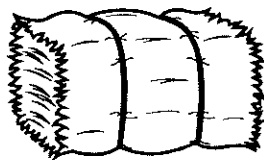
Name: _____

Lavinia Pop © 2014



Read the clues below. Cut and paste the pictures next to the correct clues.

You plant them in the ground.	Rhymes with "deeds".
Pigs play in it.	Rhymes with "bud".
Horses eat it.	Rhymes with "say".
Its home is on its back.	Rhymes with "tail".



Name: _____

Lavinia Pop © 2014



Color the picture using the sight word code.

do



went



be



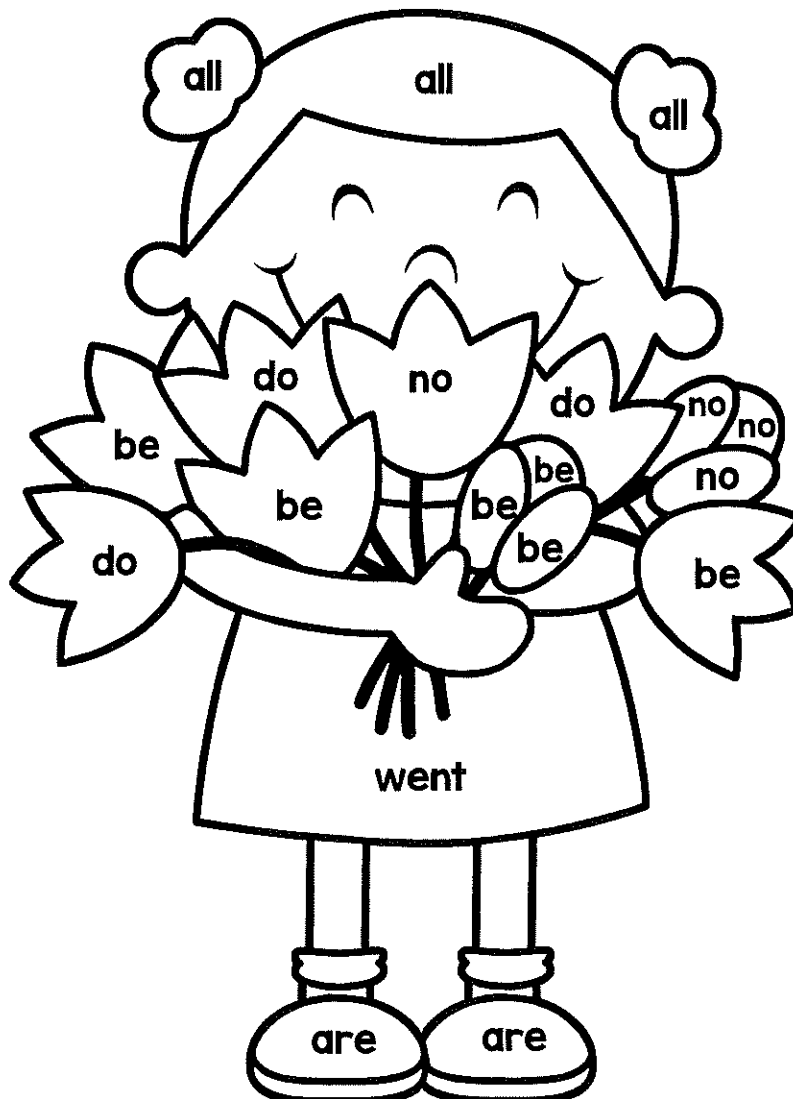
no



are



all



Name: _____

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Color the picture using the sight word code.

pretty



there



want



came



so



ran



Name: _____

Lovinia Pop © 2014



Color the picture using the sight word code.

under



he



please



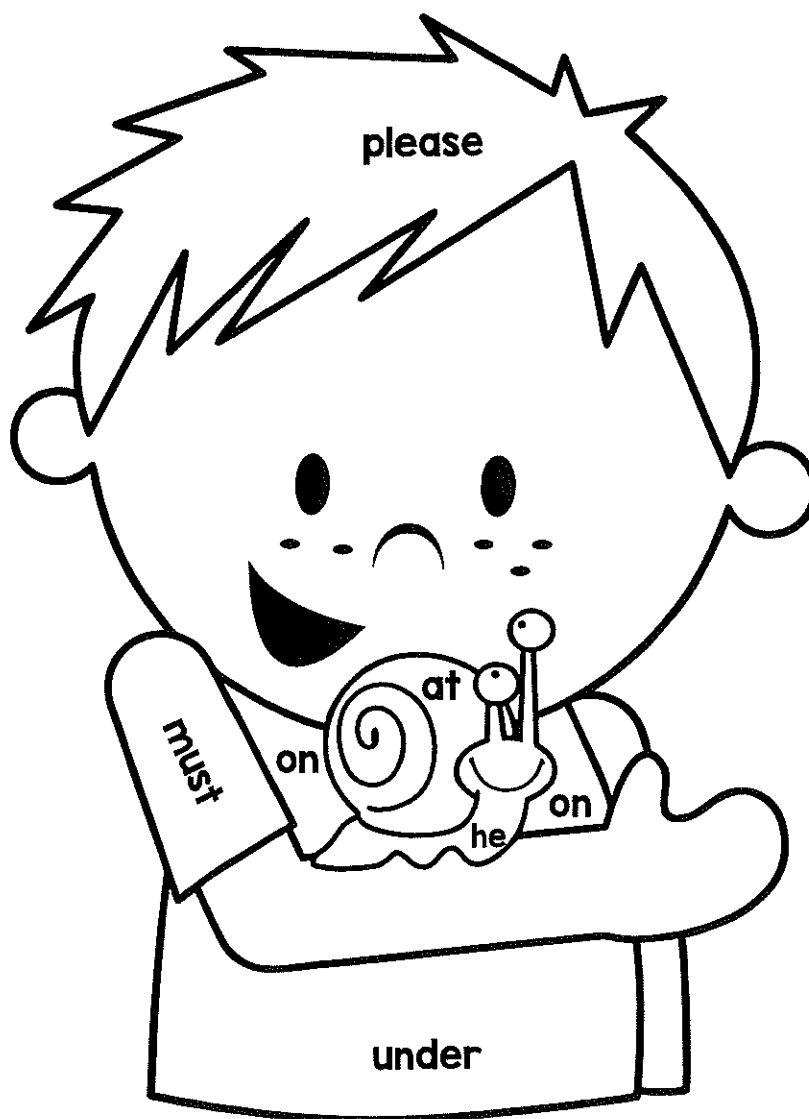
on



must

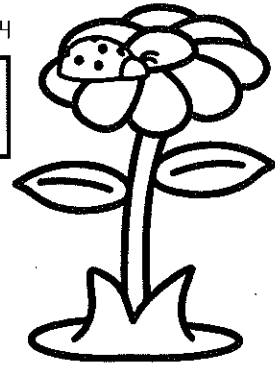


at

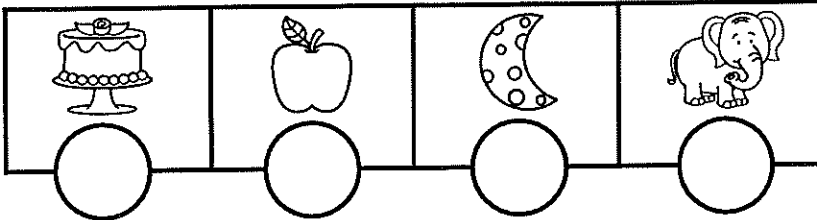


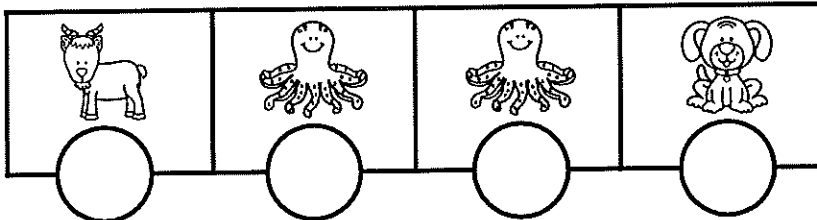
Name: _____

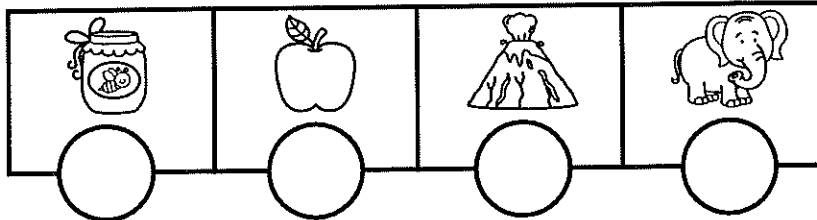
Lavinia Pop © 2014

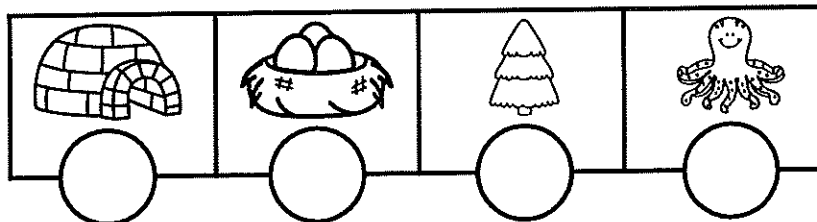


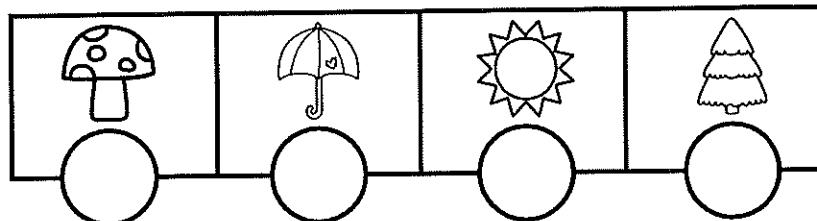
Write the beginning sounds for each of the pictures in the circles beneath them. Read the sight word you have made in every row and write them on the lines.

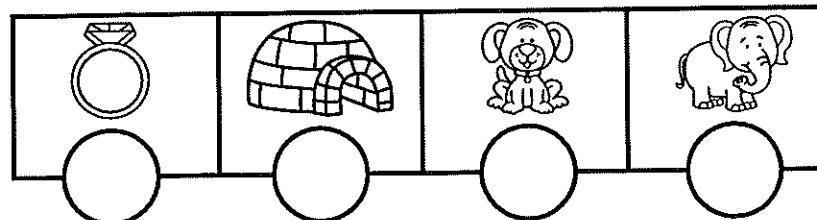












Name: _____

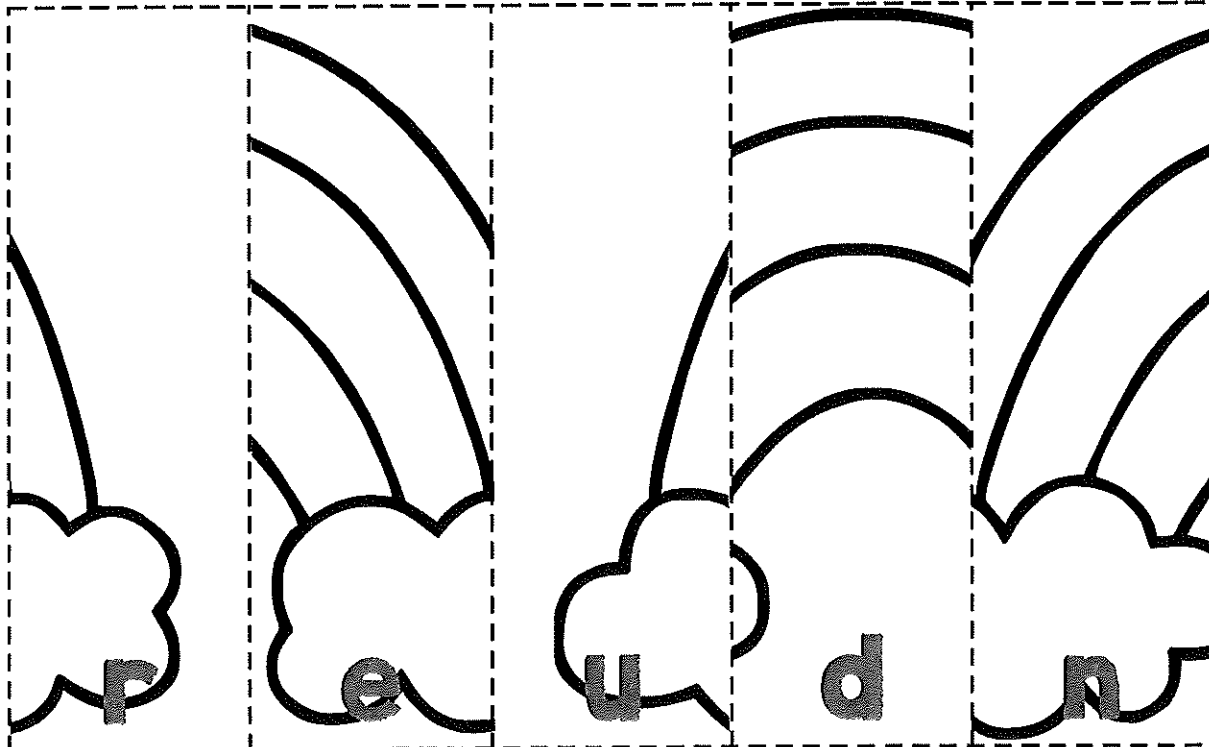
Lavinia Pop © 2014

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Cut and paste the letter tiles in the correct order to spell: **under**

--	--	--	--	--



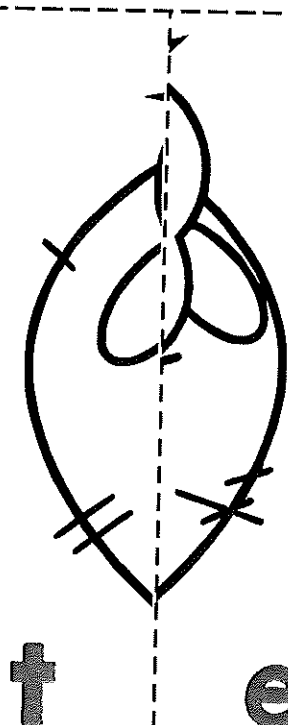
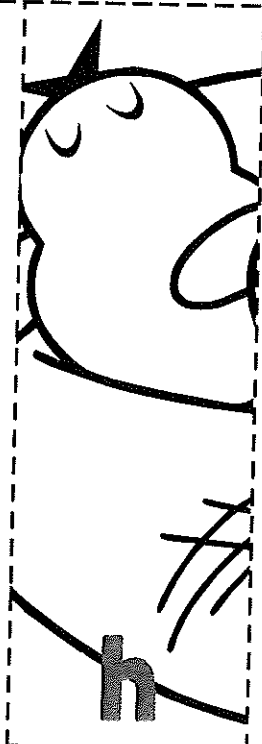
Name: _____

