

Once Upon a Time

there was a
BALANCED LITERACY
THEMATIC MINI-UNIT on

Fairy Tales

and other tales



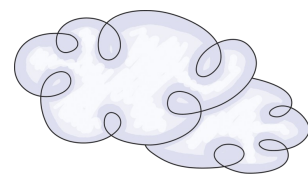
and teachers everywhere taught

Happily Ever After

LaNesha Tabb

www.anotherdayinfirstgrade.blogspot.com

I'm so excited.

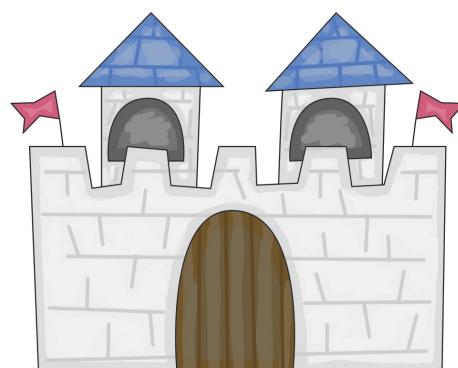


I {LOVE} teaching fairy tales.

The kids are SO intrigued by the stories I read aloud. The books are rich and the conversations are deep. This unit lends itself beautifully to character studies, story elements, and all around awesomeness. I do the prince/princess stories, but I also throw in a lot of folk tales and fractured tales as well. This is a two week unit that I'll break up into fairy and folk tales. I know a lot of teachers do fairy tale units, but, hopefully you know me by now, and you know I've got to throw my balanced literacy flare on it—because it makes workshop teaching so much more supported!

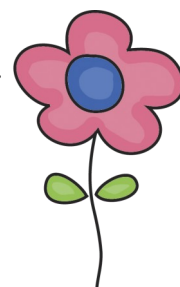
In this unit, I will offer:

- * Shared Writing Ideas
- * Word Work printables
- * Thinking map printables
- * Thematic project photos/templates
- * A few math activities
- * Original Poetry
- * Some random item I felt like throwing in (like math)

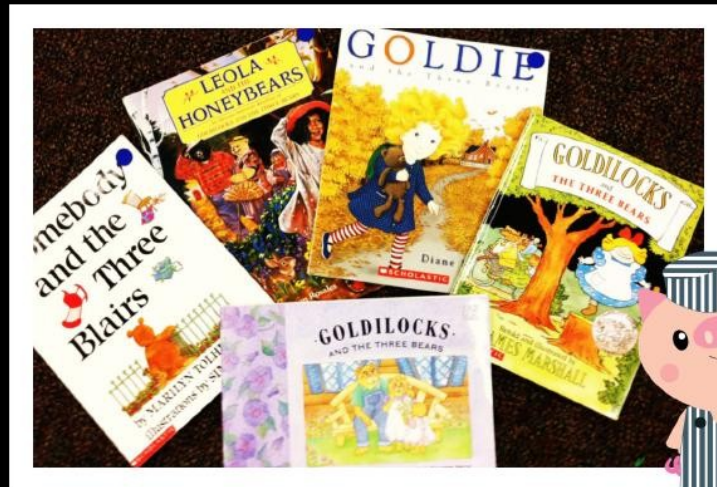


Things I include through these components stem from what my students need in my Reader's and Writer's Workshops. This work was created to support them during their independent work as readers and writers.

Feel free to contact me at laneshatabb@gmail.com if you have any questions or comments!

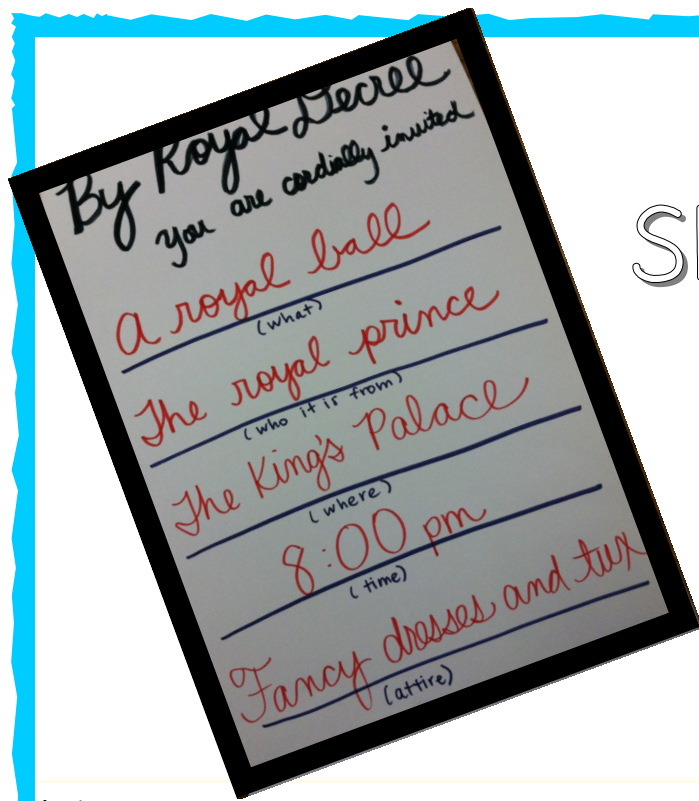


FAIRY TALE READ ALOUDS



Honestly, I don't think prompts are needed for fairy tales due to the fact that they are such rich literature. Every time I felt like something profound was happening, I would have my students turn and talk. We did discuss point of view a lot this week—and that encouraged a lot of talking and thinking—because generally, we always focus on the protagonist's point of view in a story.

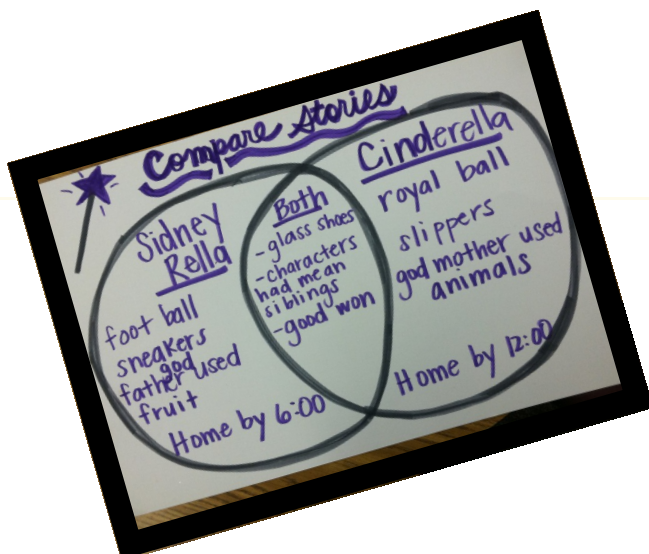
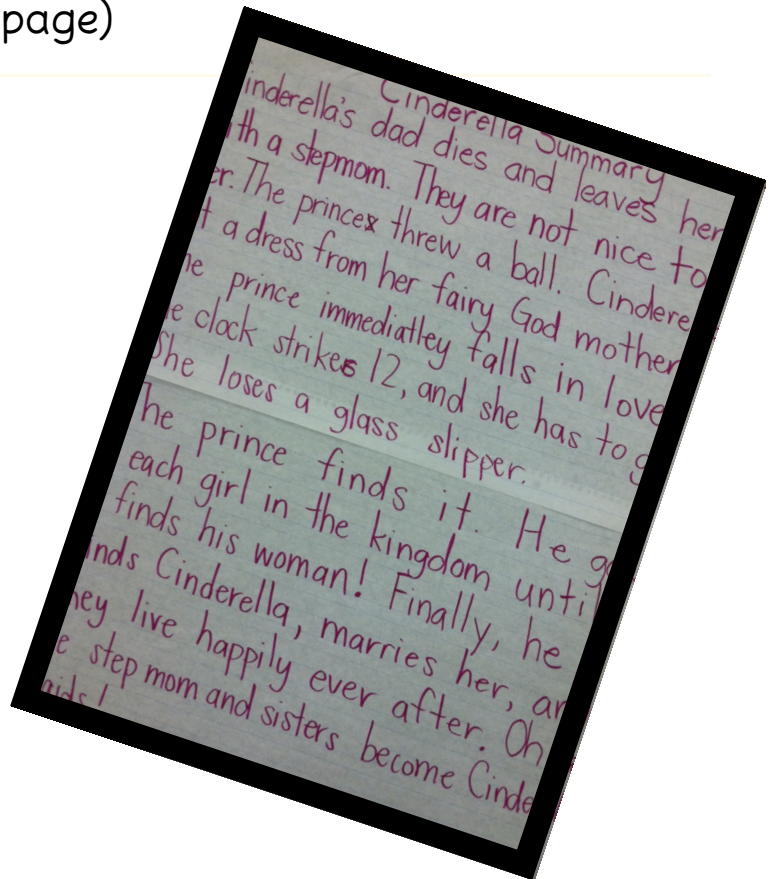




SHARED WRITING

Write an Invitation : I used this time to teach a new genre: invitations! I wrote in cursive on purpose because I had a follow up activity and I didn't want them to copy mine as their own. (see next page)

Write a summary for any fairy tale the class knows well.
Think Aloud: How I do arrive at the important details that I need to include?
 I model thinking about tiny details that don't matter, and then arrive at they BIG ideas in the story.



Venn Diagrams: We compared TONS of stories together. By the end of the week they could compare stories on their own.

Name _____

By Royal Decree

You Are Cordially Invited

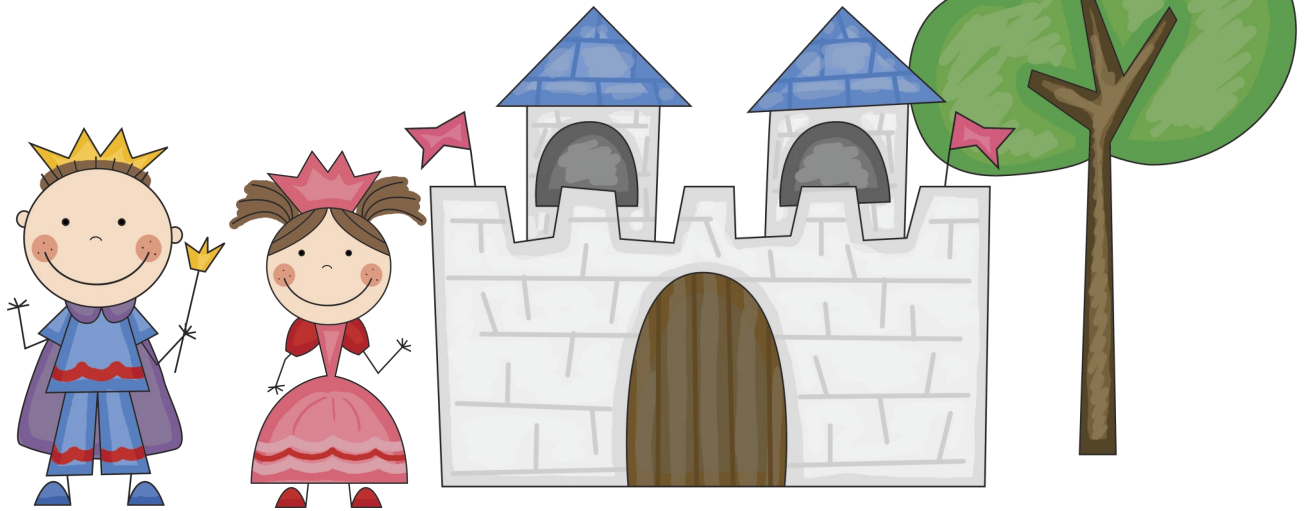
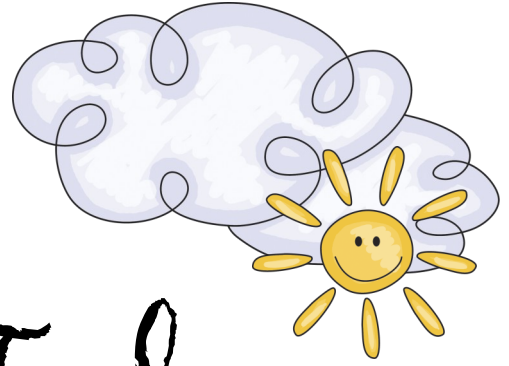


Fairy Tale Folders...