Lavinia Pop © 2014

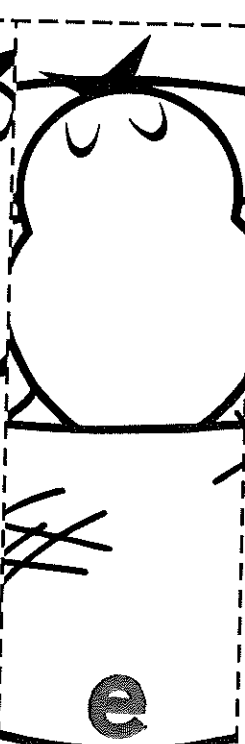
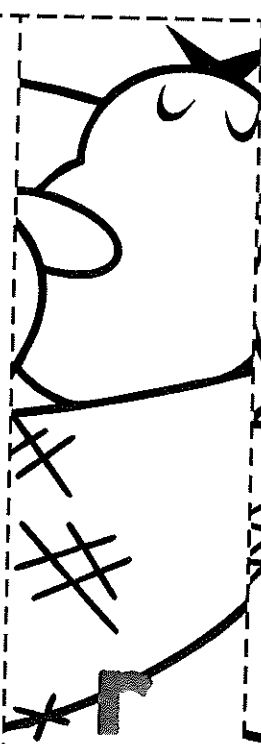


Cut and paste the letter tiles in the correct order to spell: **there**

--	--	--	--	--



e



Name: _____

Lavinia Pop © 2014



Cut and paste the letter tiles in the correct order to spell: **brown**

--	--	--	--	--

b

n

r

w

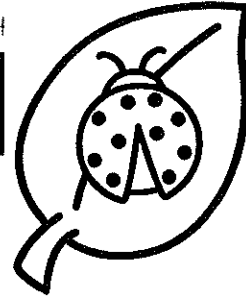
o

Name:

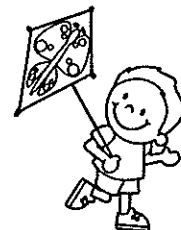
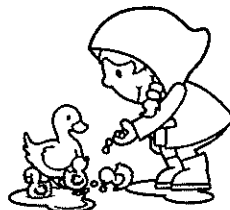
Lavinia Pop © 2014



Cut and paste the pictures next to the matching sentence.

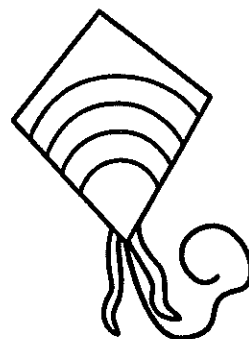


He likes to run with the kite when it is windy.	
Pam went to feed the ducks at the park.	
Who will help Tom plant the seeds?	
She put her hand out to check for rain.	



Name: _____

Lovinia Pop © 2014



Read the following sentences. Circle the word that completes each sentence and write it on the line.



I have _____ in my jar.

bugs
bigs
bogs



The _____ has 2 pups.

dag
bog
dog



I can _____ in puddles.

jamp
junp
jump



Jan runs with the _____.

nit
not
net



Can you _____ like I can?

splat
splash
sash

Name: _____

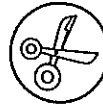
Lavinia Pop © 2014

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Cut and paste the words in alphabetical order.

1
2
3
4



dig

plant

seed

water

Name: _____

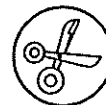
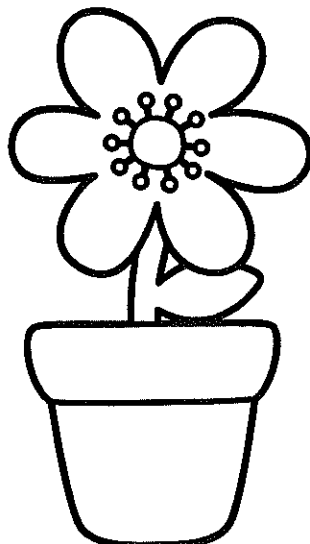
Lavinia Pop © 2014

--



Cut and paste the words in alphabetical order.

1
2
3
4



pot

flower

soil

grow

Name:

Lavinia Pop © 2014

--



Cut and paste the words in alphabetical order.

1
2
3
4



bee

snail

ant

worm

Name:

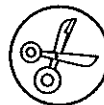
Lavinia Pop © 2014

--



Cut and paste the words in alphabetical order.

1
2
3
4



kitten

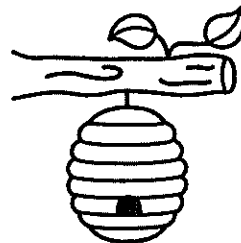
lamb

piglet

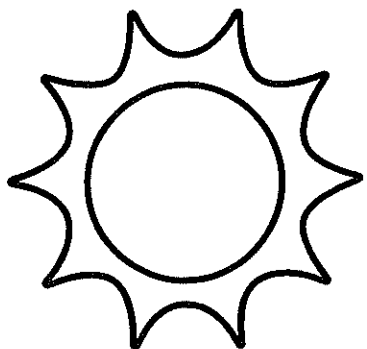
chick

Name: _____

Lavinia Pop © 2014

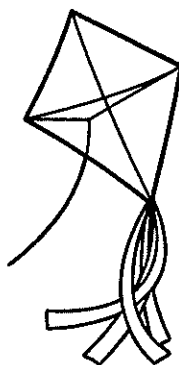


How many syllables?



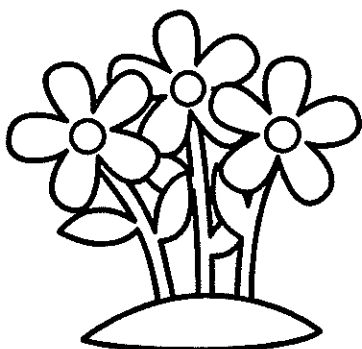
sun

- 1
- 2
- 3



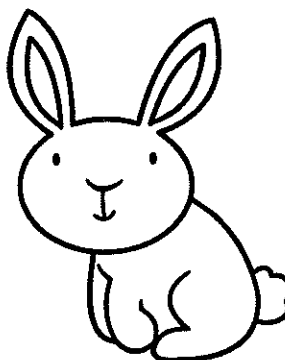
kite

- 1
- 2
- 3



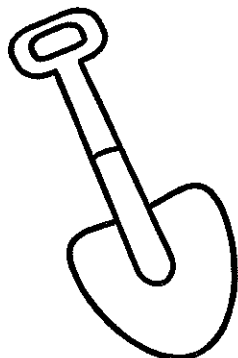
flowers

- 1
- 2
- 3



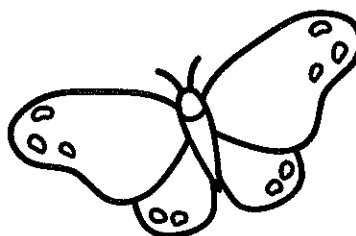
rabbit

- 1
- 2
- 3



shovel

- 1
- 2
- 3



butterfly

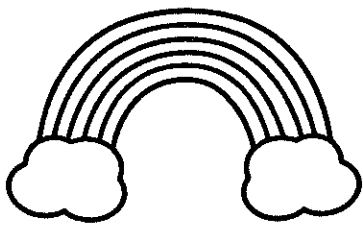
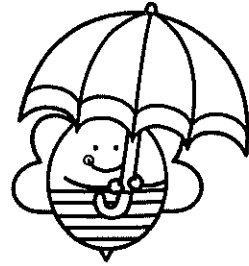
- 1
- 2
- 3

Name: _____

Lavinia Pop © 2014

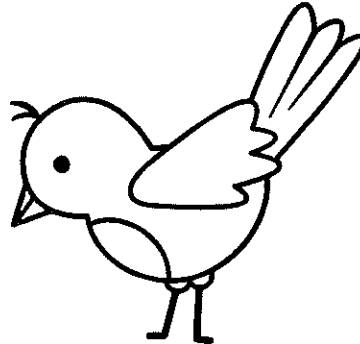


How many syllables?



rainbow

1
2
3



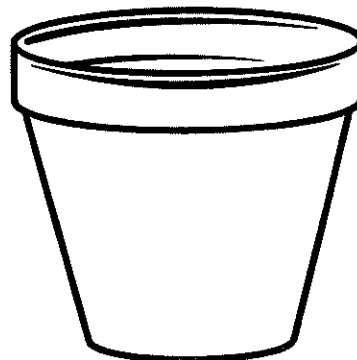
bird

1
2
3



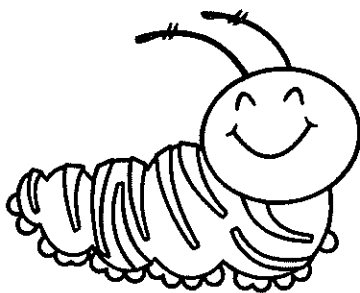
umbrella

1
2
3



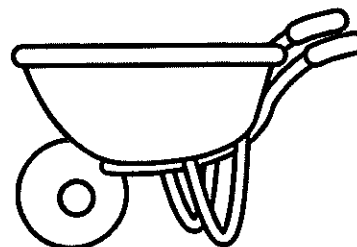
pot

1
2
3



caterpillar

3
4
5



wheelbarrow

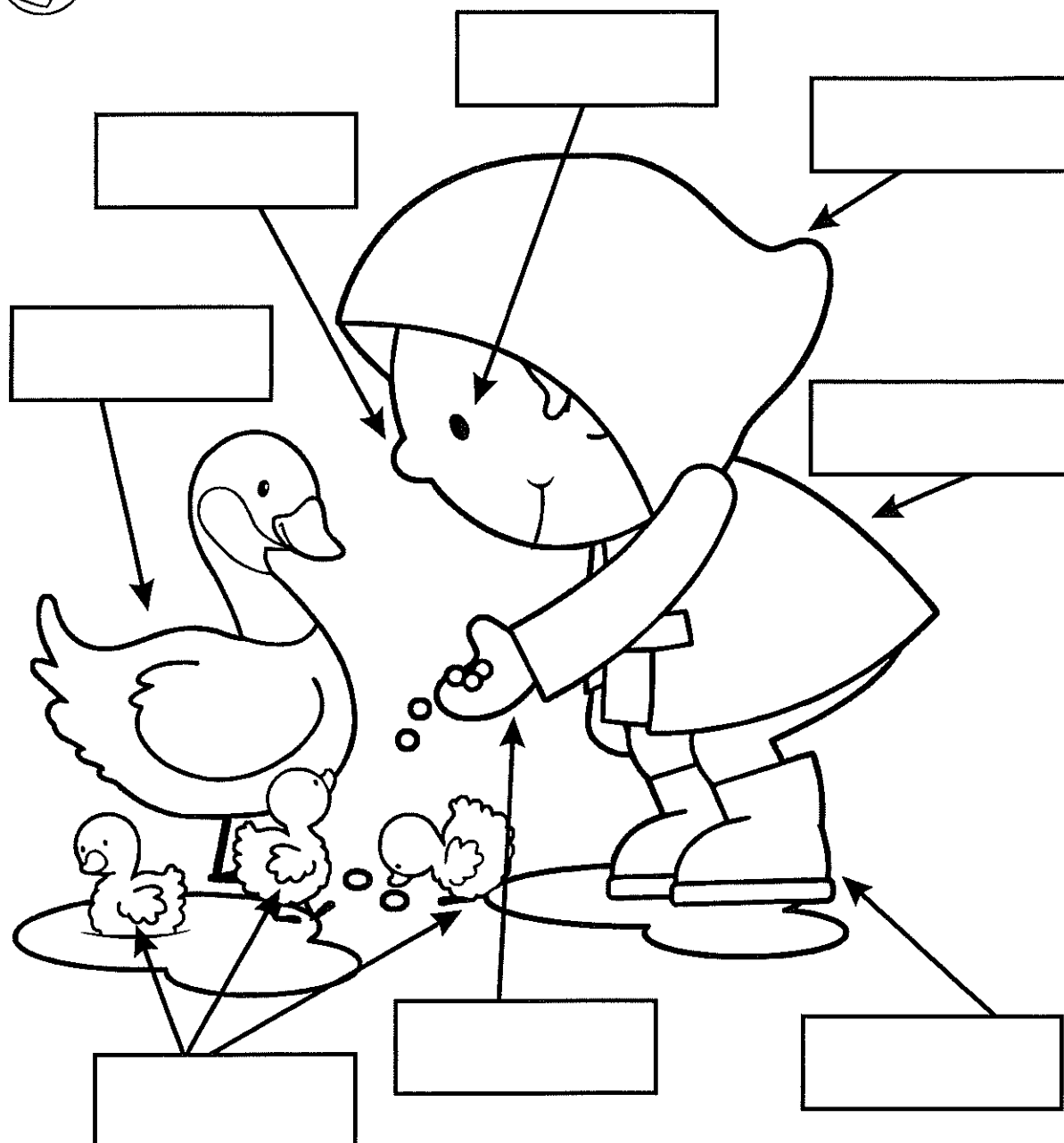
3
4
5

Name:

Lavinia Pop © 2014



Cut out the labels and paste them in the correct spot.



nose

duck

hood

eye

coat

hand

boot

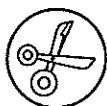
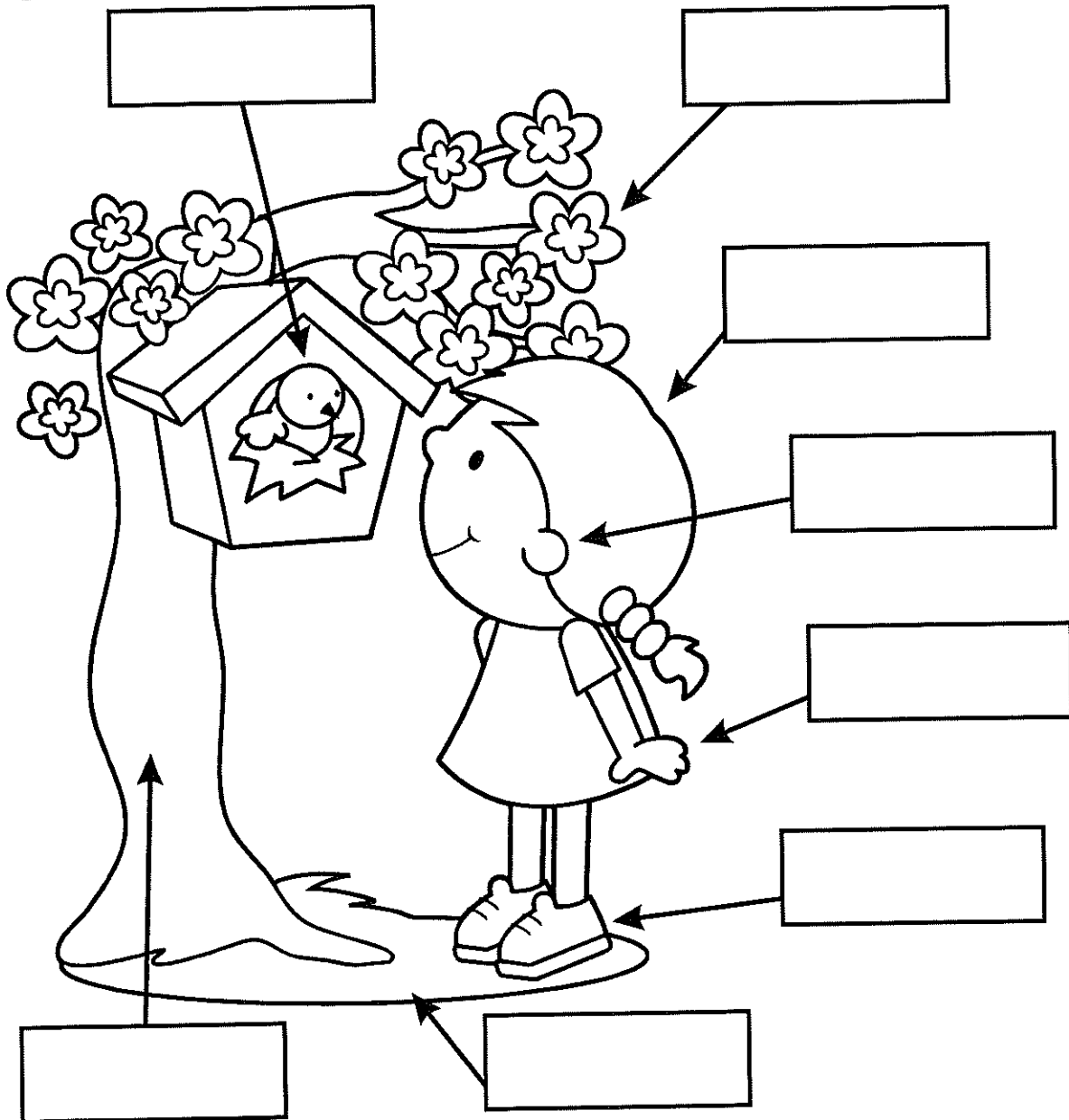
ducklings

Name: _____

Lavinia Pop © 2014



Cut out the labels and paste them in the correct spot.



blossom

ear

tree

shoe

hand

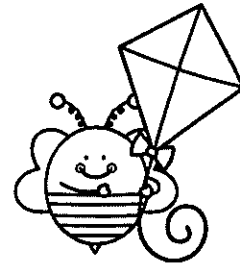
bird

hair

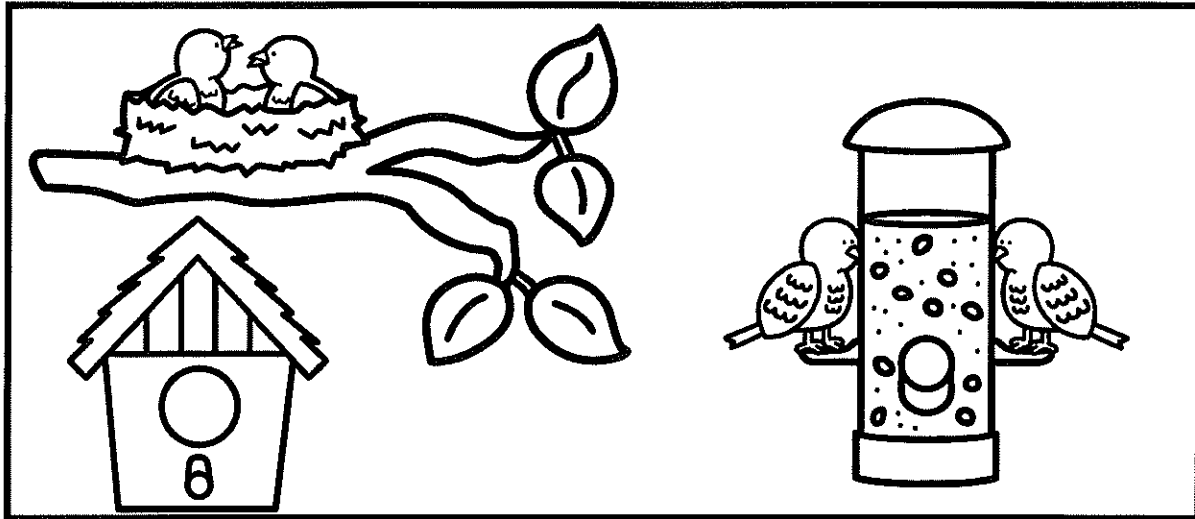
grass

Name:

Lovinia Pop © 2014



Read the sentences below. Re-write them correctly on the line beneath.



1 there are many birds in the spring



2 we have a nest of birds in our yard



3 ken and i made a bird feeder

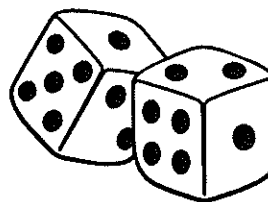


4 dad helped us make a bird house

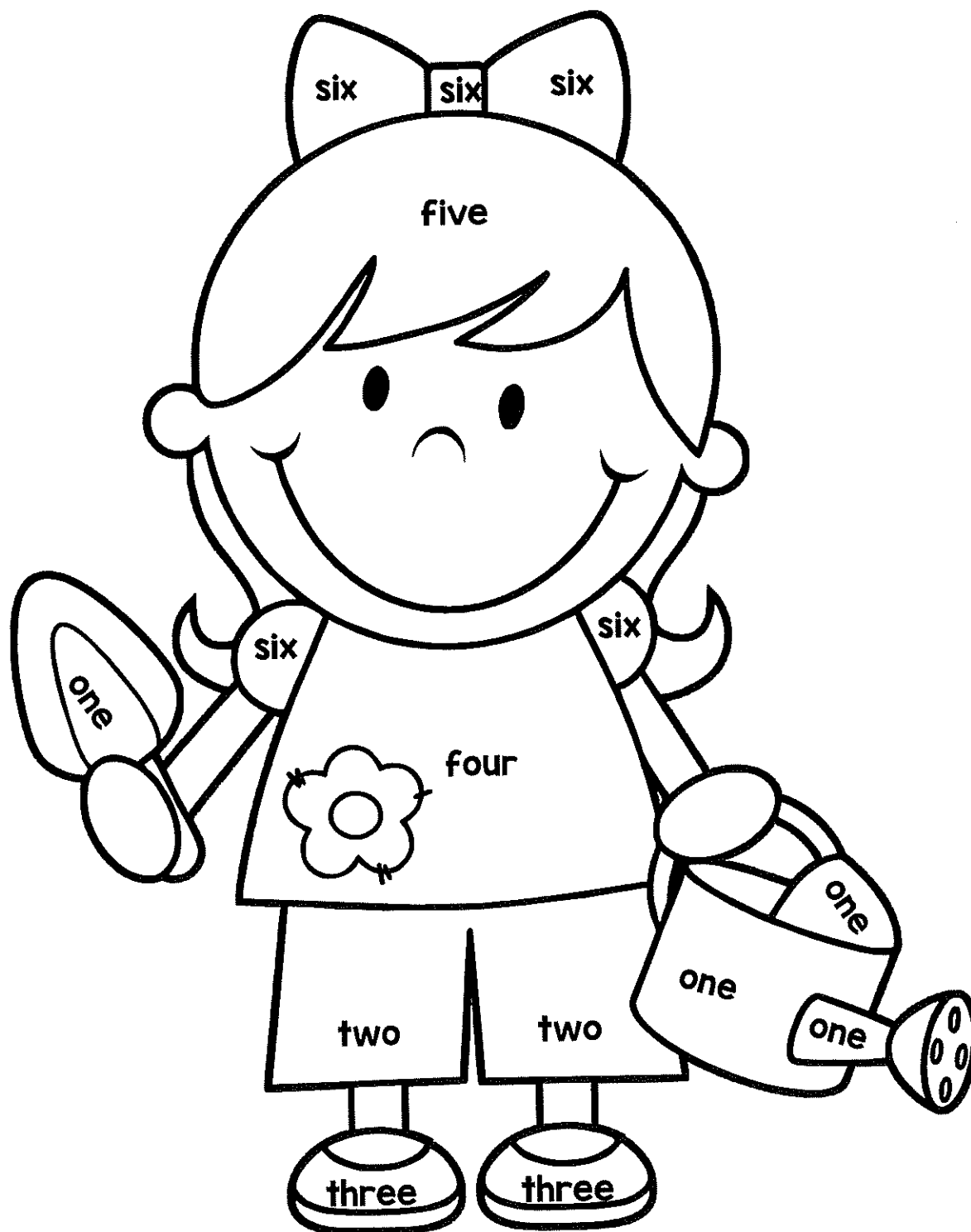


Name: _____

Lavinia Pop © 2014



Roll and color the number words.

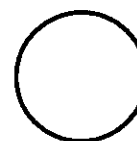
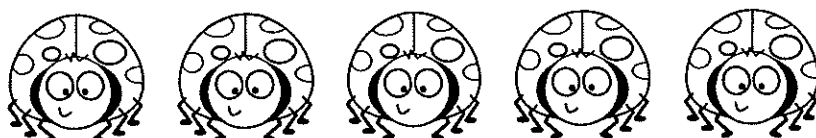
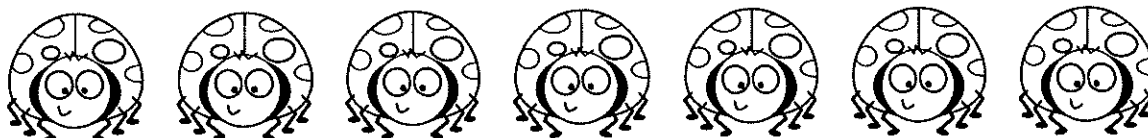
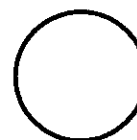
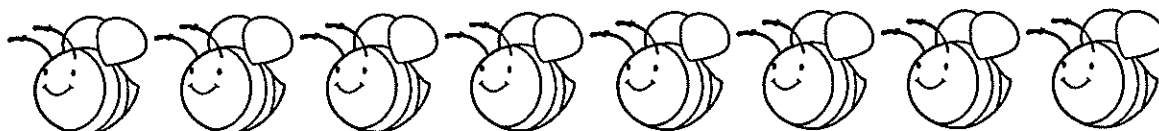
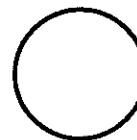
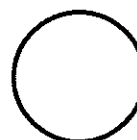
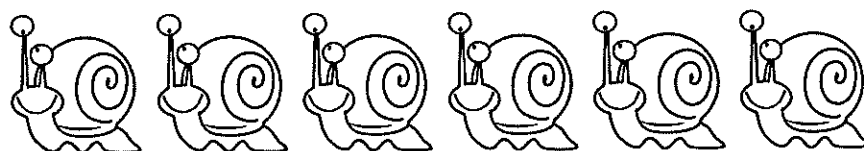
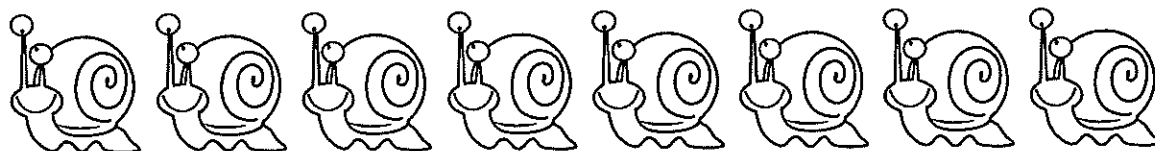


Name: _____

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Count and write how many.