I wanted a way to organize and track all of our fairy-work, so I designed a folder (which is simply a large piece of construction paper folded in half) and stapled the charts on the side. We kept thinking maps and other fairy tale activities in them!



My Fairy Tale Folder



Name

Name _____

LETS MAKE MAGIC!



Below, keep track of the fairy tales we read.

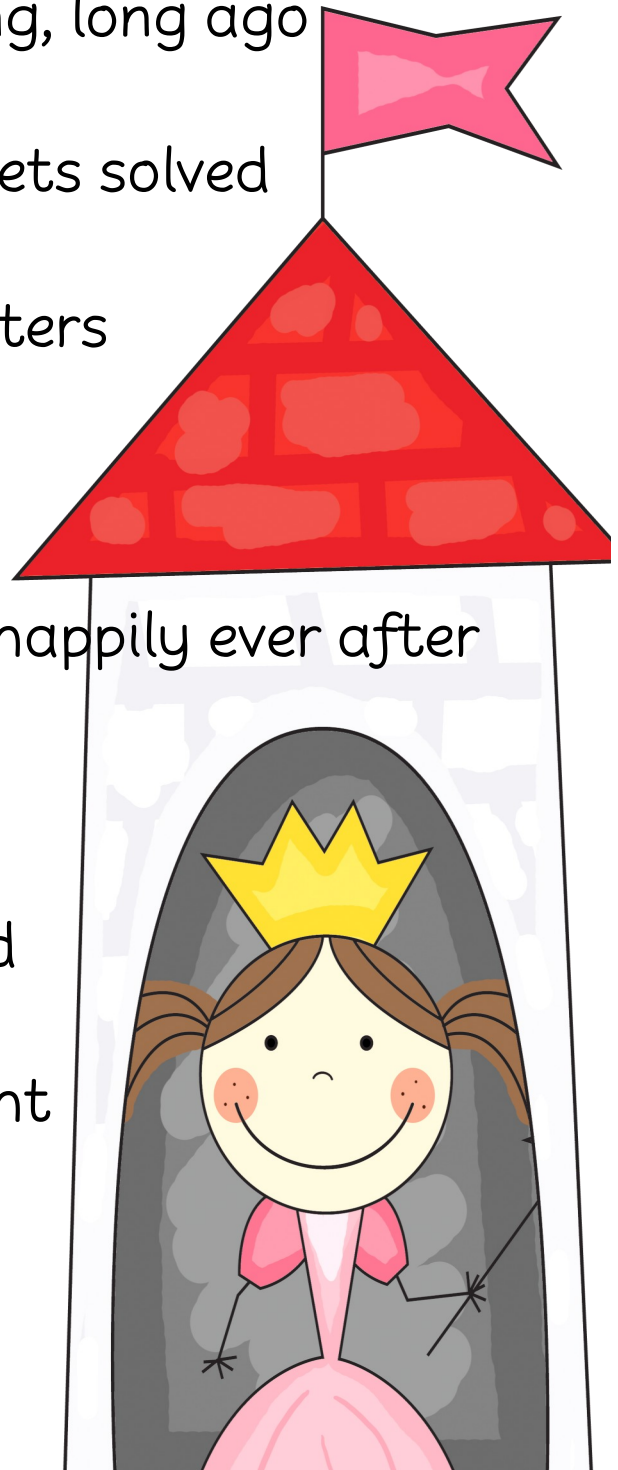
When you notice a story element, put a check in the box!

Fairy Tale Title	Once upon a time?	Is the setting enchanted?	Good vs. Evil?	Did you learn a lesson?	Happily Ever after?

Lets talk about these fairy tales!

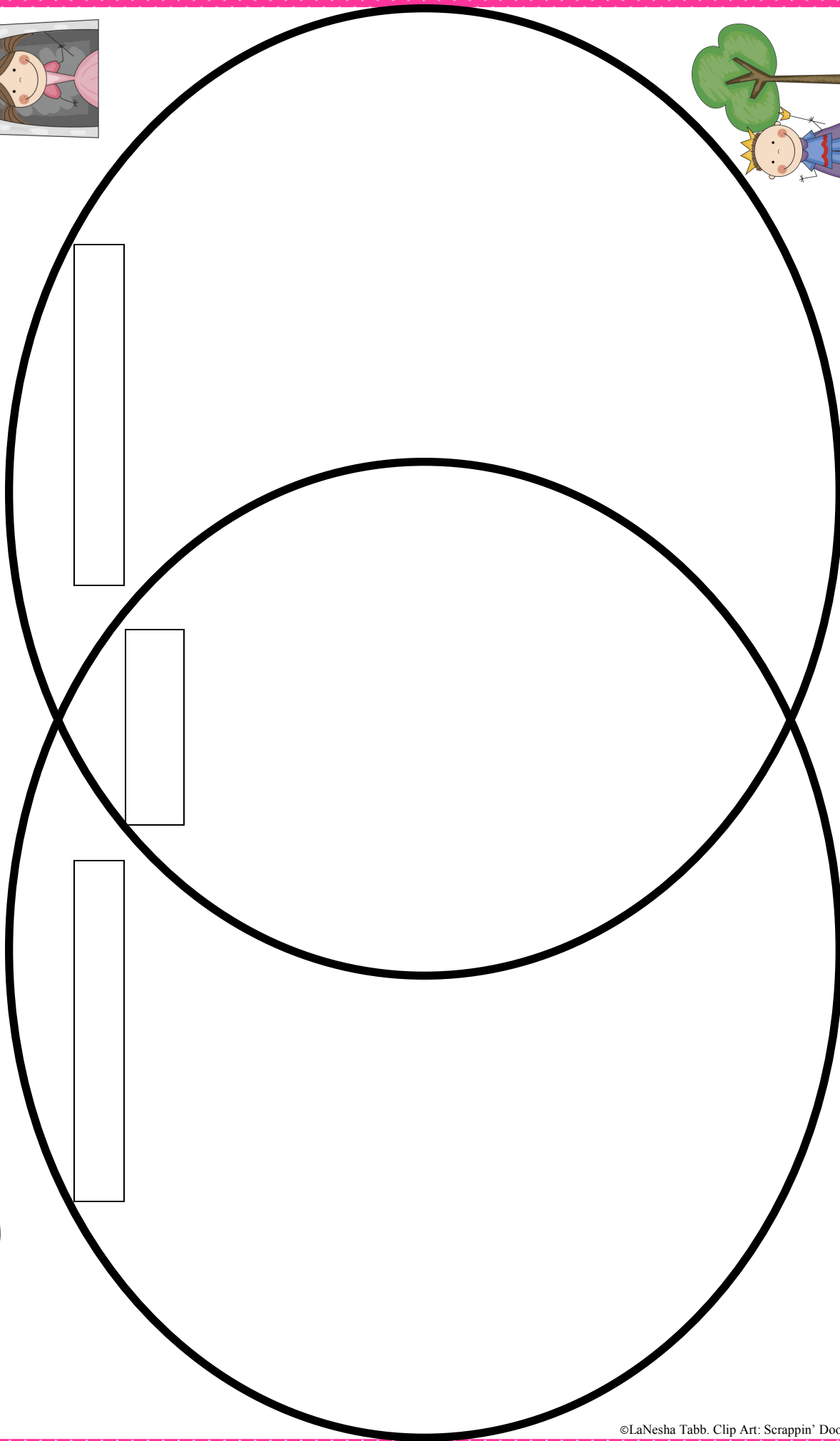
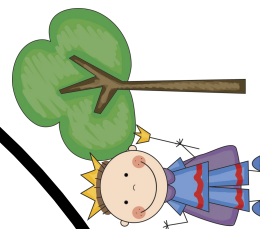
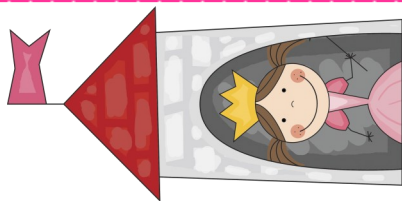
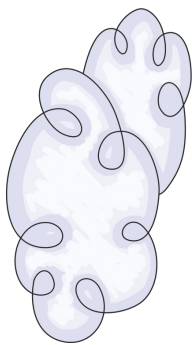
Fairy Tales are usually...

- * Stories that take place long, long ago
- * Have a big problem that gets solved
- * Have good and evil characters
- * Have magical beings
- * Have characters that live happily ever after
- * The characters are royal
- * The settings are enchanted
- * Wrong is usually made right



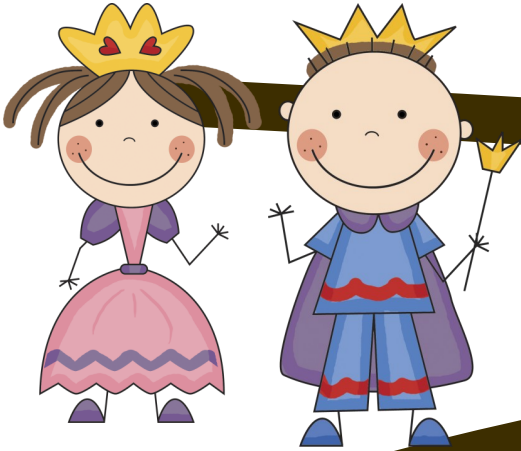
Name _____

comparing fairytales

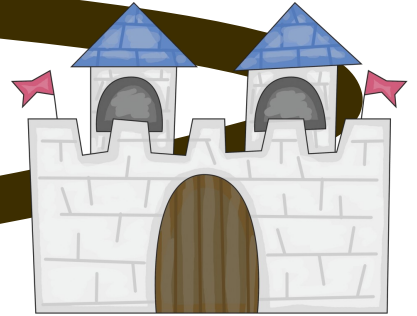


The road to a fairy tale story...

1. characters



2. setting



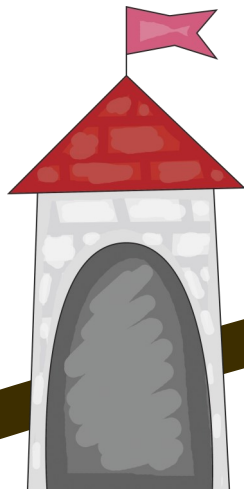
3. problem



4. solution



5. ending

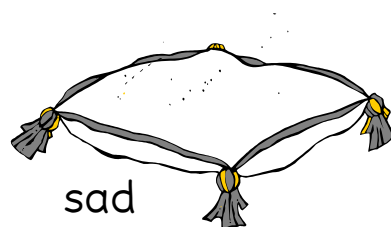
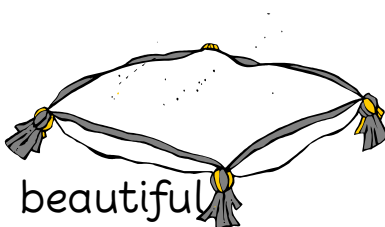
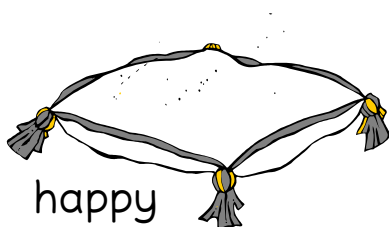
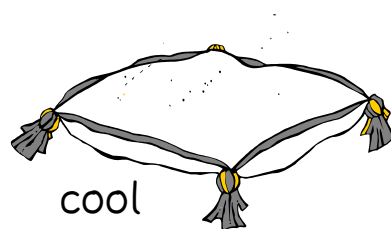
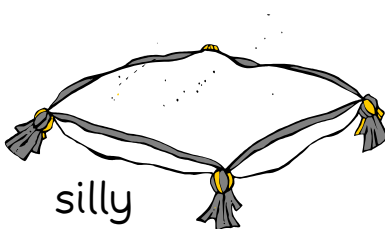
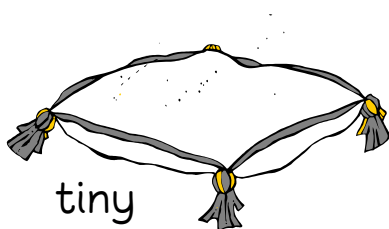
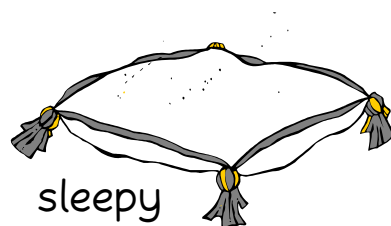
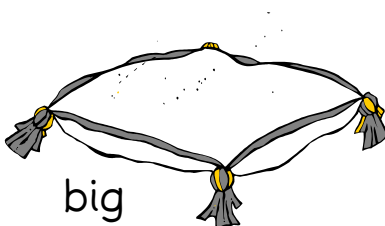
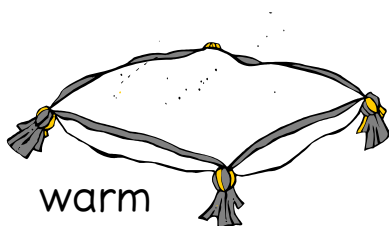
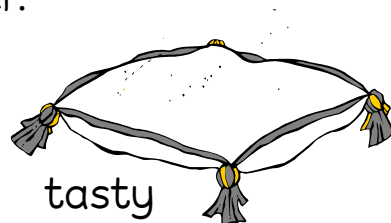




Cinderella's Shoes-Lost Again!