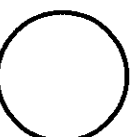
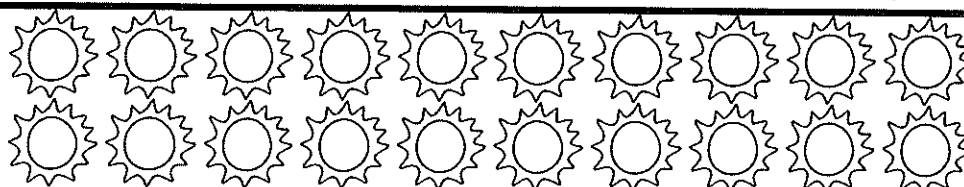
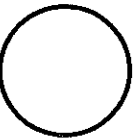
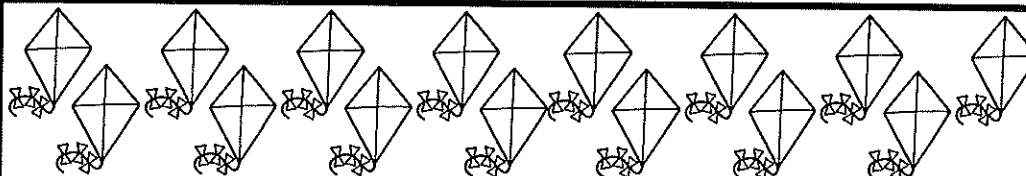
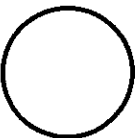
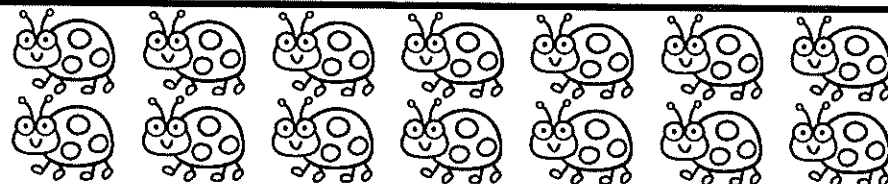
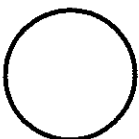
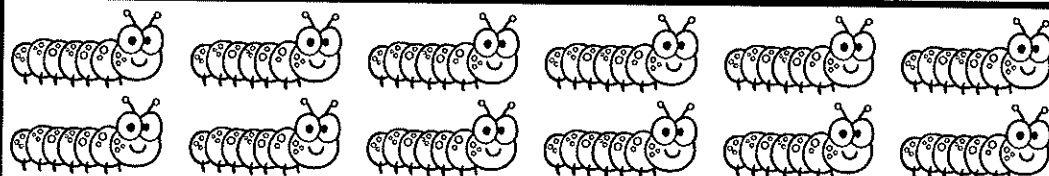
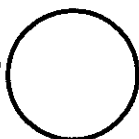
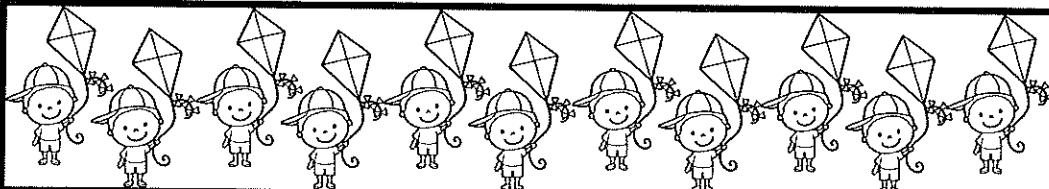
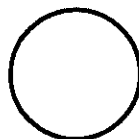
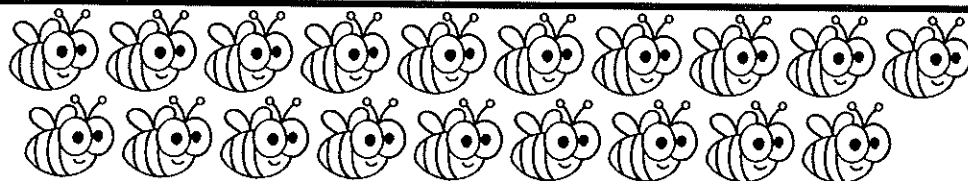
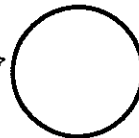
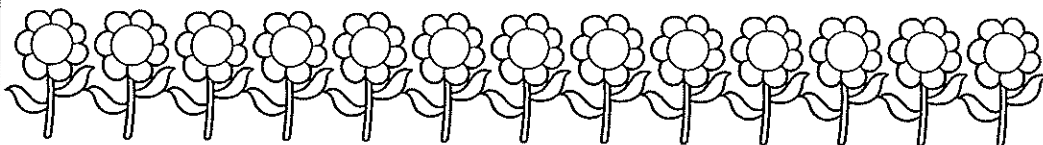
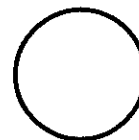


Name: _____

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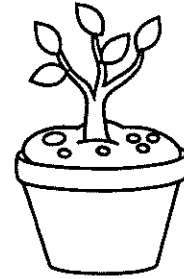


Count and write how many.



Name: _____

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Write the missing numbers.

1		3	4	5
6	7	8		10
11	12	13	14	
16	17		19	20

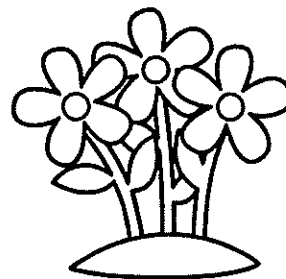


Write the missing numbers.

1	2	3		5
6		8	9	10
	12	13	14	15
16	17	18		20

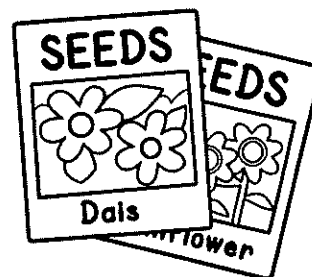
Name: _____

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Write the missing numbers.

1		3		5
	7	8	9	
11	12		14	
	17	18		20



Write the missing numbers.

	2	3	4	
6	7			10
11		13		15
16	17		19	

Name:

Lavinia Pop © 2014



Write the missing numbers.

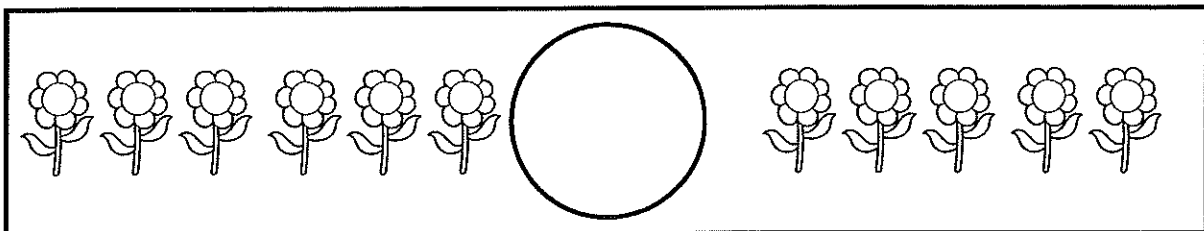
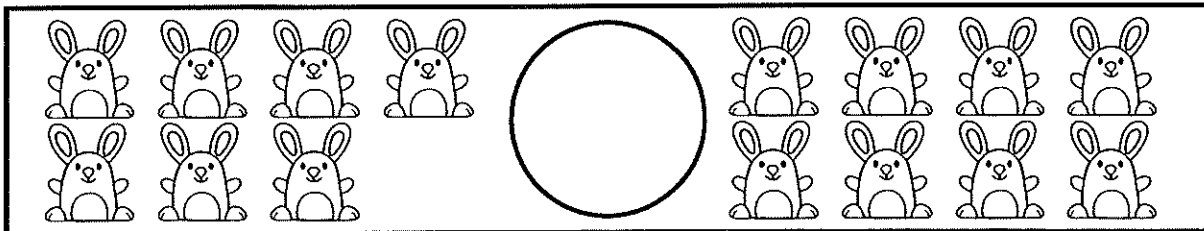
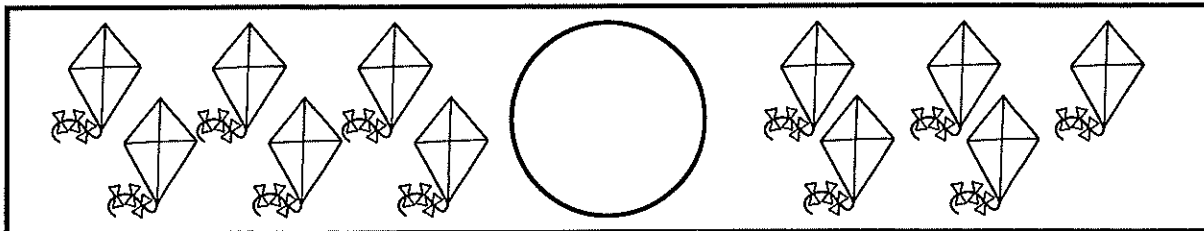
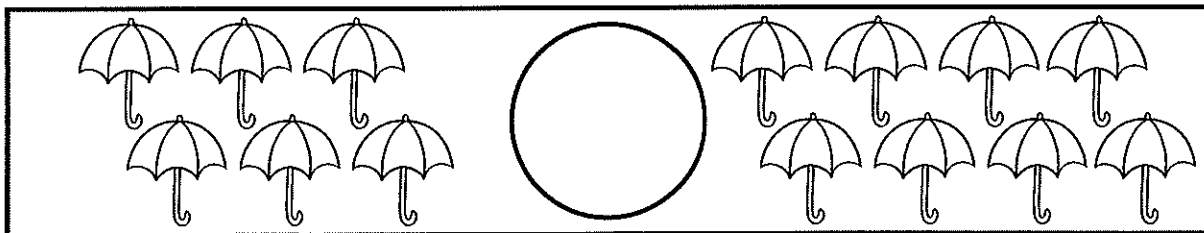
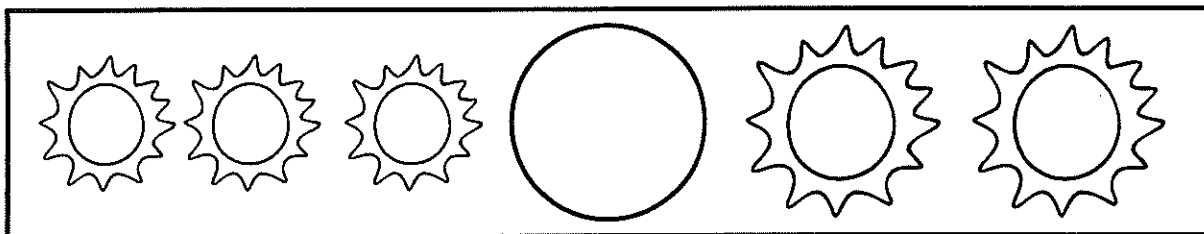
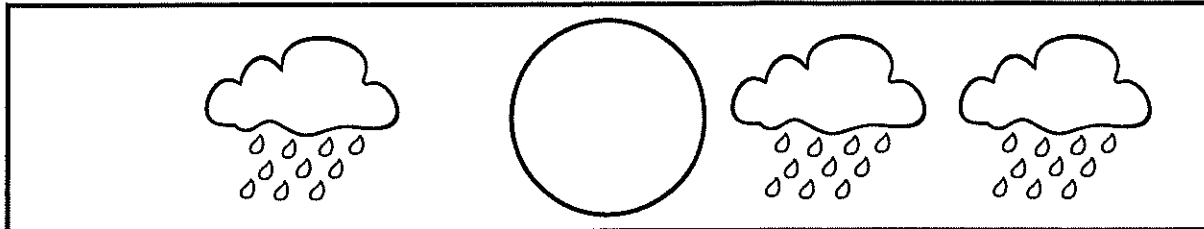
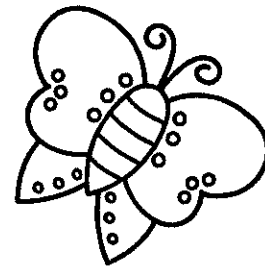
1		3		5
	7	8	9	
11	12		14	
	17	18		20
21		23	24	
26	27			30
	32	33	34	
36		38		40
41	42		44	45
46		48		50

Name: _____

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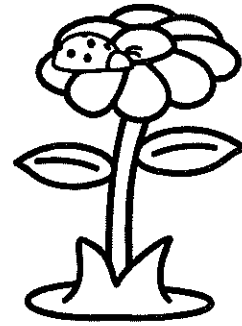


Count the pictures and write the correct sign $>$ $<$ $=$ in each circle.



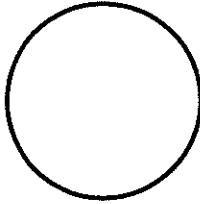
Name: _____

Lavinia Pop © 2014



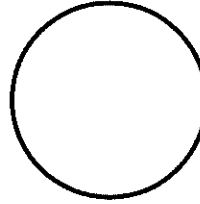
Write the correct sign $>$ $<$ $=$ in each circle.

3



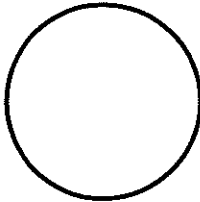
10

10



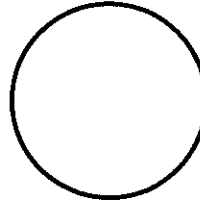
5

12



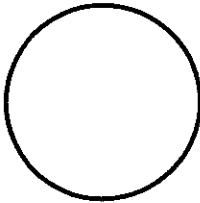
12

10



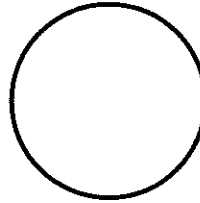
14

22



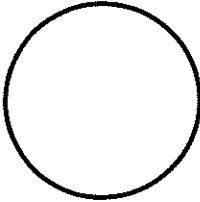
13

9



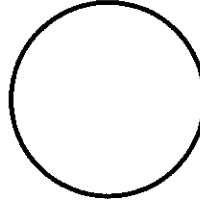
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4



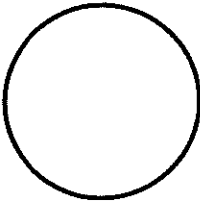
17

18



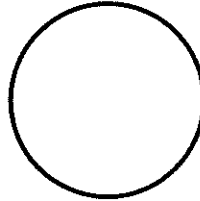
3

23



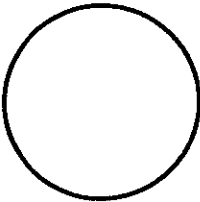
7

25



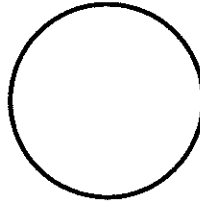
15

30



9

17



17

Name: _____

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Write the correct sign $>$ $<$ $=$ in each circle.

89 **98**

25 **75**

85 **42**

15 **45**

45 **12**

70 **69**

87 **99**

12 **18**

28 **28**

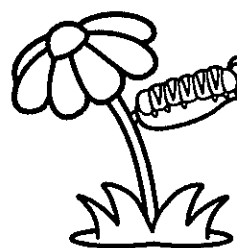
38 **76**

99 **1**

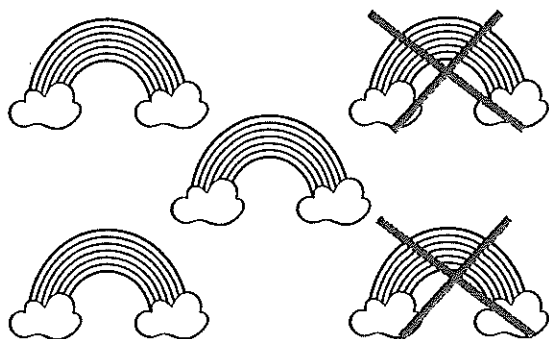
21 **12**

Name: _____

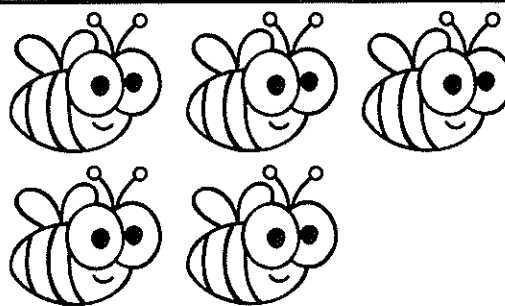
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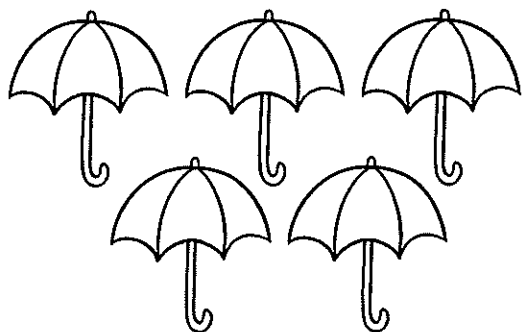
Subtract the following.



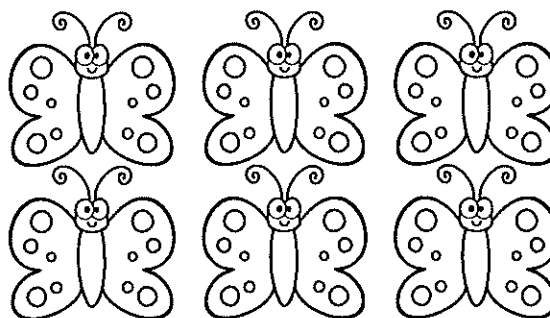
$$5 - 2 = \boxed{3}$$



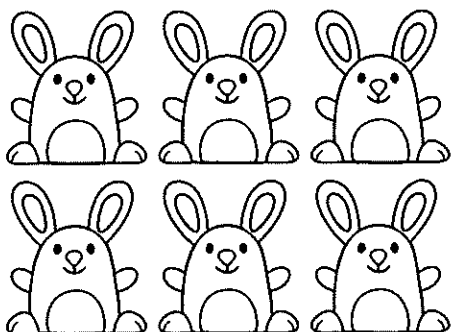
$$5 - 1 = \boxed{}$$



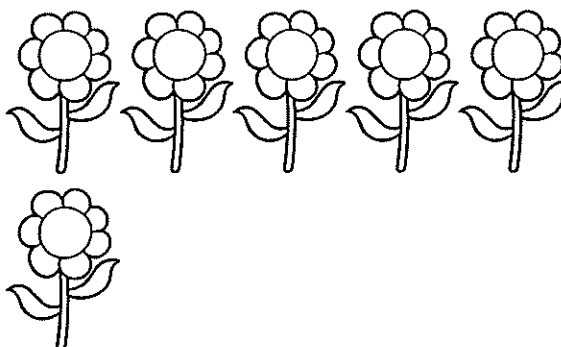
$$5 - 4 = \boxed{}$$



$$6 - 4 = \boxed{}$$



$$6 - 2 = \boxed{}$$



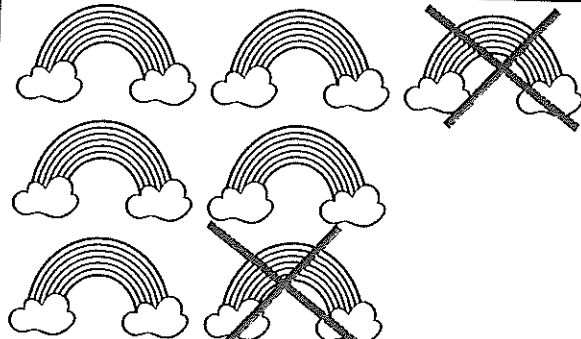
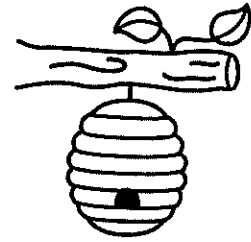
$$6 - 1 = \boxed{}$$

Name: _____

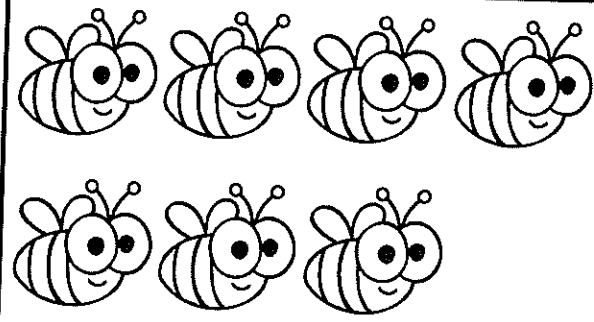
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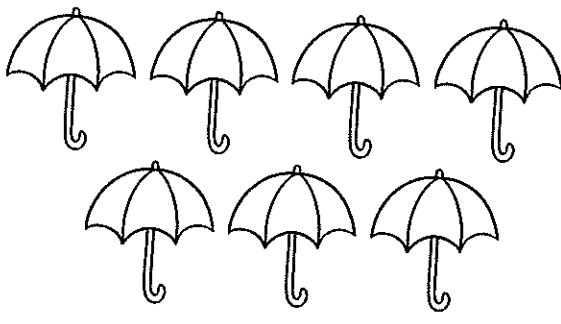
Subtract the following.



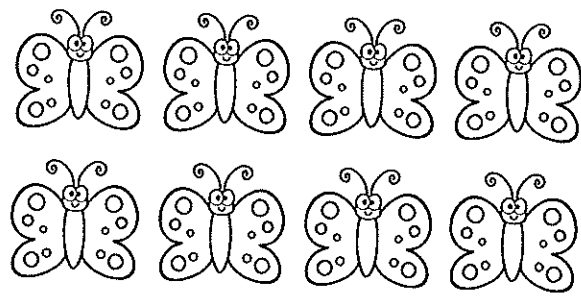
$7 - 2 = \boxed{5}$



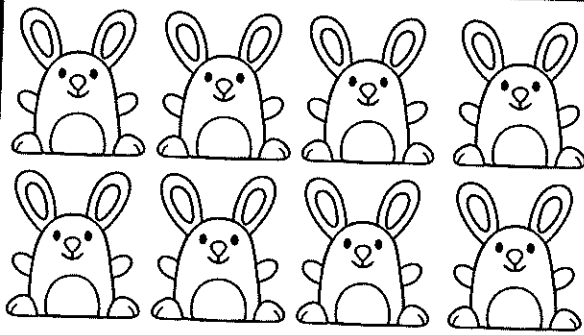
$7 - 3 = \boxed{}$



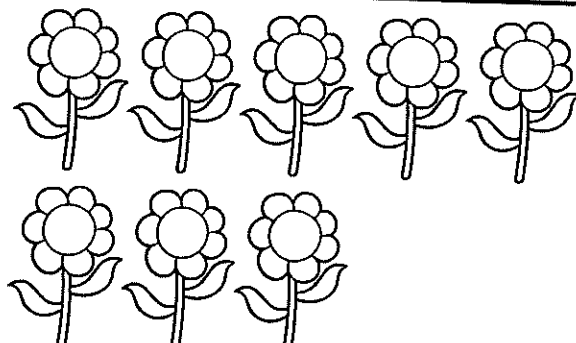
$7 - 1 = \boxed{}$



$8 - 6 = \boxed{}$



$8 - 2 = \boxed{}$



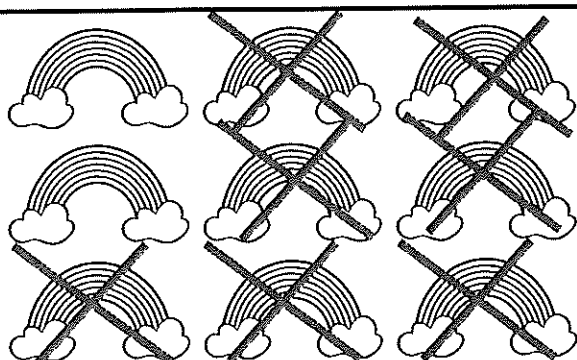
$8 - 4 = \boxed{}$

Name: _____

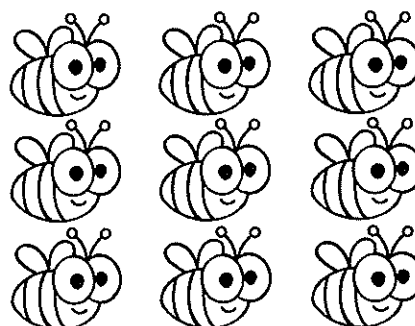
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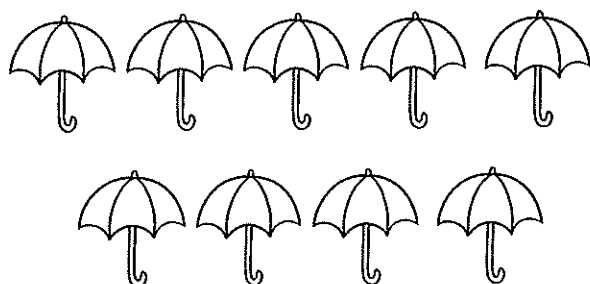
Subtract the following.



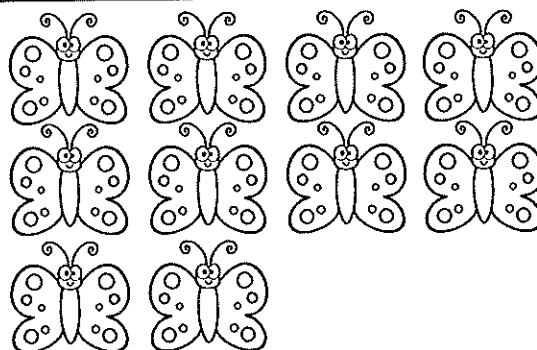
$$9 - 7 = \boxed{2}$$



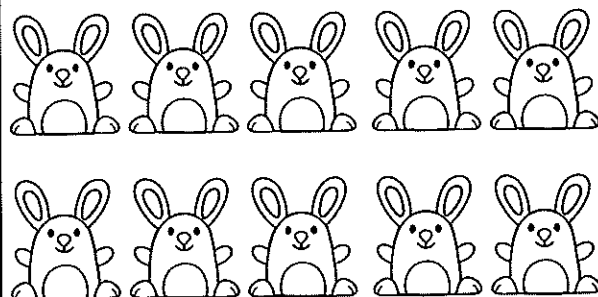
$$9 - 3 = \boxed{}$$



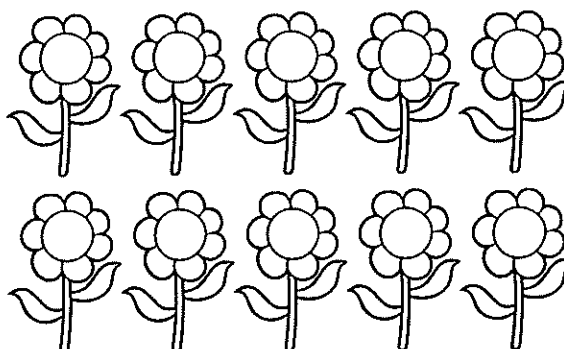
$$9 - 9 = \boxed{}$$



$$10 - 5 = \boxed{}$$



$$10 - 6 = \boxed{}$$



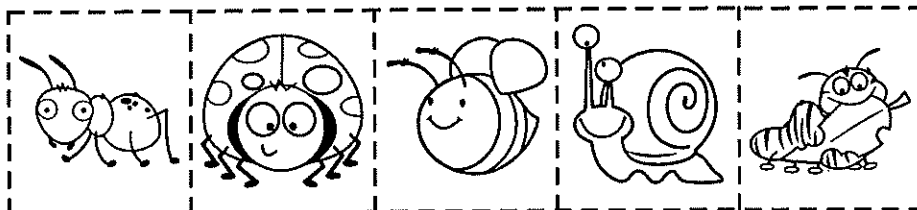
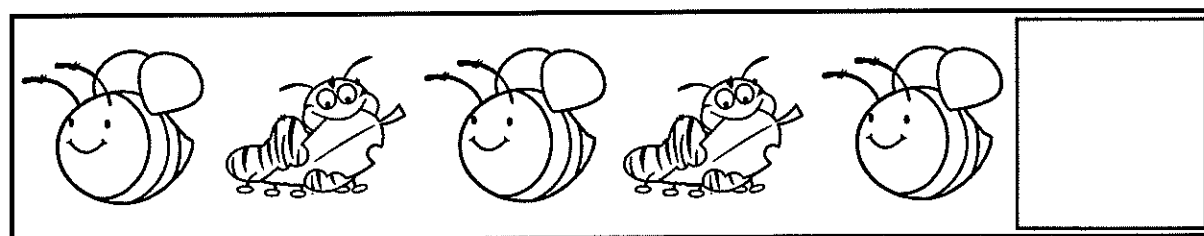
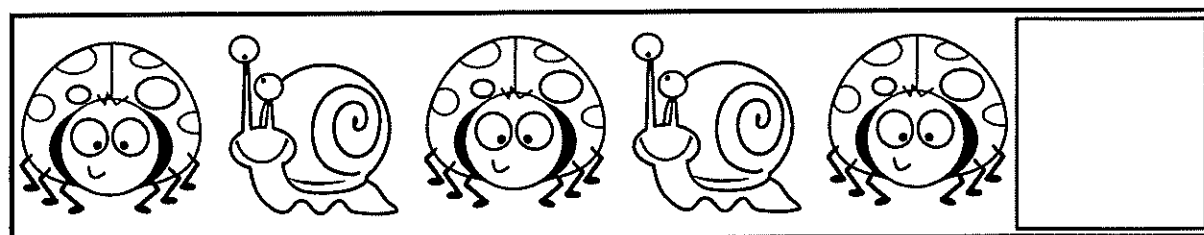
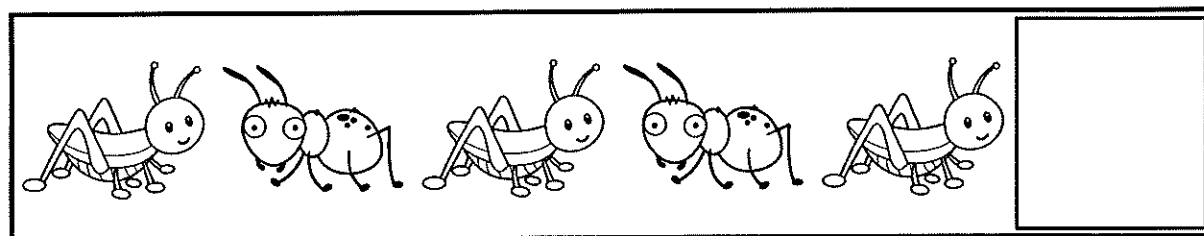
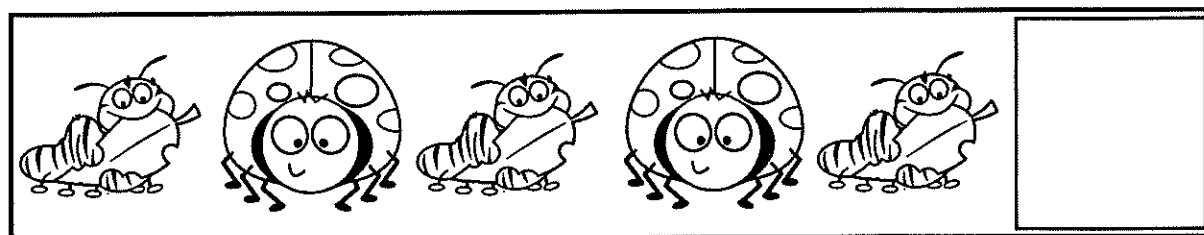
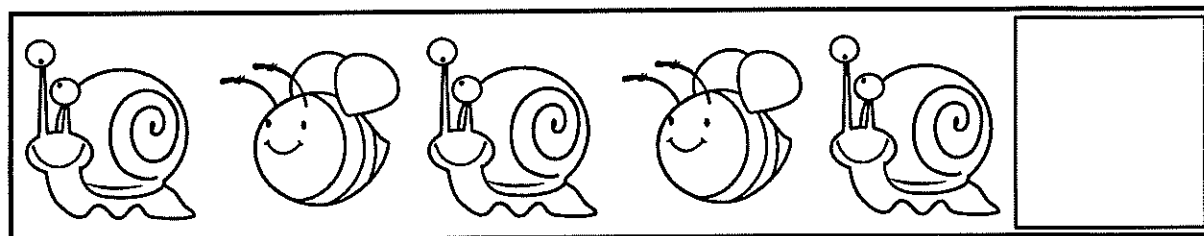
$$10 - 8 = \boxed{}$$