Name _____

Help Cinderella get her shoes back together.
Read the words on the slipper and pillows.
Match the synonyms.



hot 	large 	small 	cold 	pretty
glad 	gloomy 	goofy 	tired 	yummy

Cinderella's Chores



Name _____

Help Cinderella complete her chores! She has word work to do.

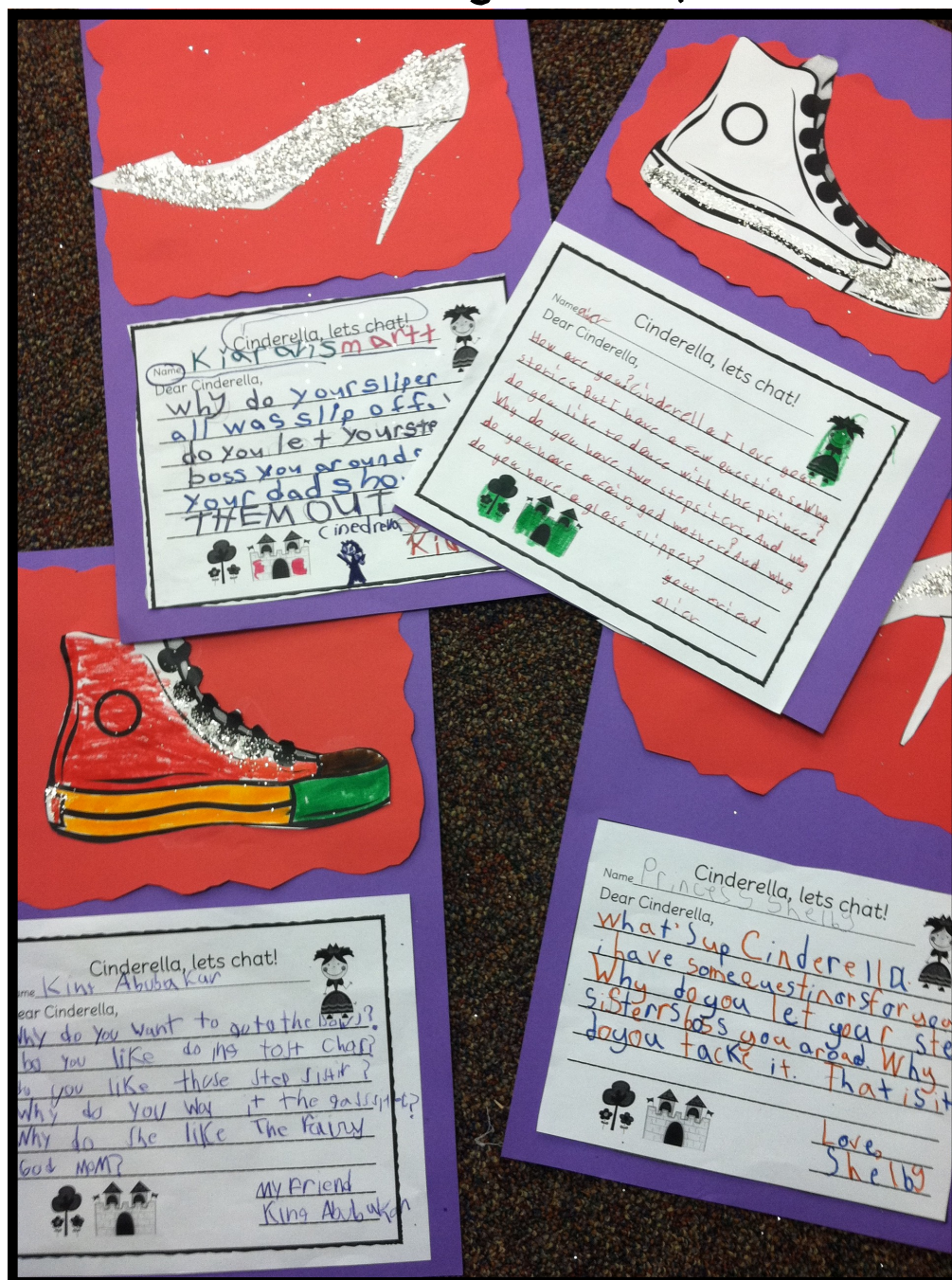
Write down the word wall words that are called out.

Add the appropriate endings to make a new word.

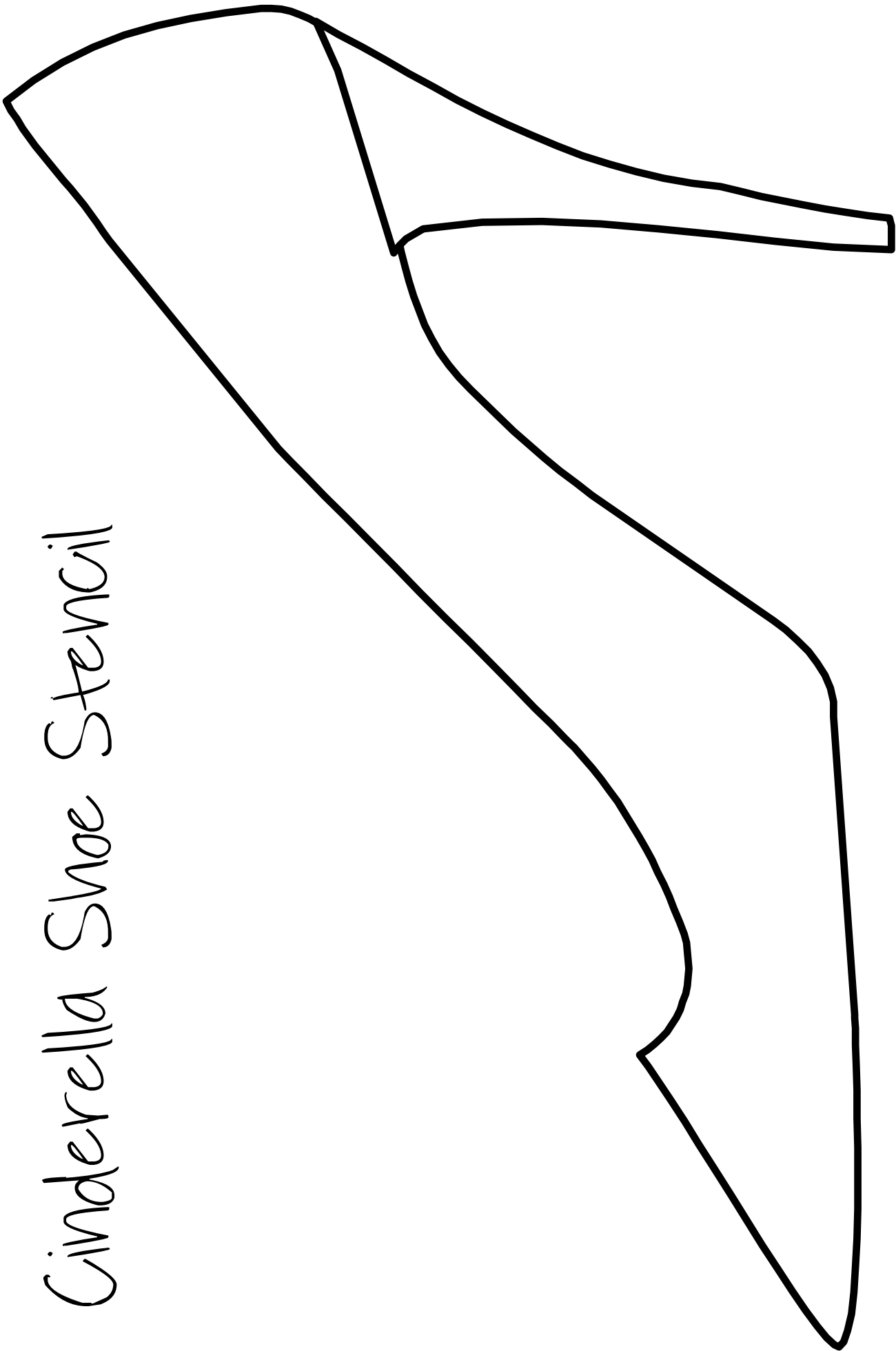
base word	-ed	-ing

Cinderella Response

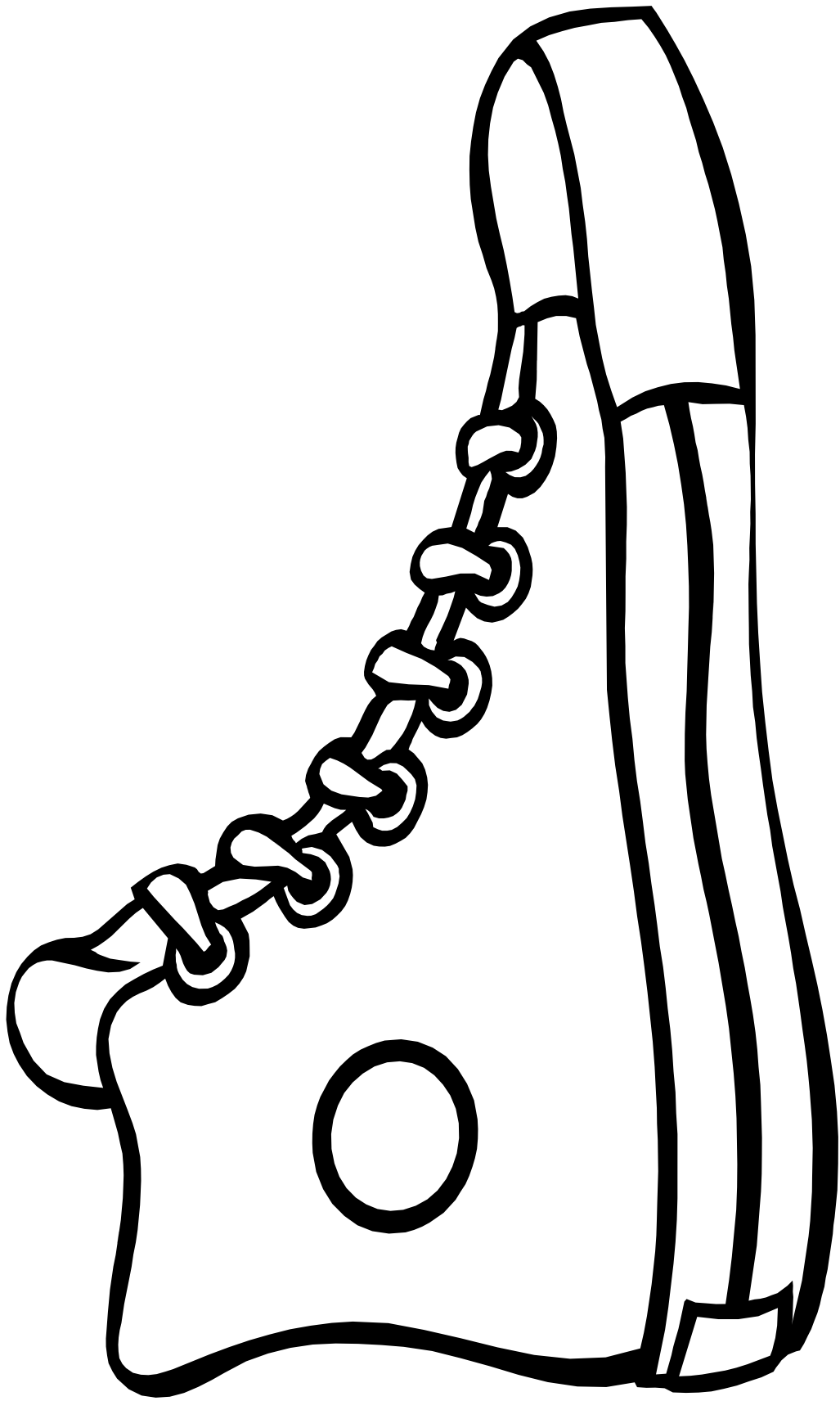
After reading some "Cinder-Stories," we write Cinderella a letter, and made a slipper or sneaker (after Reading Sidney Rella)



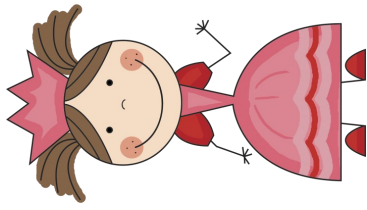
Cinderella Shoe Stencil



glass sneaker stencil

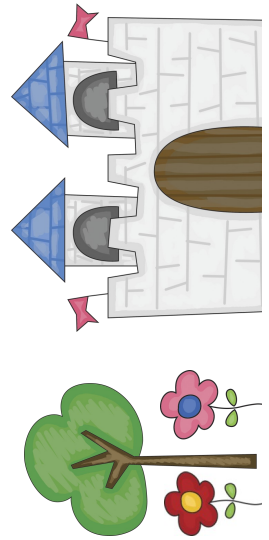


Cinderella, lets chat!

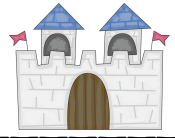


Name _____

Dear Cinderella,

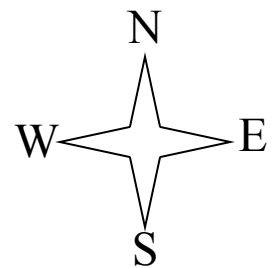


Mapping the Royal Kingdom!



Name _____

The royal kingdom needs help drawing a map. Follow the directions below.



1. Draw the **castle** in the **NORTHERN** section of the map.
2. Draw **Cinderella's cottage** in the **SOUTHERN** part of your map.
3. Draw an **enchanted flower garden** in the **WESTERN** part of your map
4. Draw the **Fairy Godmother** in the **EASTERN** part of your map

Bonus: On the back, draw two more directions for a friend to complete.



Poof! A Story Problem!

Name _____

Create story problems that match the given number sentence. Here are some words to help!

princess
Cinderella

prince
step sisters

kingdom
coach

royal
mice

king
horses

queen
ball

$$9+4=13$$

$$20-10= 10$$



Poof! A Story Problem!

Name _____

Create story problems that match the given number sentence. Here are some words to help!

princess
Cinderella

prince
step sisters

kingdom
coach

royal
mice

king
horses

queen
ball

$$16-8=8$$

$$6+6=12$$



Poof! A Story Problem!

Name _____

Create story problems that match the given number sentence. Here are some words to help!

princess
Cinderella

prince
step sisters

kingdom
coach

royal
mice

king
horses

queen
ball

$$7+9=16$$

$$13-8=5$$



Poof! A Story Problem!

Name _____

Create story problems that match the given number sentence. Here are some words to help!

princess
Cinderella

prince
step sisters

kingdom
coach

royal
mice

king
horses

queen
ball

$$10+11=21$$

$$18-10=8$$

Good Always Wins

by L. Tabb

Fairy Tales have MAGIC

and GOOD ALWAYS WINS

There are princesses and dragons

but GOOD ALWAYS WINS

You just might learn a lesson

since GOOD ALWAYS WINS

and I'm only suggesting

that GOOD ALWAYS WINS

The troubles come and go

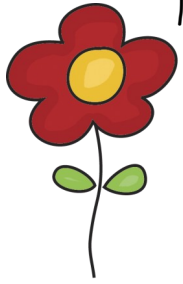
In all these fairy tales

I love each story so

because GOOD ALWAYS WINS!



GOOD ALWAYS WINS



Name _____

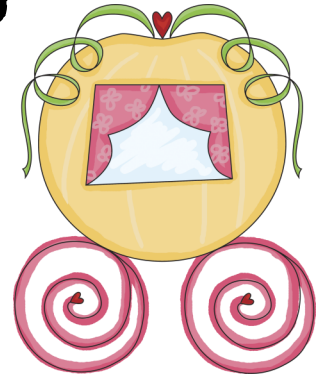
If we have learned anything from these fairy tales, it's that **goodness** is rewarded in the end.

Below, share your thoughts. What are some ways you could be a good person?

Fairy Tales: Point of View

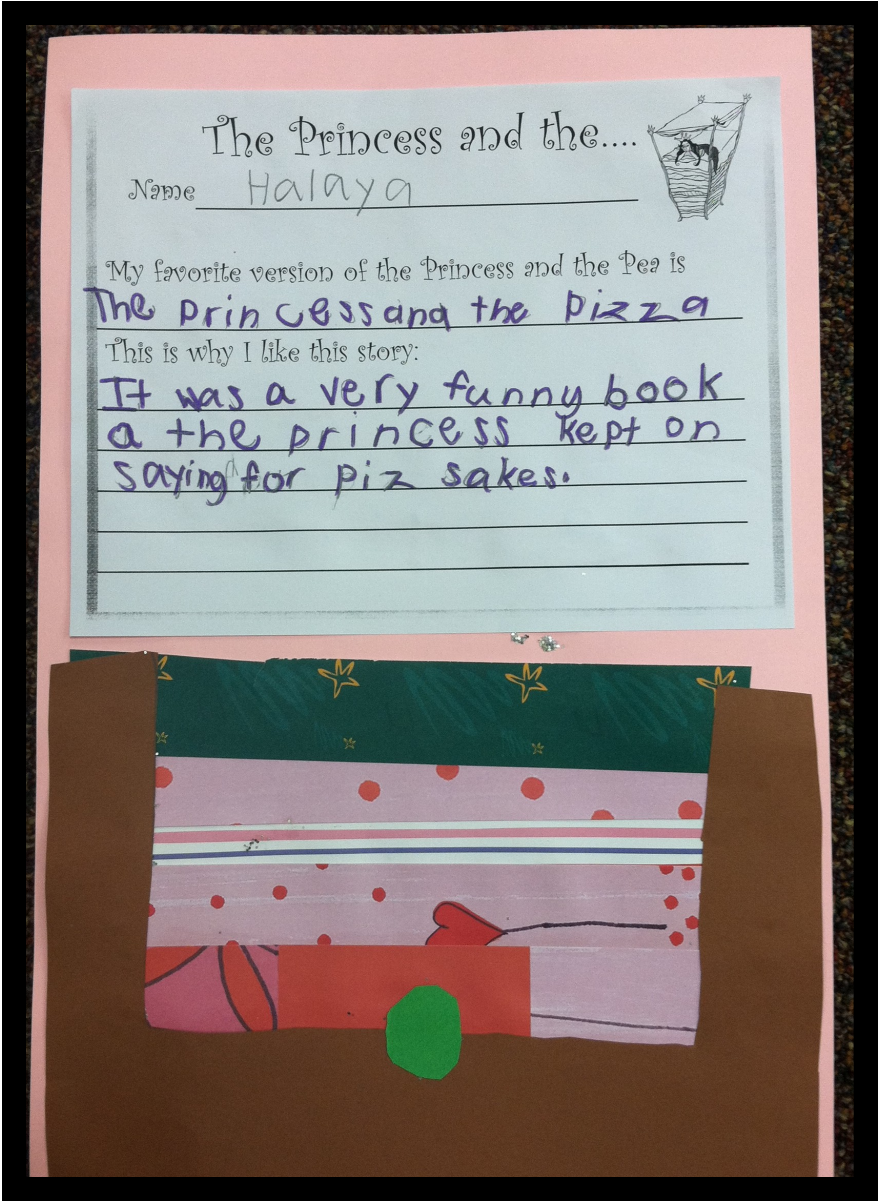
Name _____

We always think about the MAIN character's feelings.
Think about another character's point of view.
Below, write what you think that character is feeling.



In the story _____,
I will think about how _____ is feeling.
Here are my thoughts:

princess and the pea bed post



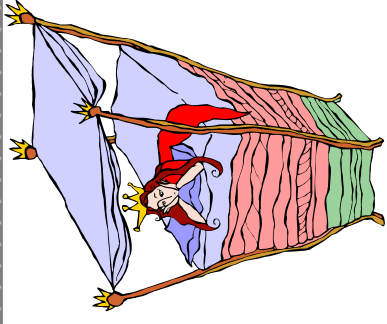
princess bed post stencil

The Princess and the Pea...

Name _____

My favorite version of the Princess and the Pea is

This is why I like this story:

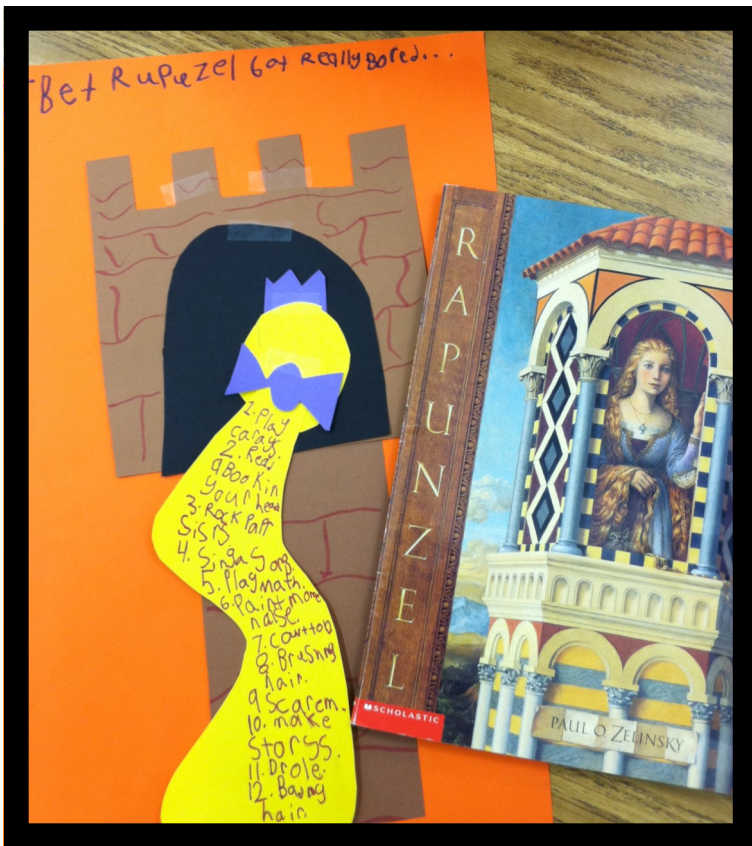


Rapunzel, Rapunzel,
Let Down Your Hair!

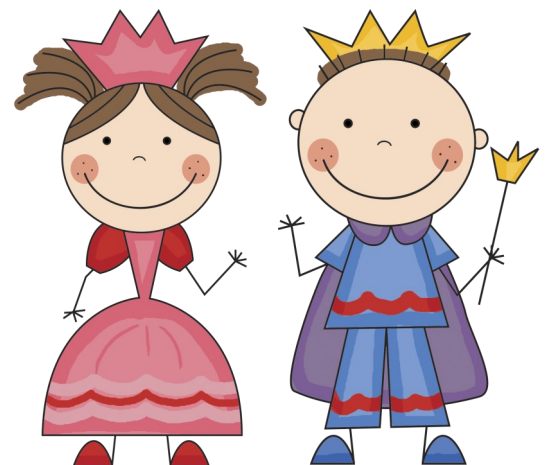
We thought that
Rapunzel might have
been REALLY bored in
that tower her whole
life.

Here is a project where
you can make a LIST of
all the things you would
do to stay occupied!

These stencils were
glued to file folders
and cut out to make
stencils.