Name: _____

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Cut and paste the pictures in the empty spots to complete each pattern.

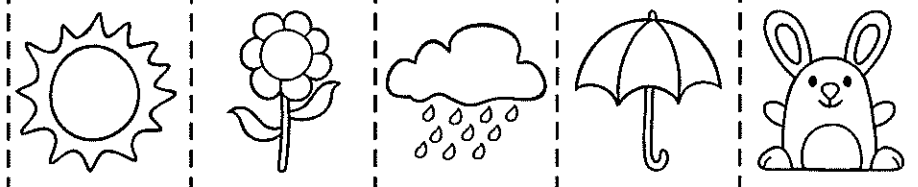
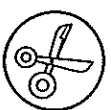
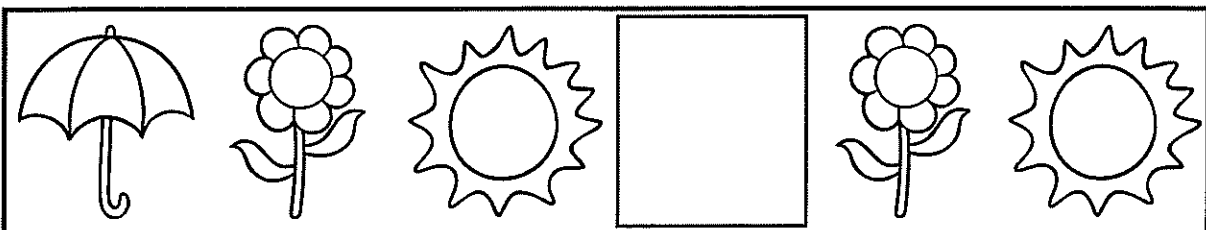
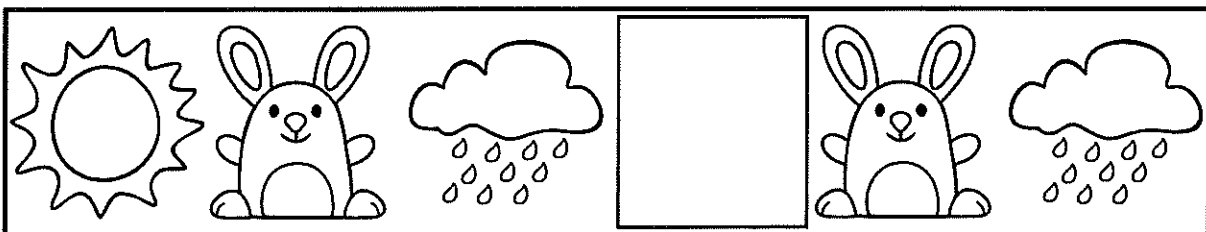
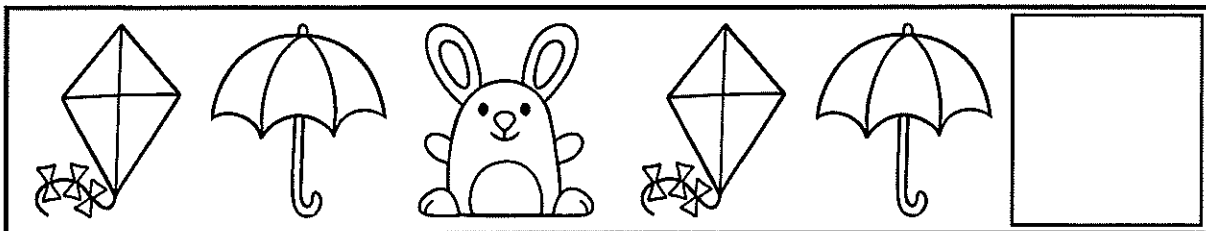
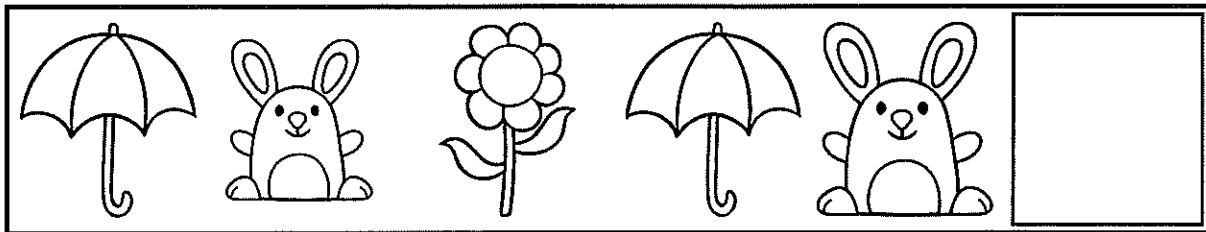
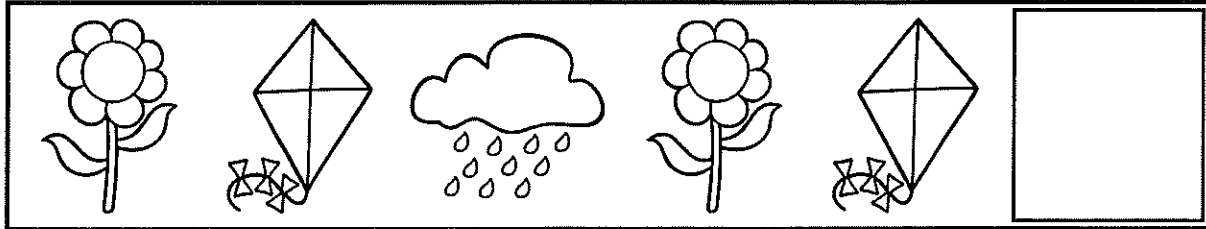
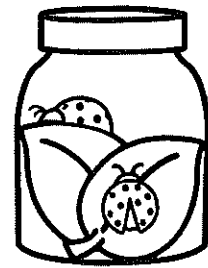


Name: _____

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Cut and paste the pictures in the empty spots to complete each pattern.

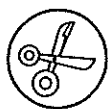
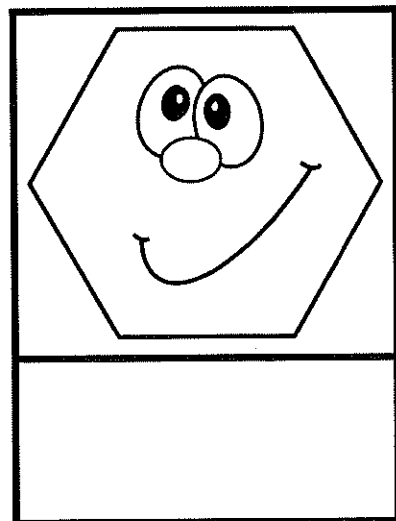
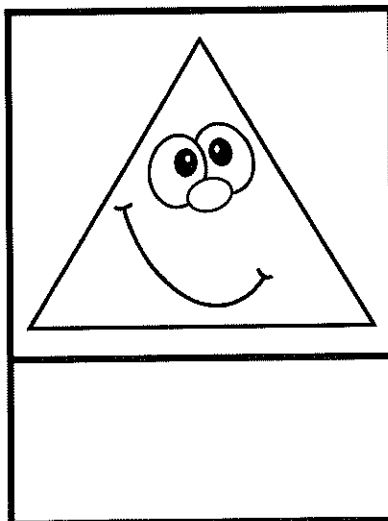
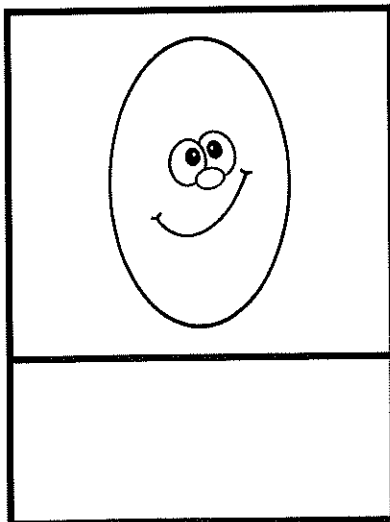
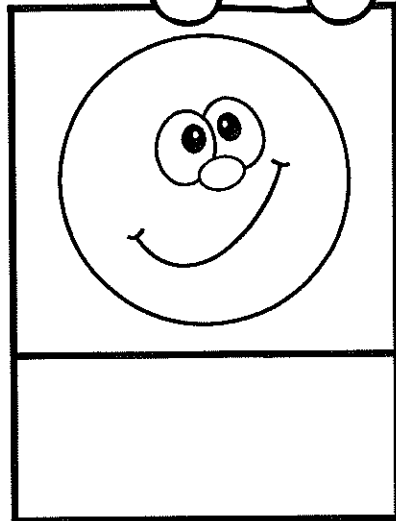
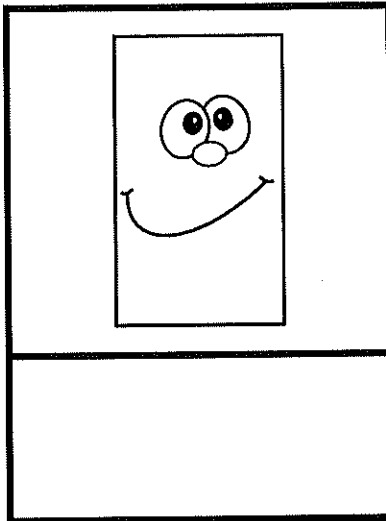
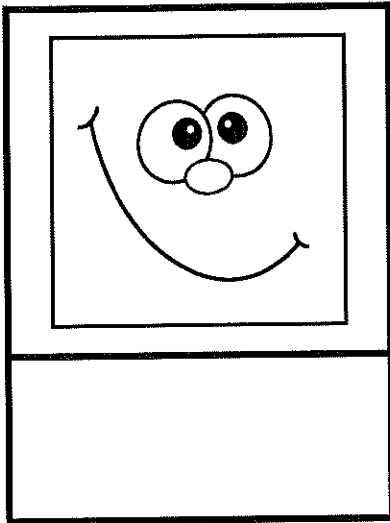
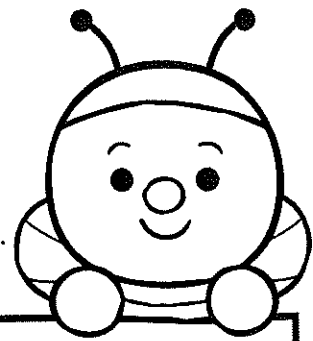


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Cut and paste the labels under the correct shape.