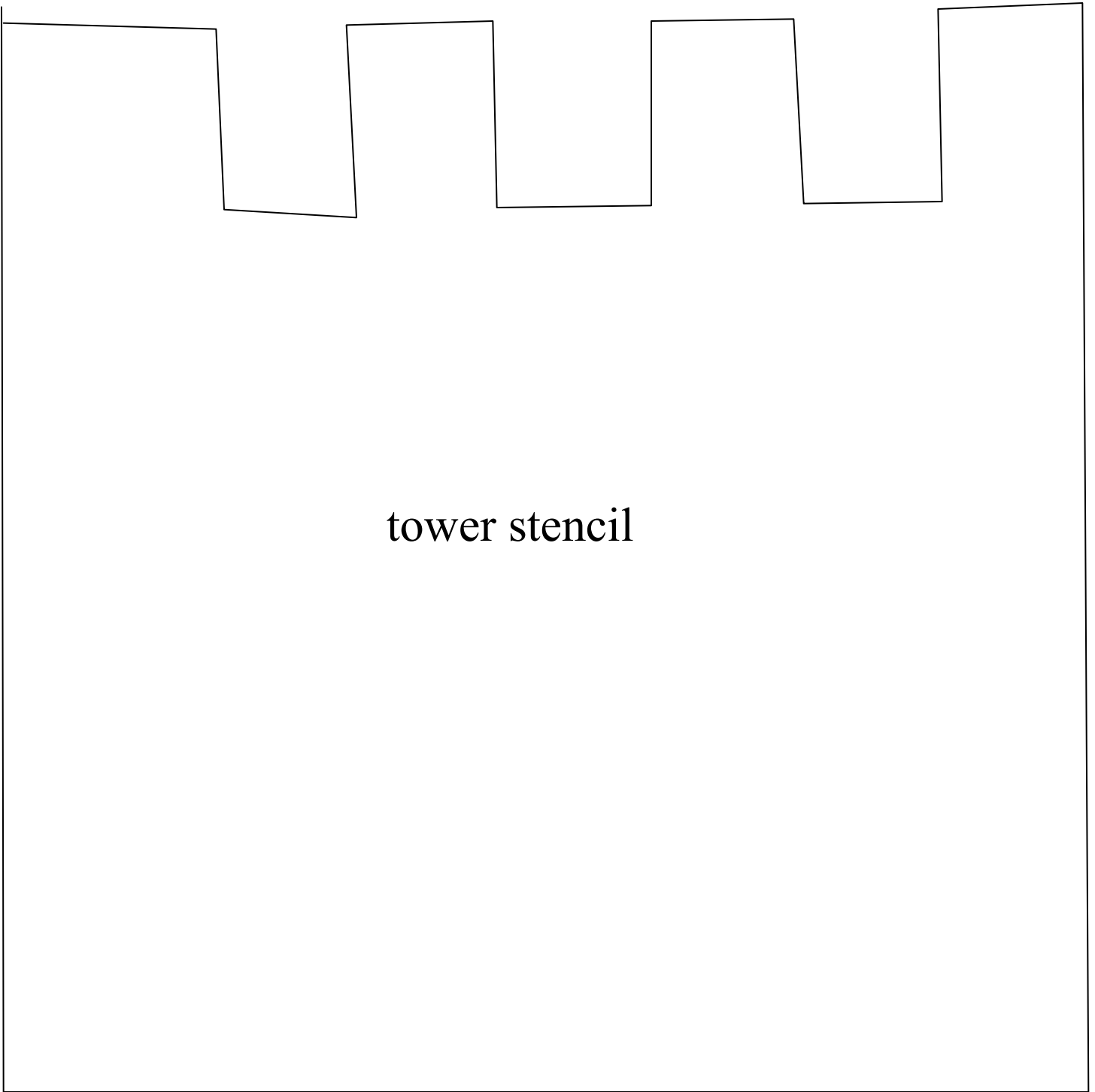
window stencil

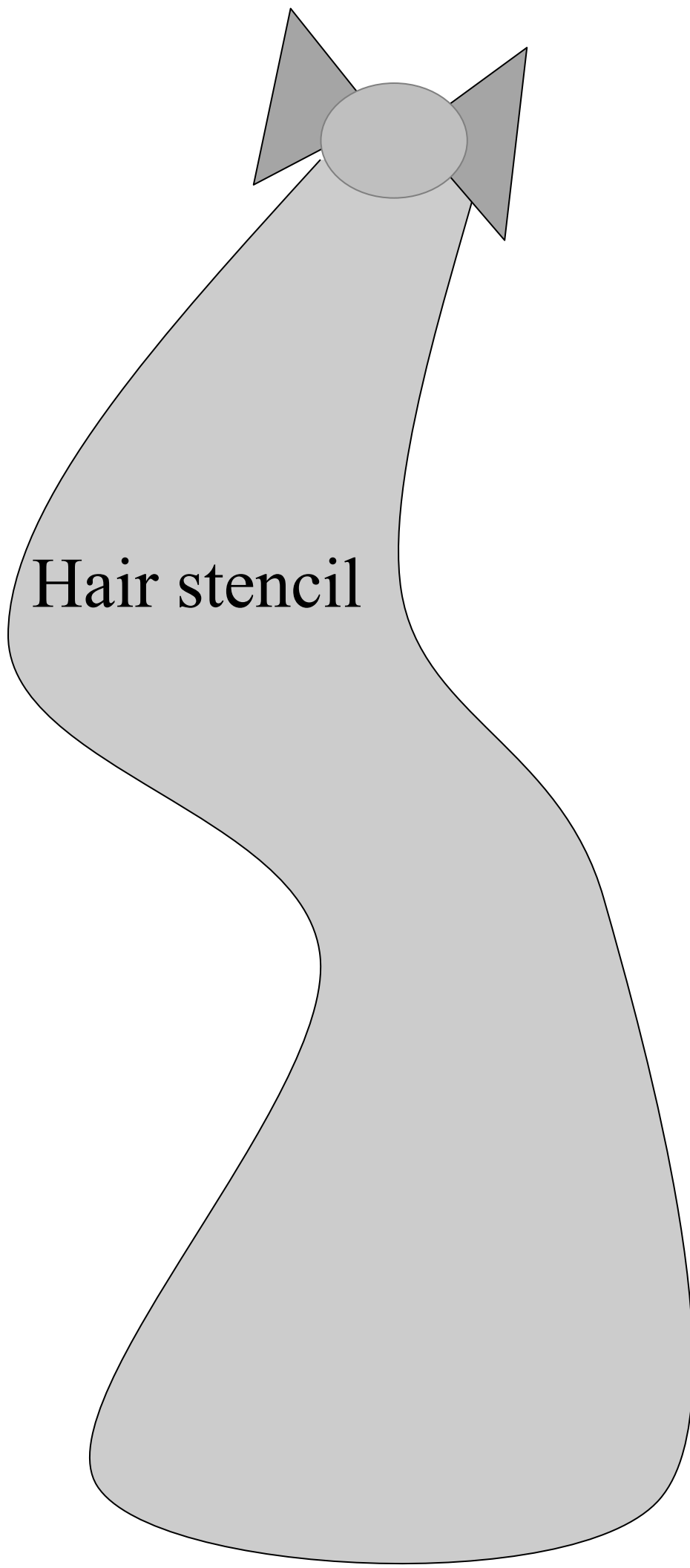


Tower stencil

crown stencil

head stencil





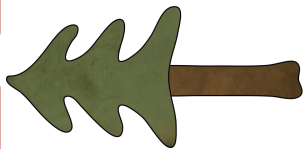
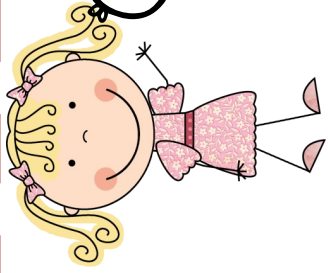
Hair stencil



Now Entering...

FOLK TALES





Goldilocks Sentence Scramble

Name _____

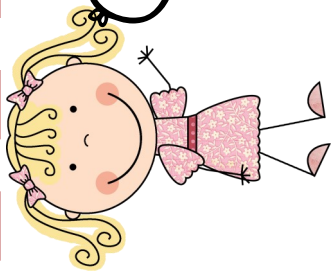
Help Goldilocks unscramble the sentences so that they are JUST RIGHT!

Cut the words on the next page and put them in order.

1. _____

2. _____

3. _____



Goldilocks Sentence Scramble

Name _____

1.

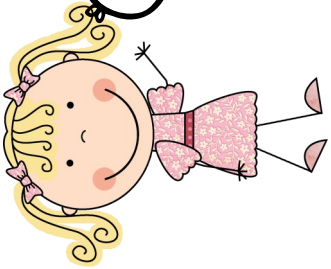
baby	porridge.	Goldilocks	bear's	ate
------	-----------	------------	--------	-----

2.

also	d	chair.	She	broke
------	---	--------	-----	-------

3.

found	in	beds	bed!	her
-------	----	------	------	-----



Goldilocks Sentence Scramble

Name _____

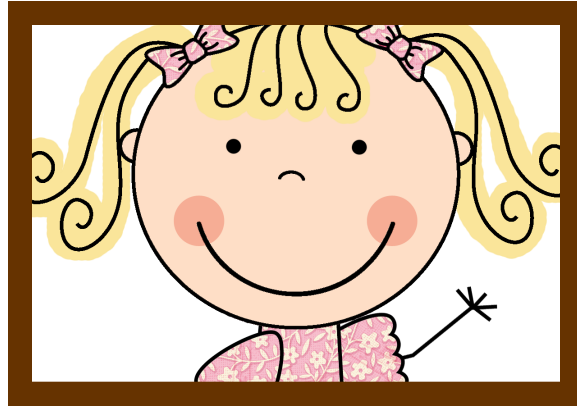
Help Goldilocks unscramble the sentences so that they are JUST RIGHT!

Cut the words on the next page and put them in order.

KEY

1. Goldilocks ate baby bear's porridge.
2. She also broke a chair.
3. Angry bears found her asleep in bed!

WANTED



GOLDI LOCKS

HAIR COLOR _____

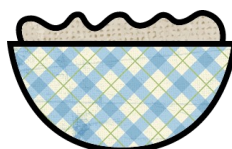
EYE COLOR _____

HEIGHT _____

WEIGHT _____

LAST SEEN _____

REWARD FOR FINDING GOLDI LOCKS:
ONE FREE BOWL OF HOT PORRIDGE!



How do the other characters feel about Goldilocks?

Name _____

Think about how each character feels about Goldilocks and write your thoughts in the bubble.



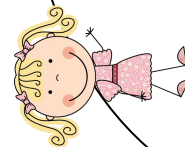
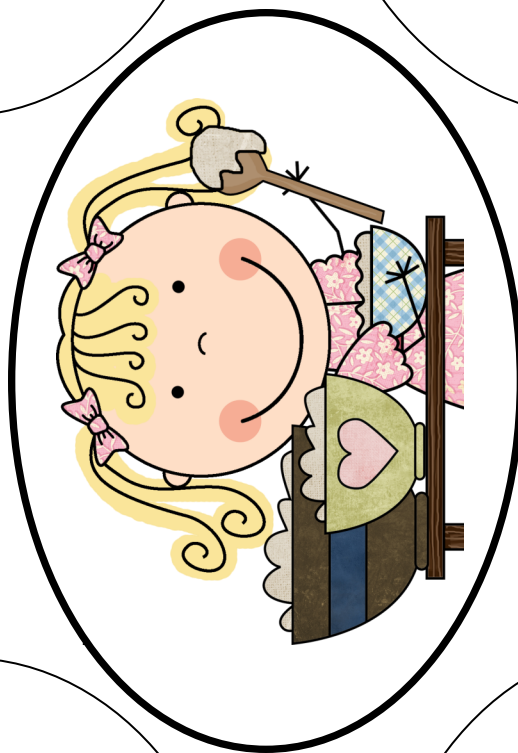
How does Baby Bear feel about Goldilocks?



How does Papa Bear feel about Goldilocks?



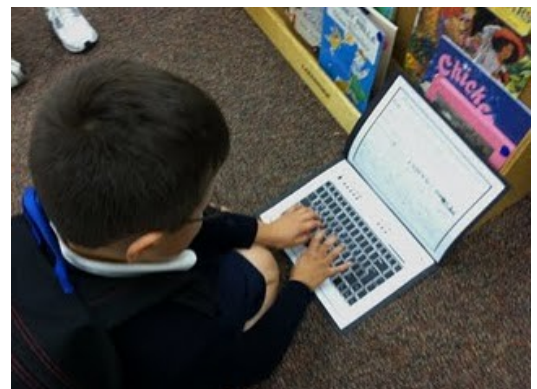
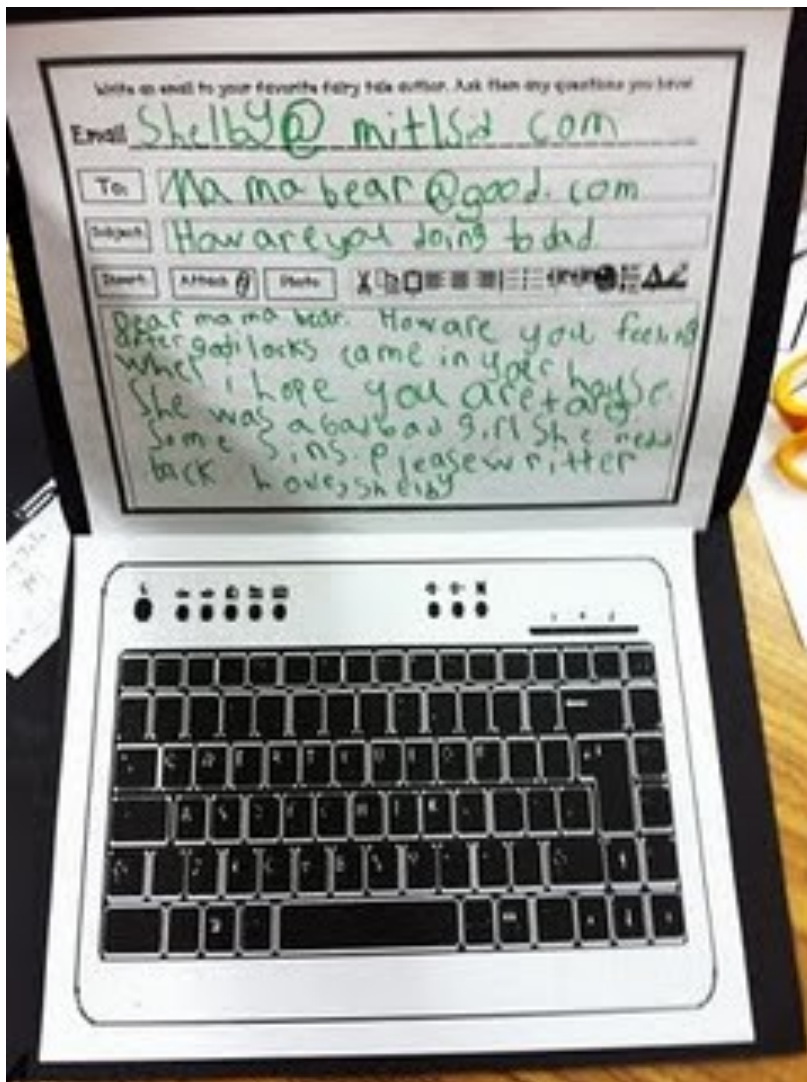
How does Mama Bear feel about Goldilocks?



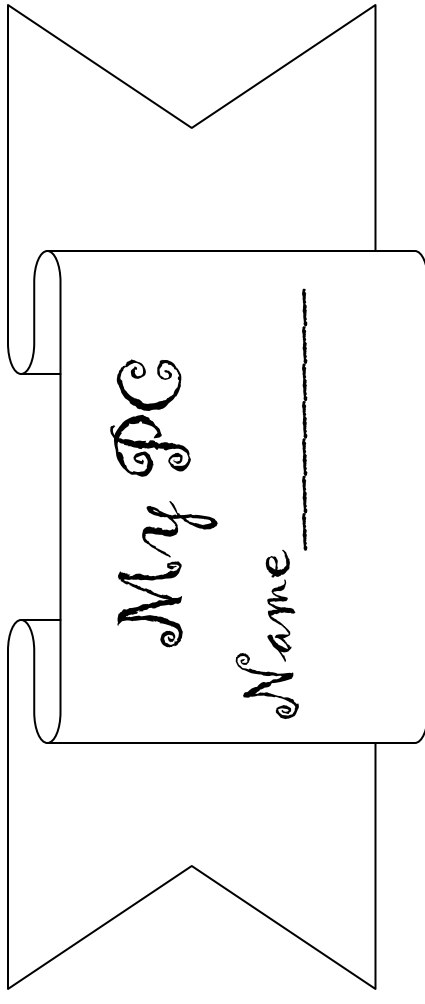
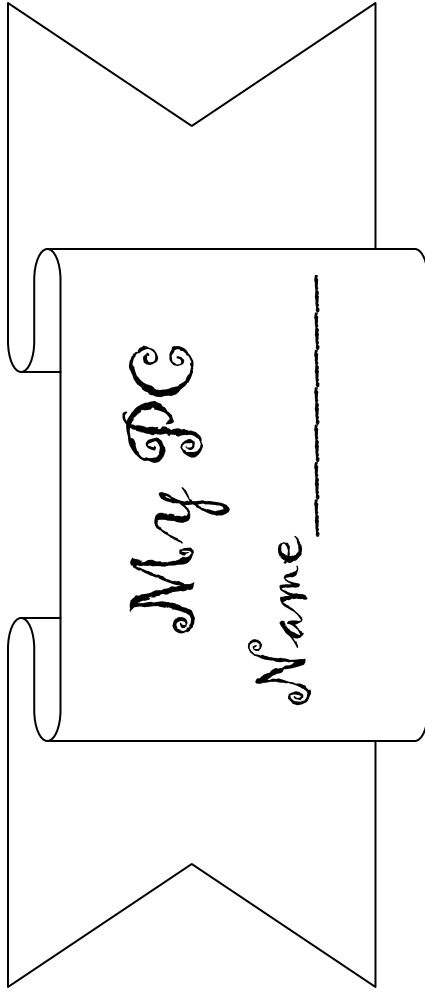
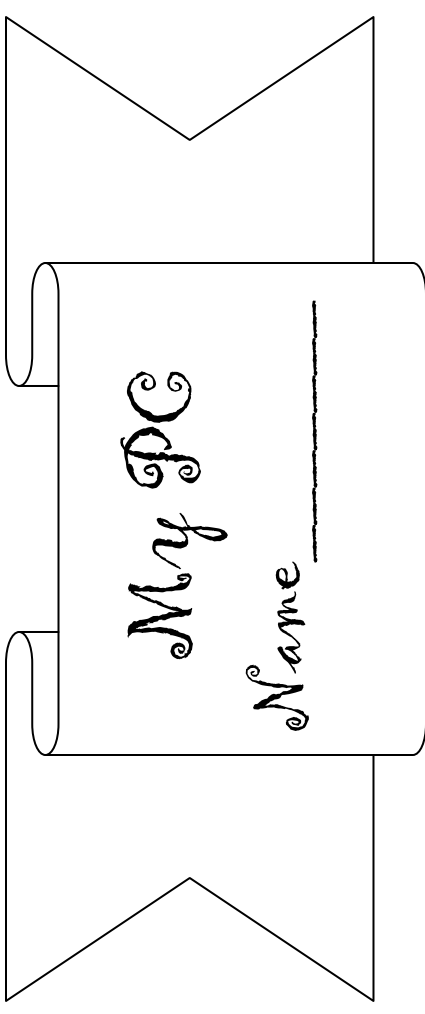
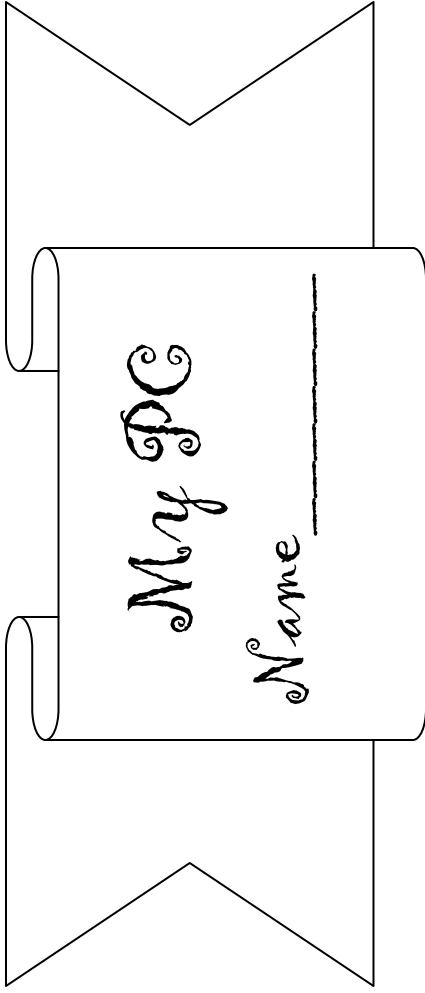
How does Goldilocks feel about herself?

Fairy Tale Laptops!

We created these laptops using one large sheet of black construction paper. We kept all of our charts and some activities in the laptop. We also wrote “emails” to our favorite fairy-characters. Enjoy!



Laptop Emblems



Write an email to your favorite fairy tale character. Ask them any questions you have!

Email _____

To:

Subject:

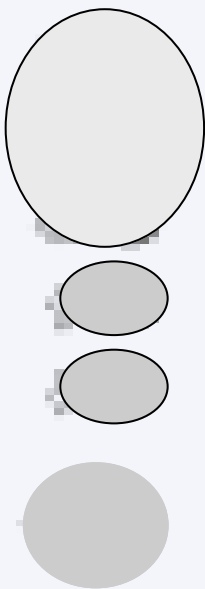
Insert:

Attach

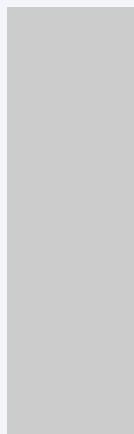


Photo





q- q+
q- q+
q- q+



Measure & Bear It!

Name _____

Look at the following pictures. Estimate the length in inches.
Measure the picture with a ruler to see if you were right!



Estimation _____

Actual _____

Estimation _____

Actual _____



Measure & Bear It!

Name _____

Look at the following pictures. Estimate the length in inches.
Measure the picture with a ruler to see if you were right!