hexagon

rectangle

oval

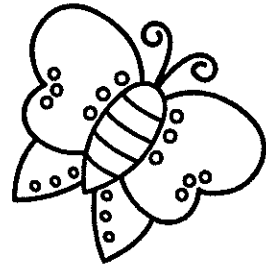
circle

square

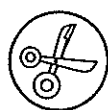
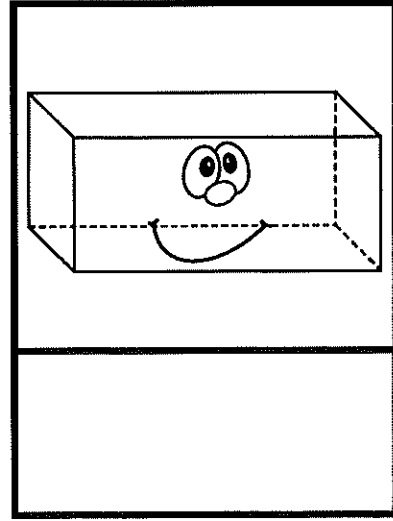
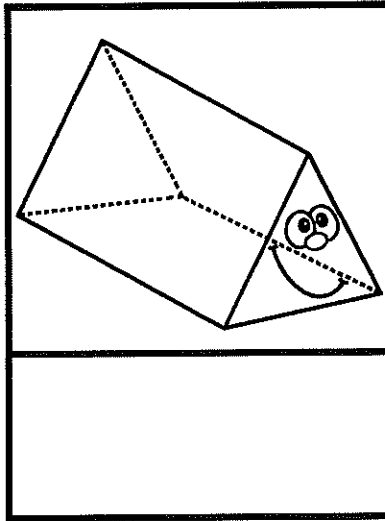
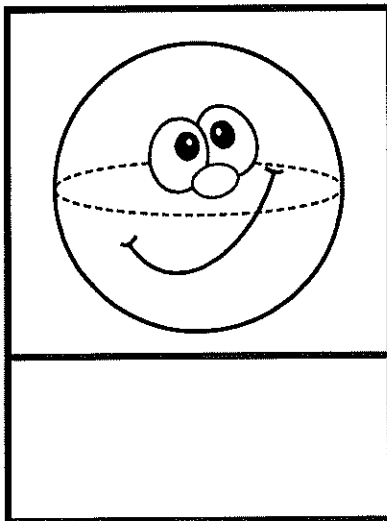
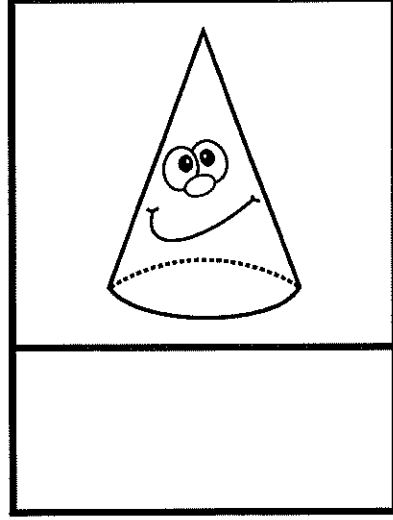
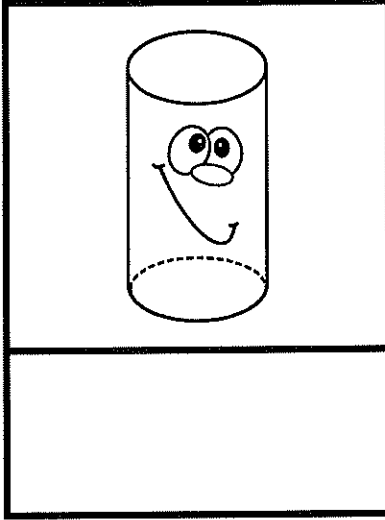
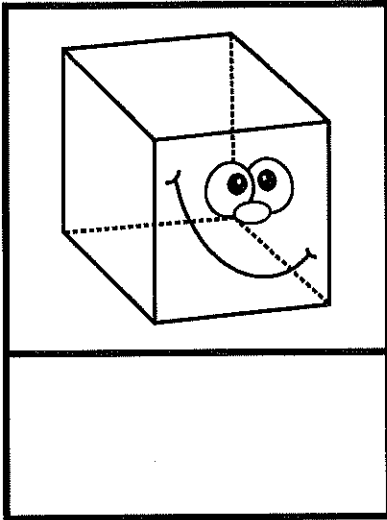
triangle

Name: _____

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Cut and paste the labels under the correct shape.



sphere

cylinder

**triangular
prism**

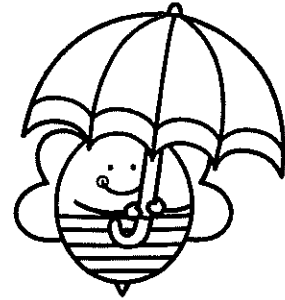
cube

cone

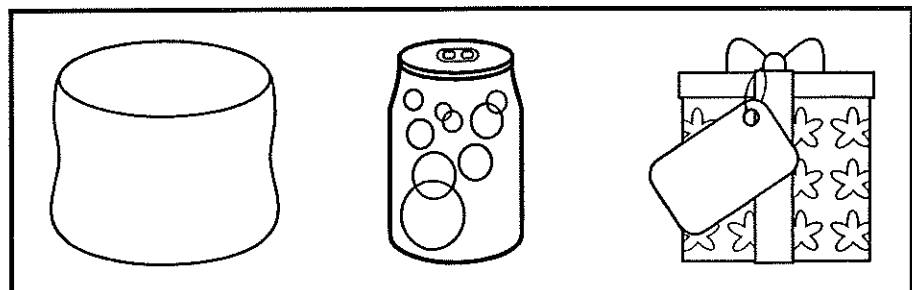
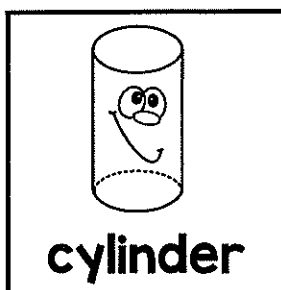
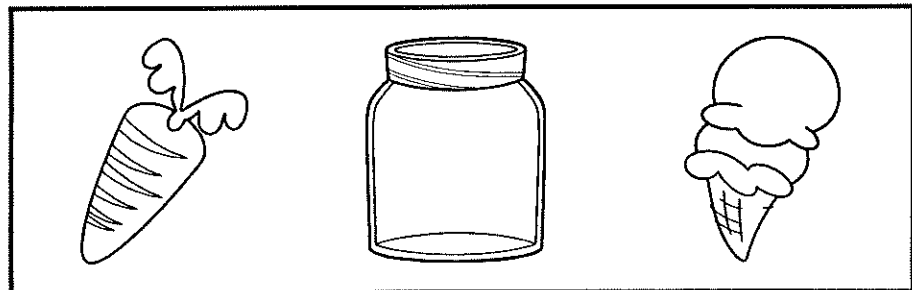
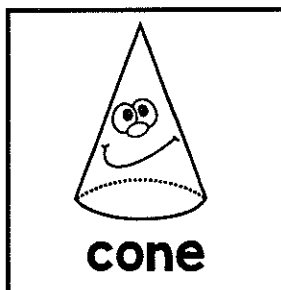
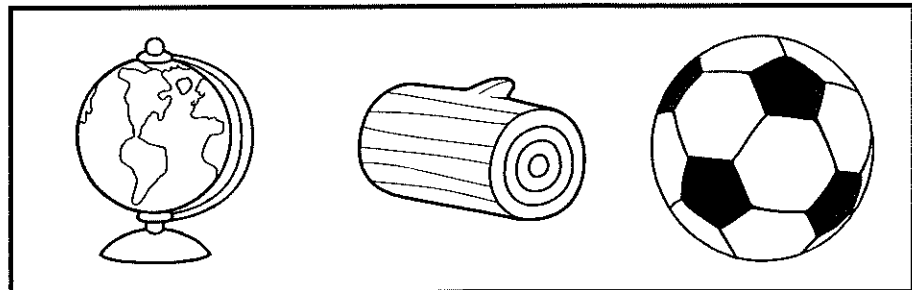
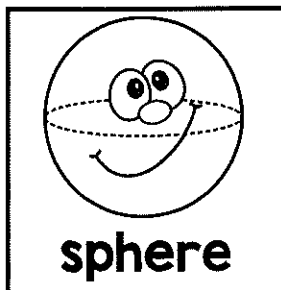
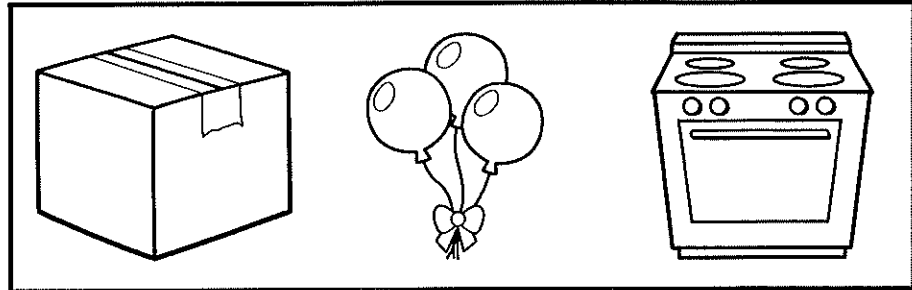
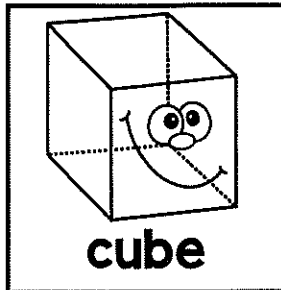
**rectangular
prism**

Name: _____

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Color the objects in each row that match the 3D shape in the first box.

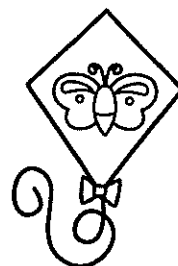


Name: _____

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Count and write how many corners and sides for each shape.



	corners:
	sides:

	corners:
	sides:

	corners:
	sides:

	corners:
	sides:

	corners:
	sides:

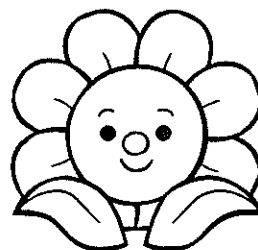
	corners:
	sides:

	corners:
	sides:

	corners:
	sides:

Name:

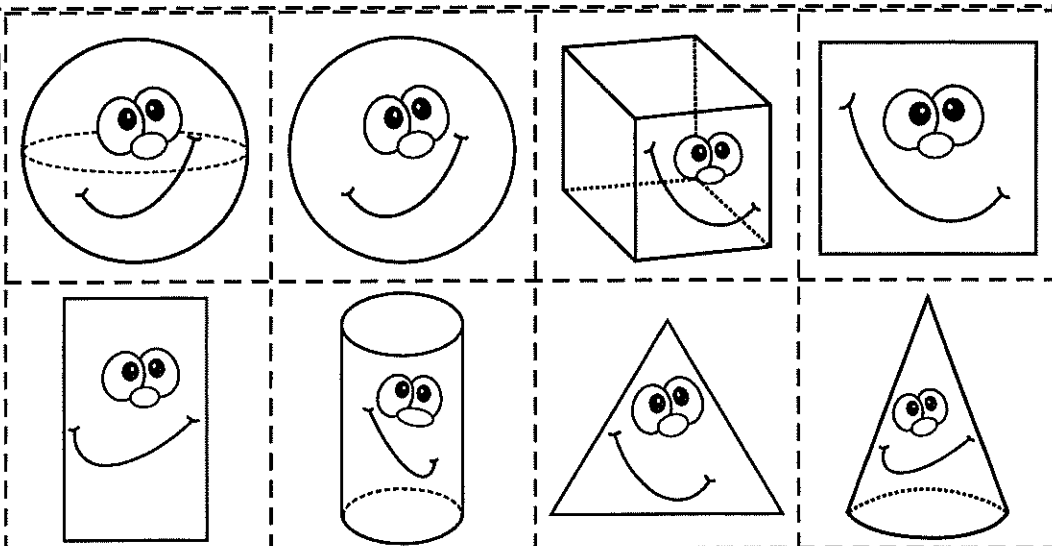
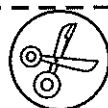
Lavinia Pop © 2014



Cut and paste the shapes in the correct category.

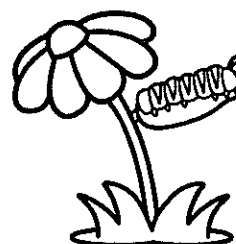
2-D shapes

3-D Shapes



Name: _____

Lavinia Pop © 2014

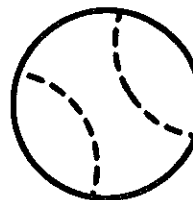
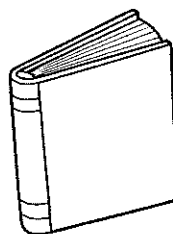
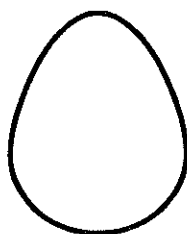
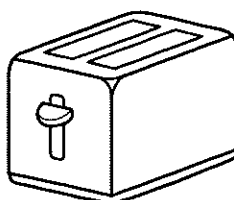
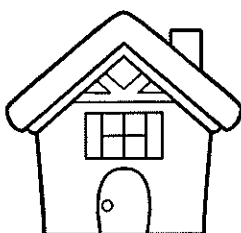
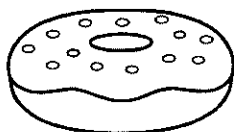


Cut and paste the pictures in the correct category.

objects with sides

objects without sides

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Name: _____

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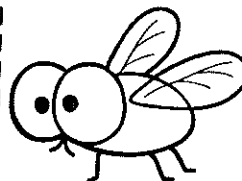
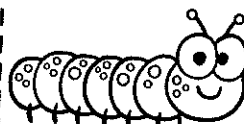
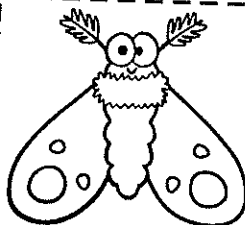
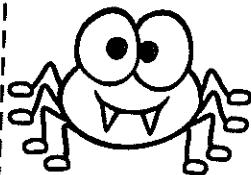
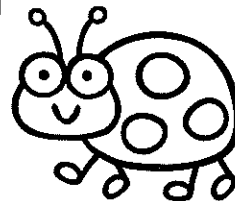
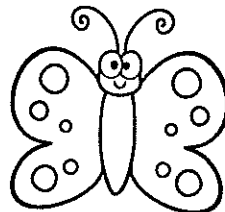
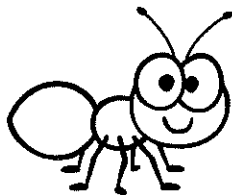
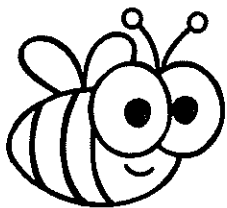
Cut and paste the pictures in the correct category.



bugs that crawl

bugs that fly

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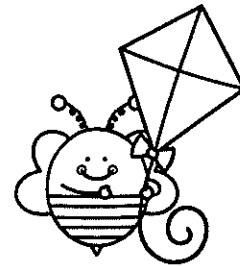


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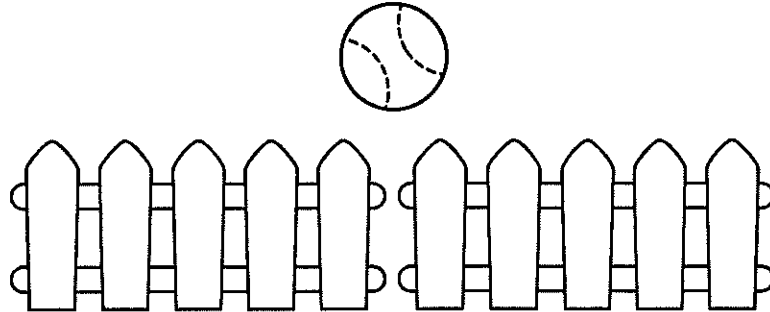
Lovinia Pop © 2014



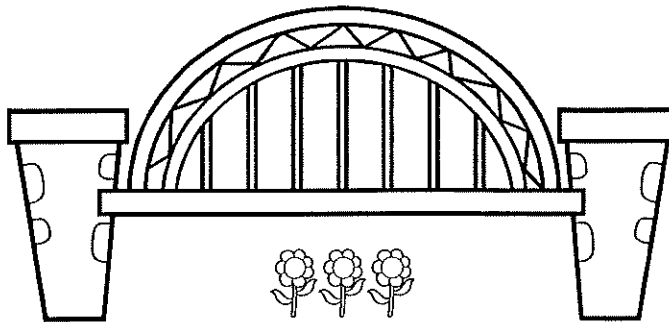
Color what is...