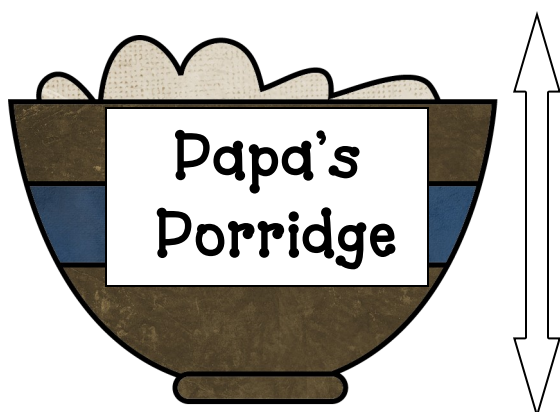
Estimation _____

Actual _____



Estimation _____

Actual _____



Estimation _____

Actual _____

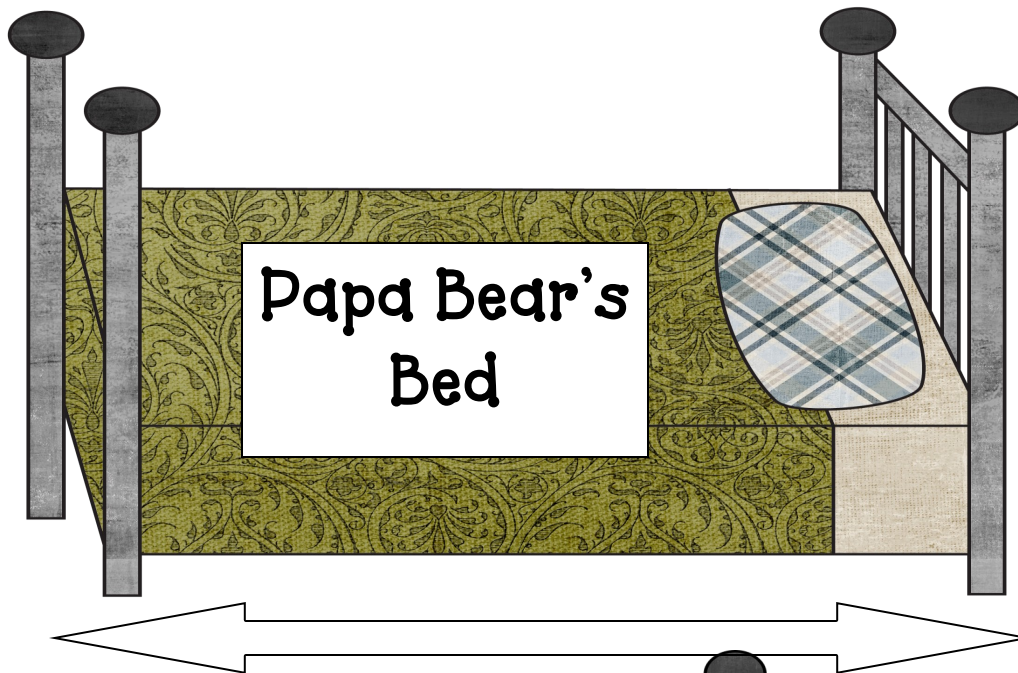


Estimation _____

Actual _____

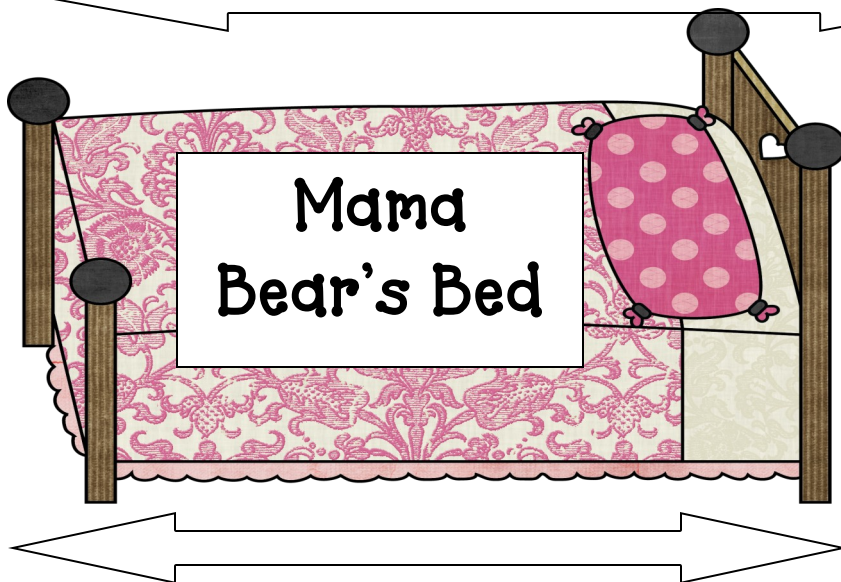
Measure & Bear It!

Look at the following pictures. Estimate the length in inches.
Measure the picture with a ruler to see if you were right!



Estimation _____

Actual _____



Estimation _____

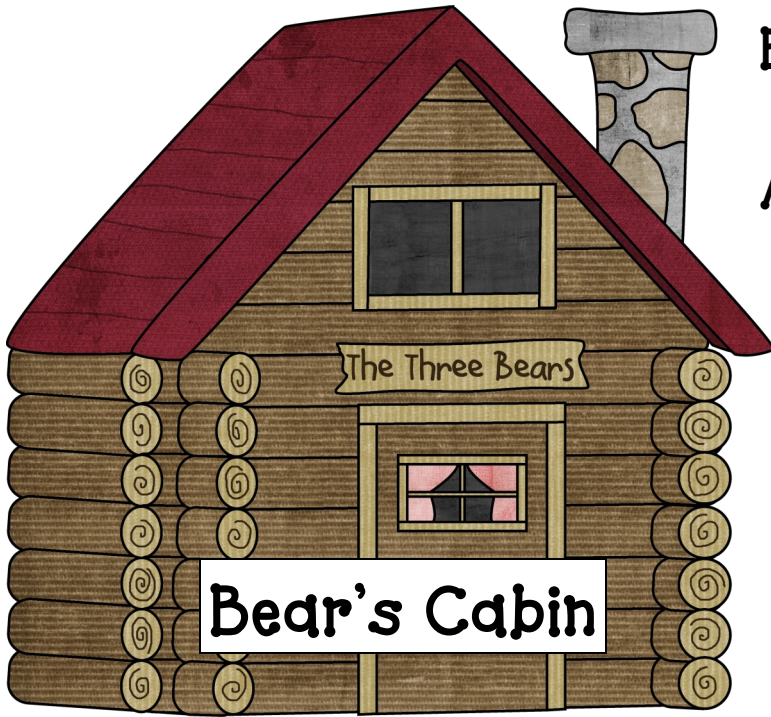
Actual _____



Estimation _____

Actual _____

Measure & Bear It!

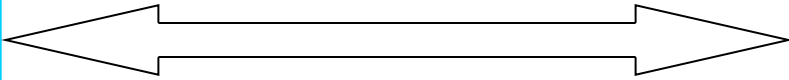


Estimation _____

Actual _____

Estimation _____

Actual _____

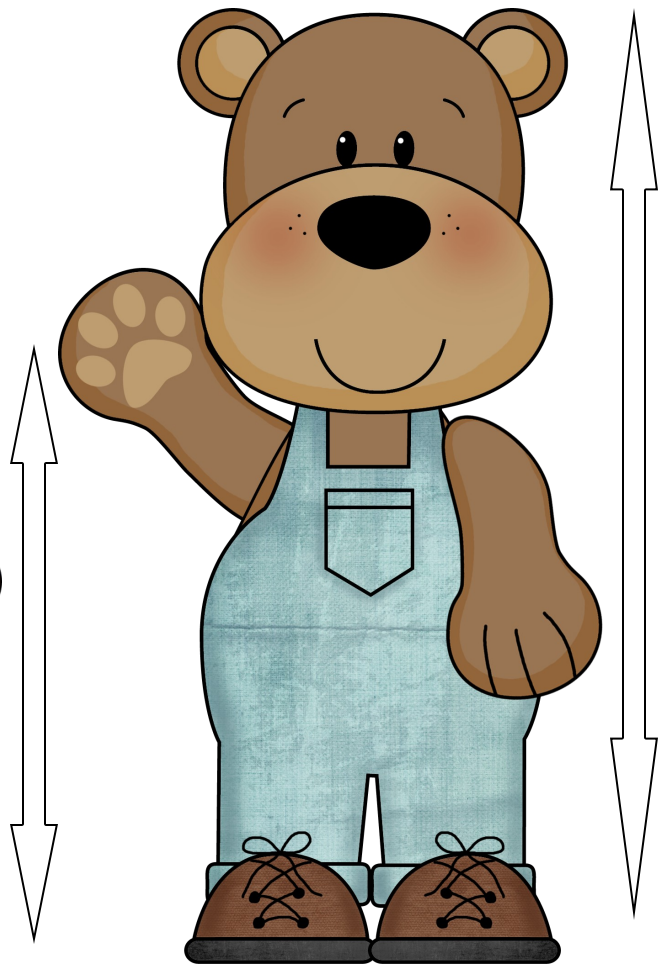
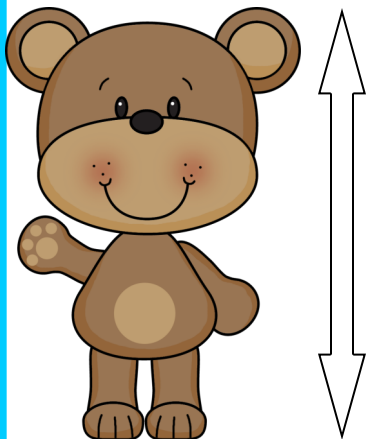


Estimation _____

Actual _____

Estimation _____

Actual _____



Will these girls EVER learn?



Name _____



If I've learned ANYTHING from these girls in our stories, it would be...



Create A Fairy Tale

By now, we've read enough stories to know the elements of a fairy tale. Now is your chance to create your own!

Be sure to include....



A main character who learns a lesson and is GOOD



A character that represents evil and makes things hard for others.



Characters who HELP the main character



an enchanted setting



My Fairy Tale



Name _____



Story Sequencing

Cut. Sequence. Paste in Order.



The wolf's belly is full with
Grandmother and Little Red
Riding Hood inside!



The hunter hears "Grandma"
snoring loudly and realizes it's the
wolf!



Little Red Riding Hood
has to take a basket of
goodies to her ill
Grandmother.



The wolf dies.



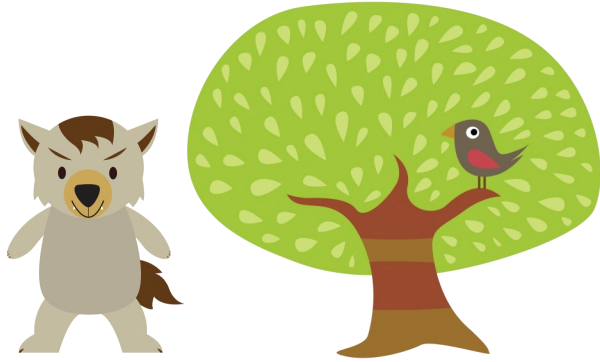
The wolf sneaks away to
Grandma's house and eats her!
He dresses in her clothes.



They all live happily
ever after!

Story Sequencing

Cut. Sequence. Paste in order.



As she is walking,
she meets a wolf.



He tricks Little Red Riding Hood
and eats her too!



Little Red Riding Hood decides to
stop and get flowers for her
grandmother.



The wolf gets Little Red Riding
Hood to tell him where her
Grandmother lives, so he goes to
her house.



The hunter saved the grandma
and Little Red Riding Hood.



The hunter put large stones
in the wolf's body.

Story Sequencing

Cut. Sequence. Paste in order.

1.

2.

3.

4.

5.

6.

Story Sequencing

Cut. Sequence. Paste in order.

7.

8.

9.

10.

11.

12.

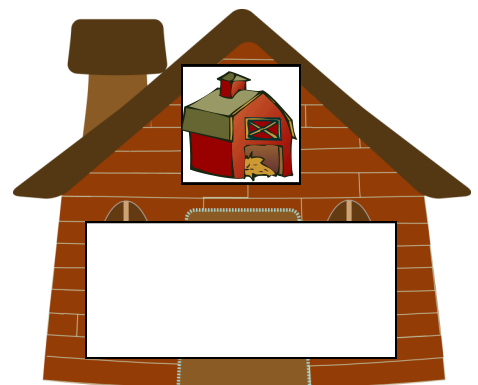
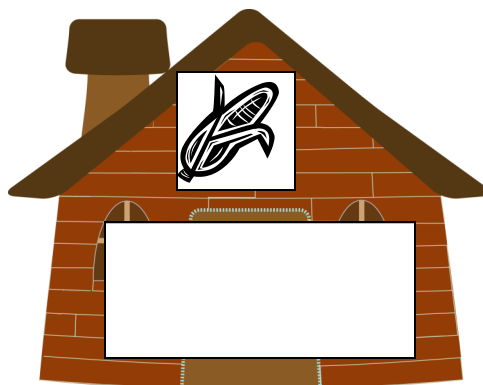
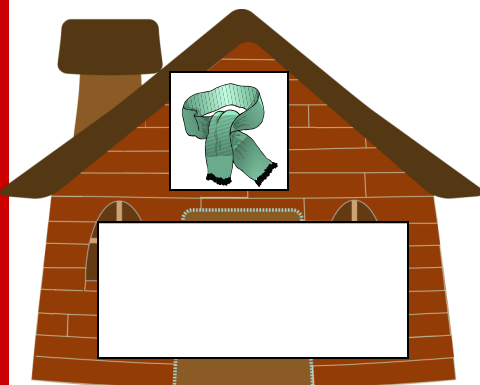
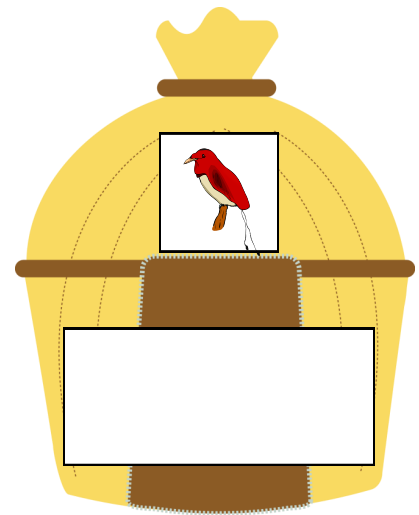
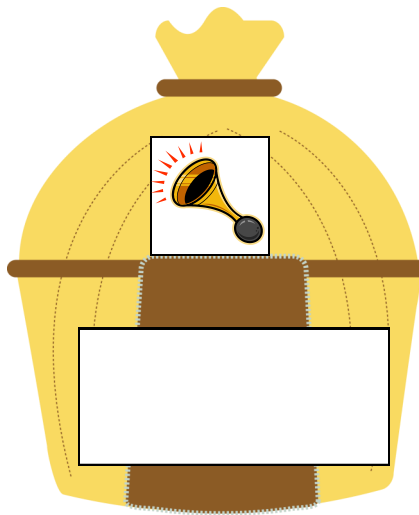
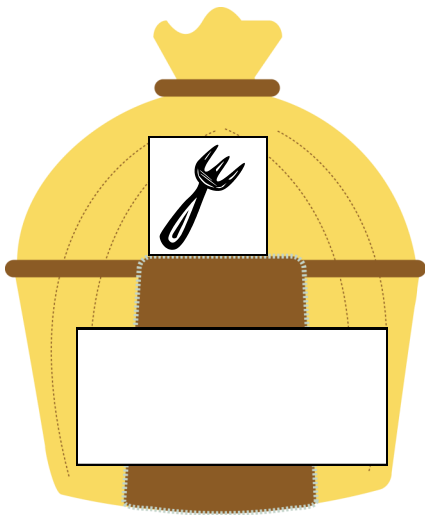
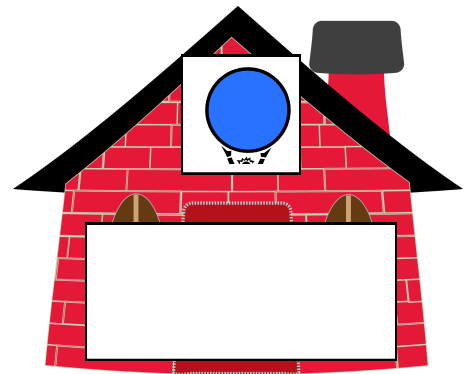
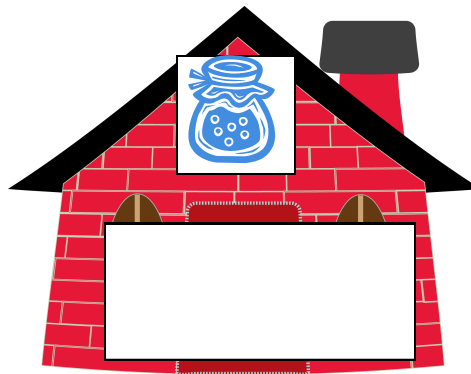
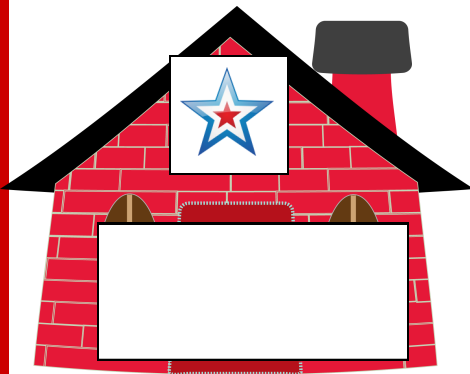
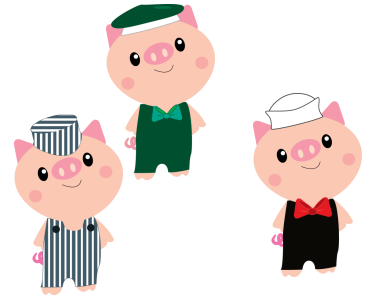


I'll HUFF and I'll PUFF and I'll...Match the Words!

Name _____

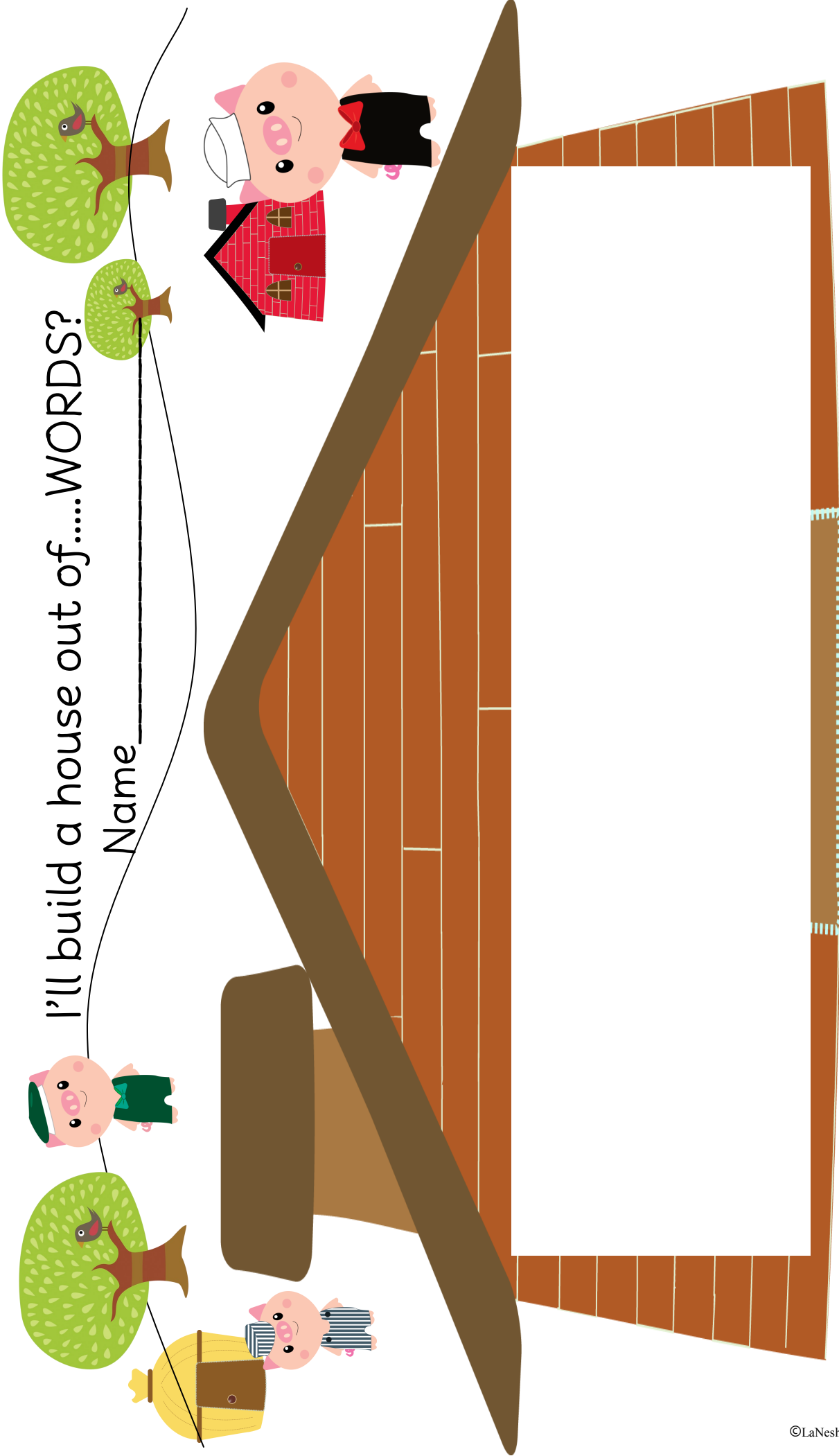
Word Bank

star barn fork bird jar
horn scarf corn circle

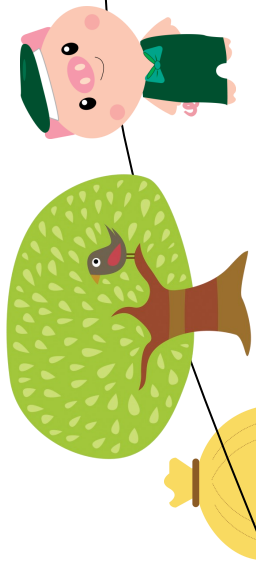


I'll build a house out of.... WORDS?

Name _____

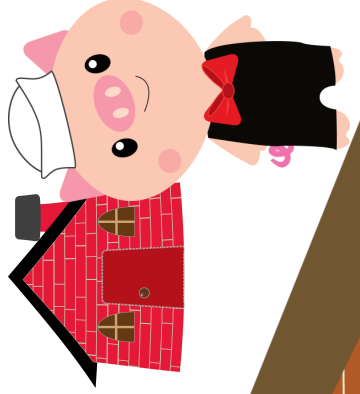
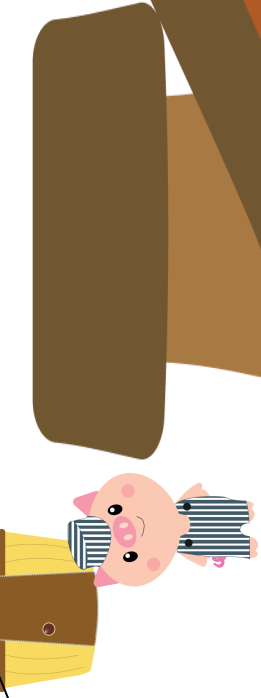
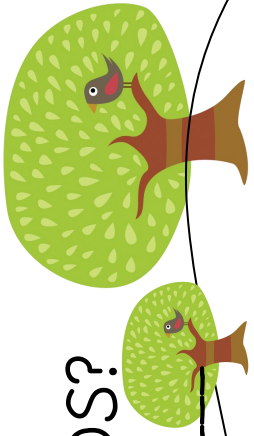


t	t	s	r	i	i	h	e	e	a	,
---	---	---	---	---	---	---	---	---	---	---



I'll build a house out of.... WORDS?

Name _____



Say the following contractions. Have students build the words in the house.

here is

he is

it is

she is

that is

there is

t

t

s

s

r

i

i

h

e

a

,



Piggie Glyph

Teacher Directions

Materials: Paper plates, (paint or crayons) pink, tan, and blue construction paper.

Face: Have you ever touched a real pig? If yes, color/paint the face brown. If no, color/paint the face pink



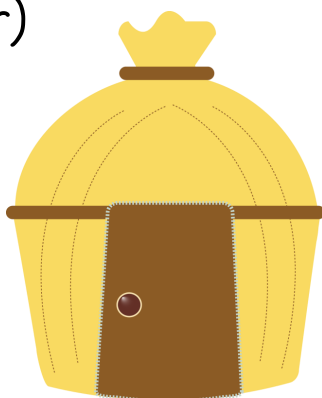
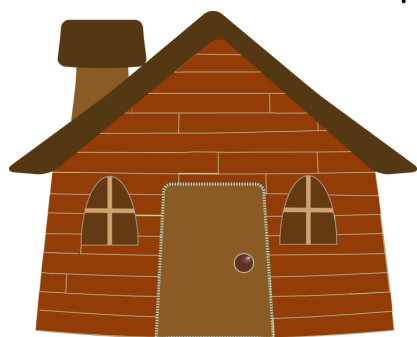
Ears: We read the True Story of The 3 Little Pigs. Do you think the wolf was really framed? If yes, make square ears. If no, make triangle ears. (pink paper)



Snout: Cut out a snout. If you've ever seen a 3 Little Pigs video, draw circle nostrils. If no, draw circle nostrils. (pink paper)

Mouth: If you love the original version, cut out a mouth that is smiling. If you like a fractured version, cut out a squiggly mouth. (tan paper)

Eyes: Did you enjoy this glyph? If yes, draw circle eyes. If not, draw rectangle eyes. (blue paper)



Thanks SO much for
purchasing my unit.

Please send questions/
comments to
laneshatabb@gmail.com

and visit me at
www.anotherdayinfirstgrade.blogspot.com

mrs. tabb