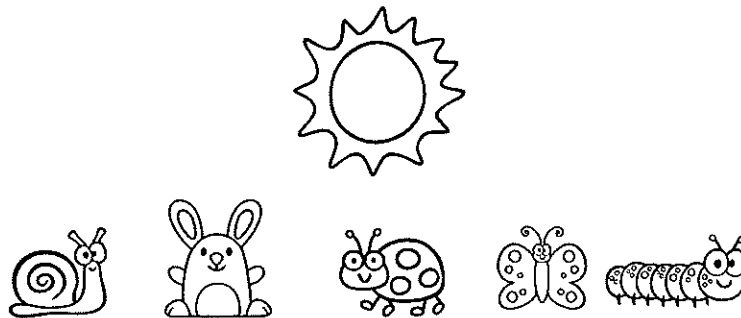
over



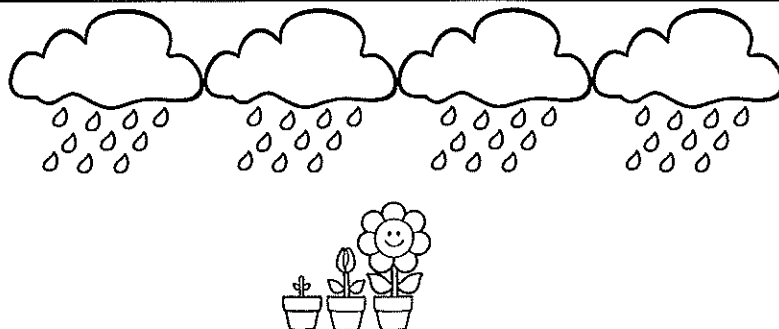
under



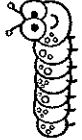
above

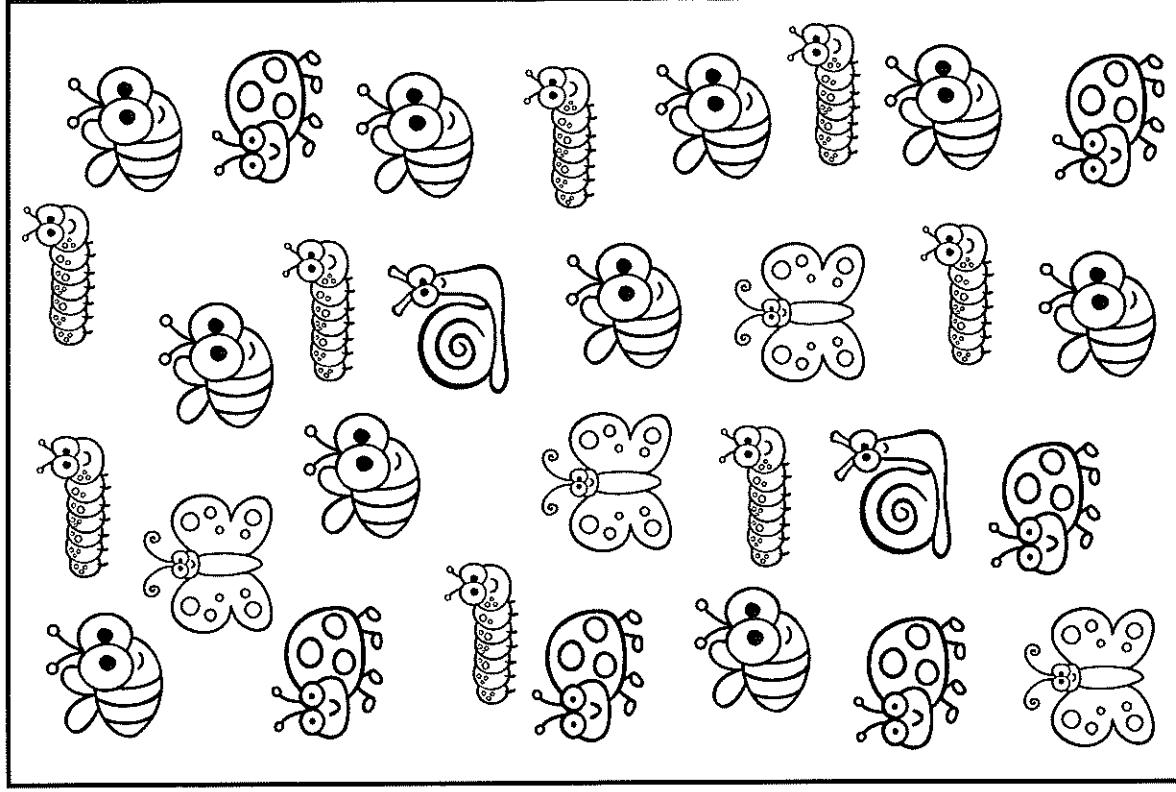


below



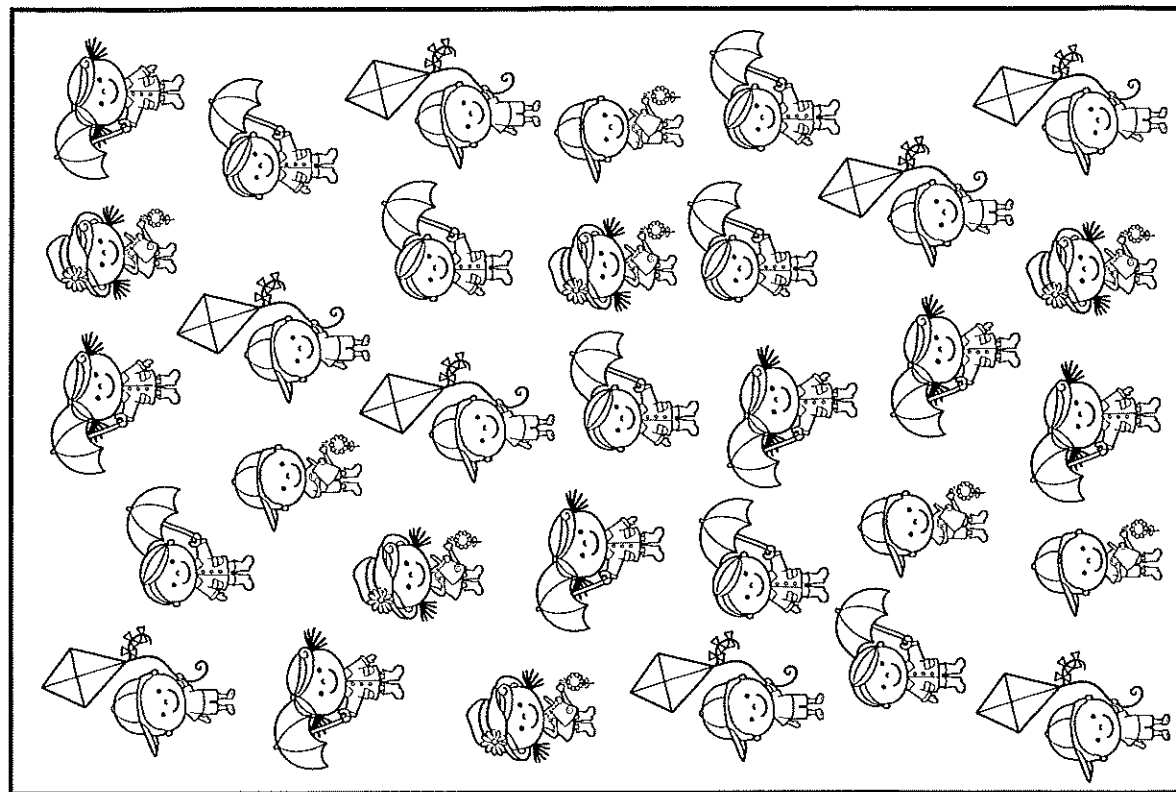
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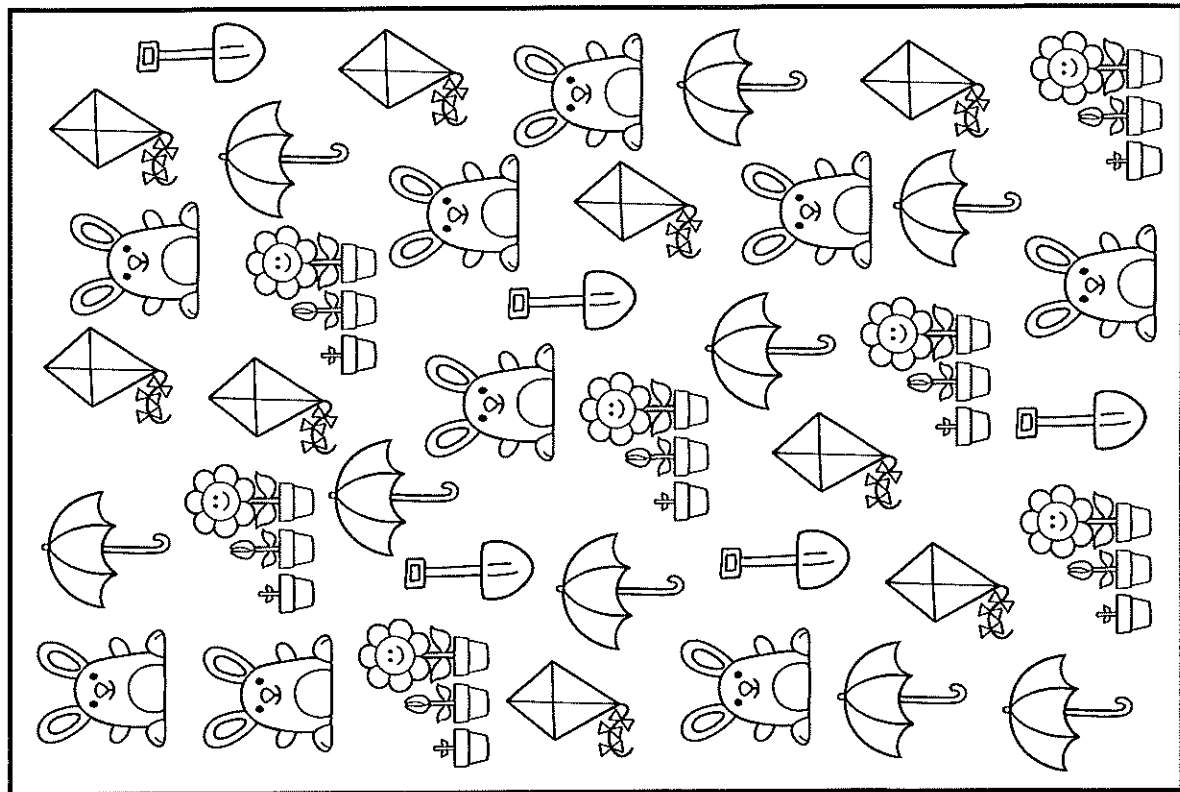
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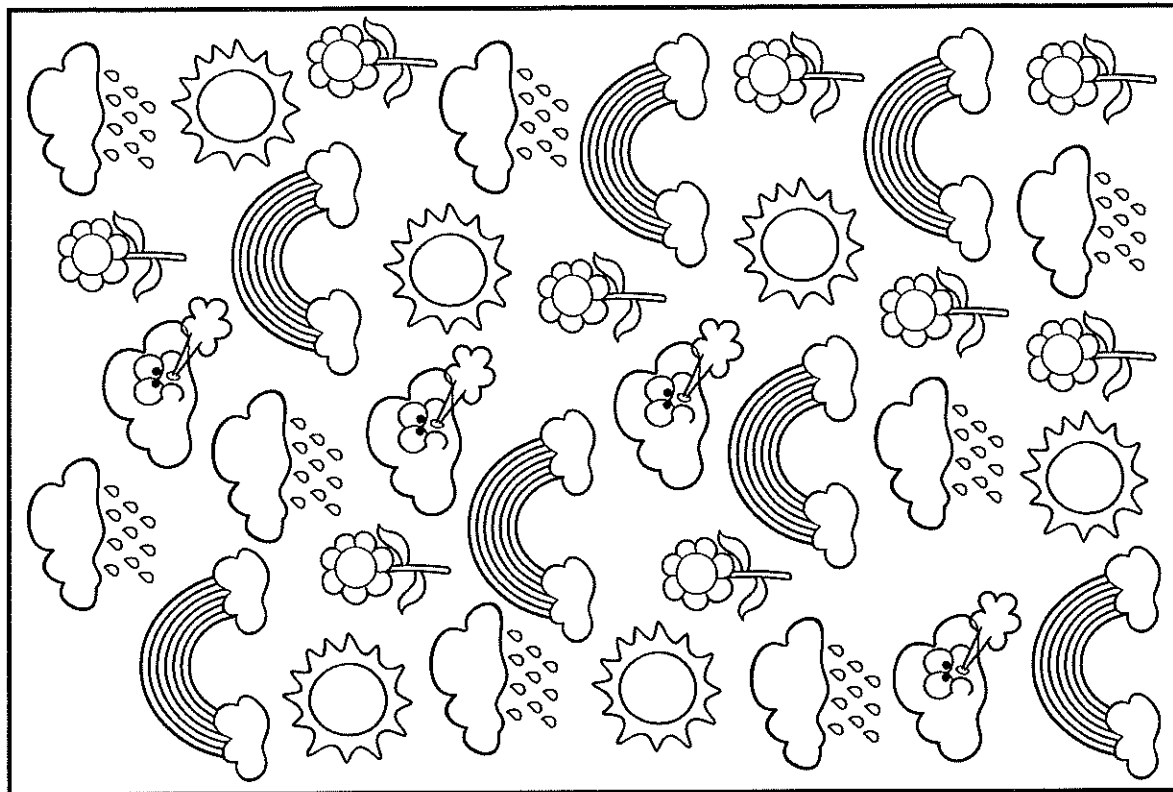
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Name: _____

Lavinta Pop © 2014



Cut and paste the carrot life cycle pictures in order.

1	2	3	4	5
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